



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<u>The Girl Who Stole an</u> <u>Elephant</u> Read <u>chapter 4</u> (slides 2-4 if you don't have your own copy)	<u>The Girl Who Stole an</u> <u>Elephant</u> Task 1 slide 4 Describe the new character Nour	<u>The Girl Who Stole an</u> <u>Elephant</u> Task 2 slide 6 <u>video slides</u> Deduce as much as you	Read a chapter of your book as a bedtime story	Read a chapter of your book as a bedtime story
Maths	<u>White Rose Maths</u> Summer Term, Week 5, Lesson 1 Recognising tenths and hundredths Watch the <u>video</u> <u>Activity</u> Answers	<u>video slides</u> <u>White Rose Maths</u> Summer Term, Week 5, Lesson 2 Equivalent Fractions 1 Watch the <u>video</u> <u>Activity</u> <u>Answers</u>	can from this extract. <u>White Rose Maths</u> Summer Term, Week 5, Lesson 3 Equivalent Fractions 2 Watch the <u>video</u> <u>Activity</u> <u>Answers</u>	<u>White Rose Maths</u> Summer Term, Week 5, Lesson 4 Fractions Greater than 1 Watch the <u>video</u> <u>Activity</u> <u>Answers</u>	<u>Times Tables Challenge</u> Create a Times Table Board Game and play it with your family! Remember to use division facts in your game as well!
English	Oak National Academy Non-Chronological Report: Comprehension <u>Activity</u>	Oak National Academy Non-Chronological Report Comprehension <u>Activity</u>	Oak National Academy Non-Chronological Report Identifying Features of a Text <u>Activity</u>	Oak National Academy Spelling and grammar- 2 pages of your CGP book or: <u>Conjunction Activity</u>	Oak National Academy Non-Chronological Report Writing <u>Activity</u>
Spellings	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games	Practise spellings or <u>Spelling</u> <u>Shed</u> or games	Practise spellings or <u>Spelling Shed</u> or games
Times tables	Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games	Practise times tables, <u>ttrockstars, Hit the</u> <u>Button</u> , or games	Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games	Practise times tables, <u>ttrockstars</u> , <u>Hit the Button</u> , or games	Practise times tables, <u>ttrockstars, Hit the</u> <u>Button</u> , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	Sound			
	This week we will be learning about insulators of sound. You will be investigating which materials are able to slow down			
	or stop the sound waves created by a sound source.			
	https://drive.google.com/open?id=1BIQiEP2I8Za7KrkUCtMJWBid-gZdvw5n			
Geography	Rainforest Project			
	Learn about the physical geography of the rainforest layers and create your own poster or project on the rainforest.			
	Watch the <u>video</u> or select the <u>slides</u> to find out more.			
Art and DT	Design Technology			
	DT Challenge: Create a junk model tree house that people could live in, in the jungle. Think carefully about how you can			
	keep the treehouse camouflaged and why this might be important. Good luck!			
Spanish	<u>Spanish</u>			
	Learn how to say the date in Spanish! Remember to show your family what you have just learnt! <u>Task</u>			
Computing	<u>Computing -</u> Staying Safe on the internet!			
	Create a word document to promote the importance of staying safe on the internet! Especially, when speaking to your			
	friends! Use this handy <u>website</u> to help!			
Music	Music			
	Mrs Austin-Strange would like you to practise this song you were learning before lockdown started.Enjoy 🕹			
	<u>Song</u>			
P.E.	<u>P.E</u>			
	Complete some P.E Activities from the <u>sheet</u> . Do you notice any links to other subjects?			
PSHE	<u>PSHE</u>			
	Staying Active Activity - Think carefully about the positive and negative effects of exercising.			
	Learn more about the lockdown rules with this helpful <u>website</u> !			
	Wellbeing Sessions			
	The sun is going to shine again! Why don't you have a go at helping your parents with gardening?			
	Watch this <u>video</u> for some brilliant tips!			

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on <u>BBC Bitesize</u> for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)