



Banks Lane Junior School

Week beginning 11th May



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	The Girl Who Stole an Elephant Vocabulary quiz	Read chapter 1 of The Girl Who Stole an Elephant on Amazon.	Think about the author's choice of words and phrases in the opening. Chapter 1 quiz	Read a chapter of your book as a bedtime story	Read a chapter of your book as a bedtime story
Maths	White Rose Maths Summer Term, Week 3, Lesson 1 Multiply 2 digits by 1 digit Watch video first Activity	White Rose Maths Summer Term, Week 3, Lesson 2 Multiply 3 digits by 1 digit Watch video first Activity	White Rose Maths Summer Term, Week 3, Lesson 3 Divide 2 digits by 1 digit Watch video first Activity	White Rose Maths Summer Term, Week 3, Lesson 4 Divide 3 digits by 1 digit Watch video first Activity	White Rose Maths Revision lesson Summer Term, Week 2, Lesson 4 Money - pounds and pence Watch video first Activity
English	Oak National Academy Fantastic Beasts Story - Reading Comprehension Word Meaning	Oak National Academy Fantastic Beasts Story - Fact Retrieval Fact Retrieval	Oak National Academy Fantastic Beasts Story - identifying features of a text Story features	Oak National Academy Spelling and grammar- 2 pages of your CGP book or: SPAG – Fronted adverbials	Oak National Academy Fantastic Beasts Continue the story
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p><u>Sound</u></p> <p><u>Week 2 Sound over distance</u></p> <p>Have a look through the power point to discover how sound can travel over distance</p> <p><u>Challenge:</u> Make your own telephone</p>
Geography	<p><u>Rainforest</u></p> <p><u>Week 3 What is the climate of the rainforest?</u></p> <p>Learn about the difference between climate and weather. Recap where you find rainforests and find out about the climate of rainforests.</p> <p>Extra challenge: Visit the <u>Chester Zoo</u> website to watch videos and learn more about rainforest animals.</p>
Art and DT	<p><u>Rainforest Primary and Secondary Colours</u></p> <p>Identify the different colours in this piece of rainforest art.</p>
Spanish	<p><u>Practise your Spanish</u></p> <p>Learn how to introduce yourself with Oak National Academy</p>
Computing	Email your teacher at <u>year4@bankslane-jun.stockport.sch.uk</u> and tell them how you are feeling about learning at home.
Music	<p><u>Music</u></p> <p>Learn to beatbox using rhythmic patterns.</p>
P.E.	<p><u>Athletics</u></p> <p>We move in a range different speeds depending on the activity. (Walking, jogging and sprinting) I want you to practise moving at different speeds and explain how this effects your body and speed of your heart.</p>
PSHE	<p><u>PSHE</u></p> <p><u>Mental wellbeing</u></p> <p>Reflect upon your strengths and how great you are.</p> <p>Mrs Baker's Wellbeing Sessions</p> <p>Try some pottery using this dough recipe to improve your motorskills and wellbeing.</p> <p><u>Pottery</u></p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)