



Banks Lane Junior School


Isolating Home Learning Week 2



These activities are suggested for you whilst you are learning from home. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We know that you might be working from home for several different reasons and it could be that you're not feeling very well. If you're feeling well enough, these activities are similar to what we are doing in school and should help you to keep up with the Year 4 curriculum.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read chapter 2 of The Girl Who Stole an Elephant on Amazon.	<u>WALT: explain the meanings of words in context</u> Sri Lankan carpenter. Use the picture and chapter 2 to work out the meanings.	<u>WALT: Make predictions</u> What do you predict will happen in this book? Draw a picture and write an explanation of what could happen to Chaya and Neel.	Read a chapter of your book as a bedtime story	Read a chapter of your book as a bedtime story
Maths	White Rose Maths Make a whole Activity	White Rose Maths Write decimals Watch video first Activity	White Rose Maths Compare decimals Watch video first Activity	White Rose Maths Order decimals Watch video first Activity	White Rose Maths Order decimals Activity Or Mymaths
English	Oak National Academy <u>Lesson 1</u> Hidden depths by Chloe Rhodes	Oak National Academy <u>Lesson 2</u> Hidden depths by Chloe Rhodes	Oak National Academy <u>Lesson 3</u> Hidden depths by Chloe Rhodes	Oak National Academy <u>Lesson 4</u> Hidden depths by Chloe Rhodes	Oak National Academy <u>Lesson 5</u> Hidden depths by Chloe Rhodes
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p style="text-align: center;"><u>Solids, liquids and gases.</u></p> <p style="text-align: center;">Hot Chocolate dissolving and melting.</p> <p>You will need: instant hot chocolate, an adult to supervise the kettle, hot water, teaspoon, any extras like marshmallows and cream!</p> <p>What happens to the solid hot chocolate powder when you add hot water? Do marshmallows melt? Use your curiosity skills to find out.</p>
Geography	<p style="text-align: center;"><u>Map skills</u></p> <p>Watch the video about maps.</p> <p>Can you solve the <u>riddle</u> using the OS map symbols?</p>
Art and DT	<p style="text-align: center;">Rocket challenge</p> <p style="text-align: center;">Build a rocket!</p> <p style="text-align: center;">Look here for inspiration!</p> <p style="text-align: center;">https://www.bbc.co.uk/teach/terrific-scientific/KS2/zr63d6f</p> <p>Or if you don't have those resources use junk modelling techniques or lego to design your rocket.</p>
Spanish	<div style="display: flex; align-items: center;">  <div> <p style="text-align: center;">Make a delicious Spanish snack.</p> <p style="text-align: center;"><u>Spanish omelette</u></p> </div> </div>
Computing	Email your teacher at year4@bankslane-jun.stockport.sch.uk and tell them how you are feeling about learning at home.
Music	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Choose a unit to improve your music skills.</p>
P.E.	<p style="text-align: center;"><u>Athletics</u></p> <p>We move in a range different speeds depending on the activity. (Walking, jogging and sprinting) I want you to practise moving at different speeds and explain how this effects your body and speed of your heart.</p>
PSHE	<p style="text-align: center;"><u>Mental wellbeing</u></p> <p style="text-align: center;">Reflect upon your strengths and how great you are.</p> <p style="text-align: center;">Mrs Baker's Wellbeing Sessions</p> <p style="text-align: center;">Try some pottery using this dough recipe to improve your motorskills and wellbeing.</p> <p style="text-align: center;"><u>Pottery</u></p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd

encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)