



# Consequences Chart

October 2017

We all need to be aware that our actions have consequences.  
Our positive actions have positive consequences. Our negative actions have negative consequences.

Positive Consequences	Negative Consequences
<p><b>Whole School Rewards:</b></p> <ul style="list-style-type: none"><li>✓ Praise/Collecting Compliments</li><li>✓ Team Points and Whole Team Reward</li><li>✓ Marble Totaliser and Whole Class Reward</li><li>✓ Gold Medal Award Certificates</li><li>✓ Post Cards Home</li><li>✓ Certificates</li><li>✓ Stickers</li><li>✓ Headteacher Merits and Awards</li><li>✓ Talk to Parents/Carers</li><li>✓ Positive Written Reports</li></ul> <p><b>Your Teacher may also use:</b></p> <ul style="list-style-type: none"><li>✓ Raffle Tickets</li><li>✓ Table Points</li><li>✓ Sticker Charts</li></ul>	<p><b>Level 1</b> <b>Low Level Poor Attitude and Behaviour:</b></p> <ol style="list-style-type: none"><li>1. Verbal or Non-verbal Reminder of Expectations</li><li>2. Verbal 2<sup>nd</sup> Reminder - Name On Board</li><li>3. First Tick by Name</li><li>4. Second Tick by Name</li><li>5. Restorative Reflection Time in Partner Class or Year Group Leader</li></ol> <p><b>Level 2</b> <b>Continuous Poor Attitude and Behaviour:</b></p> <ul style="list-style-type: none"><li>• Restorative Reflection Time with Teacher during Break or Lunchtime</li><li>• Restorative Reflection Time with Year Group Leader during Break or Lunchtime</li><li>• Restorative Circle</li><li>• Parent/Carer contacted</li></ul> <p><b>Level 3</b> <b>Some behaviour may be so inappropriate that pupils are sent immediately to the Senior Leadership Team.</b> <b>Consequences of this may be:</b></p> <ol style="list-style-type: none"><li>1. Restorative Reflection Time with SLT</li><li>2. Restorative Meeting with RA Leader, Year Group Leader or SLT</li><li>3. Restorative Meeting with Parent/Carer</li><li>4. Working in Isolation</li><li>5. Exclusion from Lesson, Playground or Activity</li><li>6. Exclusion from School</li></ol>