Spelling Home Learning Year: 4 Term: Summer 1

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Challenge:- More suffixesCore spellings

|  |  |
| --- | --- |
| 1. people2. children3. animal4. child 5. figure | 6. gardening7. gardener8. limiting9. limited10. limitation |

Challenge spellings

|  |  |
| --- | --- |
| 11. length12. notice13. often | 14. learn15. opposite |

 | Challenge:- negative prefixesCore spellings

|  |  |
| --- | --- |
| 1. bright2. dull3. rough4. smooth5. shiny | 6. disappoint7. disagree8. disobey9. inactive10. incorrect |

Challenge spellings

|  |  |
| --- | --- |
| 11. misbehave12. mislead13. misspell | 14. illegal15. illegible |

 | Challenge:- more prefixes im + ir + autoCore spellings

|  |  |
| --- | --- |
| 1. above2. below3. beside4. under 5. through | 6. immature7. immortal8. impossible9. impatient10. imperfect |

Challenge spellings

|  |  |
| --- | --- |
| 11. irregular12. irrelevant13. irresponsible | 14. autograph15. autobiography |

 |
| Challenge: Y3/4 keywords from NC listCore spellings

|  |  |
| --- | --- |
| 1. said 2. told3. replied4. answer5. asked | 6. woman7. women8. weight9. various10. through |

Challenge spellings

|  |  |
| --- | --- |
| 11. thought12. although 13. surprise | 14. special15. separate |

 | Challenge: Homophones (note your child will need to know which to use in a sentence given) e.g. I tie a knot, spell knot. Core spellings

|  |  |
| --- | --- |
| 1. while2. before3. after4. later5. finally | 6. knot / not7. know / no8. knew / new9. there10. their |

Challenge spellings

|  |  |
| --- | --- |
| 11. whose / who’s12. medal / meddle13. whether/ weather | 14. passed / past15. scene / seen |

 | See the source imageWays to learn your spellings:**Spelling Shed –** Remember this website is a fun way for your child to learn their spellings. Each weeks’ spellings have been added onto spelling shed.**Look/Say/Cover –** Write down the word, say it out loud, cover the word up with your hand and write it out again. Did you get it right?  |