



Banks Lane Junior School

Year 6 Self-isolation home learning week 2



These activities are suggested for you whilst you are learning from home. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We know that you might be working from home for several different reasons and it could be that you're not feeling very well. If you're feeling well enough, these activities are similar to what we are doing in school and should help you to keep up with the Year 6 curriculum.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read a book on Bug Club	Free reading of your choice	Read a book on Bug Club	Free reading of your choice	Read a book on Bug Club
Maths	Multiply 3-digits by 2-digits Click the link above to go through the teaching slides first then click on this link to complete the activity	Multiply up to a 4-digit number by a 2-digit number Click the link above to go through the teaching slides first then click on this link to complete the activity	Divide 4-digits by 1-digit Click the link above to go through the teaching slides first then click on this link to complete the activity	Divide with remainders Click the link above to go through the teaching slides first then click on this link to complete the activity	Short division Click the link above to go through the teaching slides first then click on this link to complete the activity
English	Mrs Wraith's writing challenges Click on the link above and have a go at Mrs Wraith's 1 st writing challenge.	Mrs Wraith's writing challenges Click on the link above and have a go at Mrs Wraith's 2 nd writing challenge.	Mrs Wraith's writing challenges Click on the link above and have a go at Mrs Wraith's 3 rd writing challenge.	Choose your favourite piece of writing from this week to edit and improve.	Publish your favourite piece of writing from this week in your best handwriting or use a computer to type it up.
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games	Practise times tables, TTRockstars , Hit the Button or games

In the afternoon, you can choose one of these activities or choose your own:

Science	Our science topic this term is all about the classification of animals. Click on this link to learn more about the classification of animals then test your knowledge with the quiz.
Geography	Imagine you are travelling along the River Mersey from Stockport to Liverpool. Write about all of the things you will see along the way, remembering to include some of the key features of rivers that you have learnt about.
Art and DT	Georges Seurat and pointillism Georges Seurat often painted river scenes using an art style called pointillism. Click on the link above for guidance on creating your own.
Spanish	How to make a popular Spanish snack Click on the link above to discover how to make a popular Spanish snack and learn some key Spanish vocabulary.
Computing	Use this lesson to learn about databases: What is a database?
Music	Melody and pitch Click on the link above to learn about melody and pitch in music.
P.E.	Watch the video for doing a standing long jump first then have a go and try to keep improving your distance. Standing Long Jump Video
PSHE	To focus on your wellbeing and mental health, if you can, video chat with a friend or family member so you can see them!

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year6@bankslane-jun.stockport.sch.uk).