

Our teaching approach to British Values.

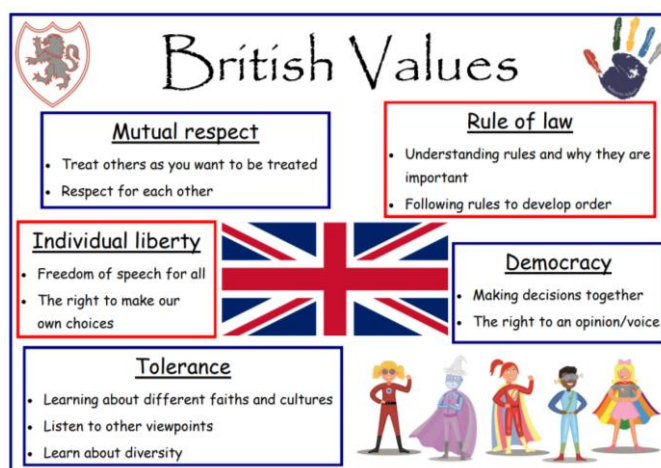
Intent

At Banks Lane Junior School we intend for our pupils to leave us in year 6, ready for the next stage of their learning with a knowledge and understanding of the fundamental British Values of tolerance, mutual respect, individual liberty, democracy and the rule of law.

1. The Curriculum: What do we teach, when and how?

Children are taught all of the British Values across the year groups. The children learn about what each of the values mean and how the values can be demonstrated both in school and in our communities. Explicit links are made to the fundamental British Values in some other curriculum areas. Some examples are:

- **Year 3:**
Democracy - Ancient Greek democracy (History),
Tolerance - Black History Month, Music around the World.
- **Year 4:**
Tolerance - Hinduism (RE), Black History Month, Music around the World, Anglo-Saxons (History), Romans (History).
- **Year 5:**
Tolerance - Judaism (RE), Journey to Jo'burg (Reading), Music around the World.
Rule of Law - Vikings—law and justice (History).
Individual Liberty and Democracy - Children in Need project.
- **Year 6:**
Tolerance - Islam (RE), Racism and prejudice (RE),
Mutual respect and rule of law - World War 2 (History), The Boy at the Back of the Class (Reading).
- **Whole School:**
Democracy and Individual Liberty – Democratic school council elections
Tolerance – Whole school learning around different faiths and cultures for example Black History Month.
Rule of Law and Mutual Respect – Understanding our school rules. Visits from the local community police officers. Workshops in PSHE.



2. SEND and inclusion.

We want all of our learners to understand the fundamental British Values. As in all subjects, teachers work hard to remove barriers to learning. Some examples of how we achieve this in RE are:

- ❖ Targeted questioning and support with learning tasks.
- ❖ Mixed ability pairings.
- ❖ Opportunities to record ideas in different ways e.g. taking a photo, creating a mind-map.

- ❖ Modelling how to complete tasks.
- ❖ Sentence starters are given to support children in starting a piece of written work.

3. What would you see in the classroom?

Whilst each classroom is naturally different and each year group makes links to British Values through different curriculum areas, there are clear consistencies across the school and year groups, including the use of the key concepts within British Values. The key concepts are tolerance, mutual respect, individual liberty, democracy and the rule of law.

British Values Posters are displayed in all of our classes for teachers and pupils to refer to.

In the classroom, you will see success as well as failure, and the children gain important skills of how making mistakes allow us to learn and learn more meaningfully.

4. Assessment: How do we know how the children are doing? How do they know?

The fundamental British Values form a part of many different areas of the curriculum and are assessed through knowledge organisers.

5. How does our subject leader monitor, evaluate, and improve the teaching of RE across our school?

Leaders use regular learning walks and observing class teaching to ensure a consistency of approach across the school. Learning walks allow the subject leader to observe teaching, discuss learning with pupils and their books and plan ways to improve provision in the subject.

6. Cross curricular links, enrichment and the community.

In addition to cross curricular lessons, we also have whole school assemblies and other activities that support the promotion of the fundamental British Values for example visits from the police, health and safety workshops, PSHE workshops and in school elections for our school council.

We acknowledge and learning about different religious festivals and celebrations including:

- Diwali
- Advent and Christmas
- Hanukkah
- Lunar New Year
- Lent and Easter
- Ramadan and Eid-al-fitr
- Holi
- UK patron saints' feast days



The wider school community are invited to join us to celebrate Christmas carol services. We also have visitors in school to support some areas of the RE curriculum, such as an Islam workshop in Year 6. Our children also have the opportunity to visit places of worship, such as Dialstone Lane Methodist Church in Year 3.