



# Banks Lane Junior School



## Isolating Home Learning Week 1



These activities are suggested for you whilst you are learning from home. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We know that you might be working from home for several different reasons and it could be that you're not feeling very well. If you're feeling well enough, these activities are similar to what we are doing in school and should help you to keep up with the Year 4 curriculum.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	The Girl Who Stole an Elephant <a href="#">Vocabulary quiz</a>	Read chapter 1 of <a href="#">The Girl Who Stole an Elephant</a> on Amazon.	Think about the author's choice of words and phrases in the opening. <a href="#">Chapter 1 quiz</a>	Read a chapter of your book as a <b>bedtime story</b>	Read a chapter of your book as a <b>bedtime story</b>
<b>Maths</b>	<a href="#">White Rose Maths</a> Lesson 1 Multiply 2 digits by 1 digit Watch video first <a href="#">Activity</a>	<a href="#">White Rose Maths</a> Lesson 2 Multiply 3 digits by 1 digit Watch video first <a href="#">Activity</a>	<a href="#">White Rose Maths</a> Lesson 3 Divide 2 digits by 1 digit Watch video first <a href="#">Activity</a>	<a href="#">White Rose Maths</a> Lesson 4 Divide 3 digits by 1 digit Watch video first <a href="#">Activity</a>	<b>Money - pounds and pence</b> <a href="#">Activity</a>
<b>English</b>	<a href="#">Oak National Academy</a> <a href="#">Lesson 1</a> Exploring simple and compound sentences.	<a href="#">Oak National Academy</a> <a href="#">Lesson 2</a> Exploring simple and compound sentences.	<a href="#">Oak National Academy</a> <a href="#">Lesson 3</a> Exploring complex sentences.	<a href="#">Oak National Academy</a> <a href="#">Lesson 4</a> Exploring complex sentences.	<a href="#">Oak National Academy</a> <a href="#">Lesson 5</a> Exploring simple, compound and complex sentences.
<b>Spellings</b>	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<p><b><u>Sound</u></b></p> <p><a href="#"><u>Sound over distance</u></a></p> <p>Have a look through the power point to discover how sound can travel over distance</p> <p><b>Challenge:</b> Make your own telephone</p>
<b>Geography</b>	<p><b><u>A country in a shoebox!</u></b></p> <p>Choose a country to find out about it. Create your own mini project about that country in a shoebox.</p> <p>Use these websites to help:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zbkw2hv"><u>https://www.bbc.co.uk/bitesize/subjects/zbkw2hv</u></a></p> <p><a href="https://www.natgeokids.com/uk/"><u>https://www.natgeokids.com/uk/</u></a></p> 
<b>Art and DT</b>	 <p><b><u>Drawing</u></b></p> <p>Todd Mrozinski is an American artist who has drawn the view from the windows of his house. Click on the link above to see some examples of his work.</p> <p>Sketch the view from a window in your house.</p>
<b>Spanish</b>	<p><b>Make a delicious Spanish snack.</b></p> <p><a href="#"><u>tomate y aceite</u></a></p> 
<b>Computing</b>	Email your teacher at <a href="mailto:year4@banks-lane-jun.stockport.sch.uk"><u>year4@banks-lane-jun.stockport.sch.uk</u></a> and tell them how you are feeling about learning at home.
<b>Music</b>	<p><b><u>Music</u></b></p> <p>Choose a unit to improve your music skills.</p>
<b>P.E.</b>	<p><b><u>Athletics</u></b></p> <p>We move in a range different speeds depending on the activity. (Walking, jogging and sprinting) I want you to practise moving at different speeds and explain how this effects your body and speed of your heart.</p>
<b>PSHE</b>	<p><b><u>Mental wellbeing</u></b></p> <p>Reflect upon your strengths and how great you are.</p> <p><b>Mrs Baker's Wellbeing Sessions</b></p> <p>Try some pottery using this dough recipe to improve your motorskills and wellbeing.</p> <p><a href="#"><u>Pottery</u></a></p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd

encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback ([year4@bankslane-jun.stockport.sch.uk](mailto:year4@bankslane-jun.stockport.sch.uk))