



Banks Lane Junior School

Year 6 Week beginning 18th May



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Free reading of your choice	Free reading of your choice	Free reading of your choice	Free reading of your choice	Talk to an adult about something you have read this week
Maths	<u>White Rose Maths</u> Multiplying Fractions by Integers (whole numbers) Click the link above to watch video first then complete the <u>activity</u> Click here for <u>answers</u>	<u>White Rose Maths</u> Multiply Fractions by Fractions Click the link above to watch video first then complete the <u>activity</u> Click here for <u>answers</u>	<u>White Rose Maths</u> Divide Fractions by Integers (whole numbers) Click the link above to watch video first then complete the <u>activity</u> Click here for <u>answers</u>	<u>White Rose Maths</u> Fractions of an Amount Click the link above to watch video first then complete the <u>activity</u> Click here for <u>answers</u>	<u>MyMaths</u> Activities Or Play ' <u>5 in a line</u> ' with someone at home
English	Answer the fact retrieval comprehension questions: <u>Instructions - reading focus</u>	Answer the inference questions: <u>Instructions - reading focus - lesson 2</u>	What are the features of instructions? <u>Identifying features of instructions</u>	How can you vary the start of instructions? <u>Varying sentence openers in instructions</u>	Produce a set of written instructions: <u>Writing instructions</u>
Spellings	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games
Times tables	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games	Practise times tables, <u>TTRockstars</u> , <u>Hit the Button</u> or games

In the afternoon, you can choose one of these activities or choose your own:

Science	Our science topic this term is all about Inheritance and Evolution. Which organisms lived during each era of time?
Geography	Amazing Americas Choose a country or state in North or South America and follow the lesson suggestions to create your Americas project in your learning log. Have a look at lesson 6 and produce a persuasive tourist information brochure about your chosen country or region.
Art and DT	Have a go at creating your own piece of artwork using this lesson: Optical illusions and using shading to show form
Spanish	Learn and practise how to say the date in Spanish Saying the date in Spanish
Computing	Many of us would have been in Lakeside this week. Use some of the photos from the gallery section of the website to create a presentation about all the different activities. YMCA Lakeside
Music	Identify pulse and rhythm in music in this lesson: Pulse and rhythm
P.E.	Choose a 60 second challenge and compete against yourself or other members of your family: 60 second challenges
PSHE	Make a list of all the new skills you have learnt since school closed and all the great things you have done. Keep adding to your list every day.

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year6@bankslane-jun.stockport.sch.uk).