



Banks Lane Junior School

Year 5 Self-isolation Home Learning Week 2



These activities are suggested for you whilst you are learning from home. Please feel free to mix and match or do alternative activities.

There are so many online resources; these are the ones that we feel best match our school curriculum. We know that you might be working from home for several different reasons and it could be that you're not feeling very well. If you're feeling well enough, these activities are similar to what we are doing in school and should help you to keep up with the Year 5 curriculum.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read a book on Bug Club	Free reading of your choice	Try this First News comprehension	Free reading of your choice	Try this First News crossword
Maths	Rounding to 10, 100 and 1000 Click the link above to go through the teaching slides first then click on this link to complete the activity . Answers	Adding two 4-digit numbers (column method) Click the link above to watch the video first then click on this link to complete the activity . Answers	Adding two 4-digit numbers (column method) Click the link above to watch the video first then click on this link to complete the activity . Answers	Add whole numbers with more than 4-digits Click the link above to watch the video first then click on this link to complete the activity . Answers	Problem solving Friday Click the link above and solve the emoji codes.
English	Word work Using precise adverbs and verbs to describe action in an opening scene.	Spelling lesson Exploring spelling rules for plural suffixes and taking a spelling test.	Writing lesson Planning and writing the first part of the opening scene, using ideas from the last week.	Writing lesson Planning and writing the second part of the opening scene, using vocabulary from the last week.	Writing lesson Planning and writing the third part of the opening scene, using what you have learnt over the last week.
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p>Our Science topic this term is Earth and Space</p> <p>What is beyond our solar system? Find out what our "local" galaxy is called and what is beyond our galaxy. Find out about different constellations of stars and create a star map for what we can currently see in the night sky.</p>
Geography	<p>Our Geography topic this term is Enough for Everyone</p> <p>Research two of our key geographical vocabulary words: sustainability and conservation. What do these words mean? Create a poster to show how we can be more sustainable and conserve resources to help our planet for future generations.</p>
Art and DT	<p>Our Art topic this term is Gaudi</p> <p>Our topic for Autum 2 is Gaudi. Who was Gaudi? What sort of art did he create? Where did he come from? Research this person and create a report, including illustrations inspired by this artist.</p>
Spanish	<p>Duolingo</p> <p>Duolingo is a website and app that will help you to build your Spanish skills. You will need to ask your parents/carers to help you set up an account, but after that the games, quizzes and rewards system are all easy to use.</p>
Computing	<p>What makes a good website?</p> <p>Use this Oak National Academy lesson to explore what makes a good website.</p>
Music	<p>On and off beats</p> <p>Use this Oak National Academy lesson to explore beats and body percussion.</p>
P.E.	<p>60 second challenges</p> <p>Click the link above to try out our second week of 60 second challenges.</p>
PSHE	<p>Aiming high - inspirational achievers</p> <p>Think of someone you know who has achieved their goals by overcoming obstacles or barriers along the way. This could be a member of your family, a sports person, an author or a celebrity. Reflect on what <i>you</i> can learn from people who have achieved great things in life despite encountering difficulties. Which of our learning powers must they have?</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Remember that the above is not compulsory, particularly if your child is unwell whilst self-isolating, so do not worry if they don't get through everything. If they are struggling with any aspect of the material they have been accessing online, or you would like some guidance or feedback, please email your class teacher and they will get back to you asap (year5@bankslane-jun.stockport.sch.uk).