



Banks Lane Junior School

Year 6 Week beginning 11th May



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Free reading of your choice	Free reading of your choice	Free reading of your choice	Free reading of your choice	Talk to an adult about something you have read this week
Maths	<u>White Rose Maths</u> Summer Term, Week 3, Lesson 1 Simplify Fractions Click the link above to watch video first then complete the <u>activity</u>	<u>White Rose Maths</u> Summer Term, Week 3, Lesson 2 Compare and Order Fractions Click the link above to watch video first then complete the <u>activity</u>	<u>White Rose Maths</u> Summer Term, Week 3, Lesson 3 Add and Subtract Fractions Click the link above to watch video first then complete the <u>activity</u>	<u>White Rose Maths</u> Summer Term, Week 3, Lesson 4 Mixed Addition and Subtraction Click the link above to watch video first then complete the <u>activity</u>	<u>MyMaths Activities</u> Or <u>MyMaths Frogs Challenge</u> Click the link above to try the frogs investigation. The solution can be found here: <u>Solution</u>
English	<u>Information Leaflets - Reading lesson 1</u>	<u>Information Leaflets - Reading lesson 2</u>	<u>Information Leaflets - Features lesson 3</u>	<u>Information Leaflets - Formality lesson 4</u>	<u>Information Leaflets - Writing lesson 5</u> or one of Mrs Wraith's writing challenges
Spellings	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games
Times tables	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p>Our science topic this term is all about Inheritance and Evolution. What are the different animal kingdoms?</p>
Geography	<p>Amazing Americas Choose a country or state in North or South America and follow the lesson suggestions to create your Americas project in your learning log. Have a look at lesson 5: History of the region. Research and present the history of your chosen region.</p>
Art and DT	<p>Have a go at creating your own piece of textured artwork using this lesson Adding Visual Texture to Artwork</p>
Spanish	<p>We will be expanding your number knowledge to learn the numbers up to 31 and the months of the year in Spanish, so that we can say the date of your birthday in Spanish! Saying your birthday in Spanish</p>
Computing	<p>Use this lesson to learn about creating digital videos: How to create digital video and audio</p>
Music	<p>Daily Sing Along Click on the link above and choose a song. Ask your family to join in too.</p>
P.E.	<p>Watch the video first and have a game at Battleships! Video Battleships</p>
PSHE	<p>My identity Watch a couple of the 'my identity videos' Task - What's your identity? Write it down or have a go at making your very own video.</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year6@bankslane-jun.stockport.sch.uk).