


# Consequences Chart

We encourage pupils to accept responsibility for their actions, show initiative and understand how they can contribute positively in our school community. Our positive actions have positive consequences and our negative actions have negative consequences.

Positive Consequences	Negative Consequences
<p><b>Whole School Rewards:</b></p> <ul style="list-style-type: none"><li>✓ Praise/collecting compliments</li><li>✓ Name on the recognition board</li><li>✓ Dojo points and weekly class Dojo winner</li><li>✓ Dojo totaliser and Dojo Treat</li><li>✓ Gold medal award certificates</li><li>✓ Post cards home / E-cards home</li><li>✓ Certificates</li><li>✓ Stickers</li><li>✓ Headteacher merits and awards</li><li>✓ Talk to parents/carers</li><li>✓ Positive written reports</li><li>✓ Class attendance - FA cup for fantastic attendance</li></ul> <p><b>Your Teacher may also use:</b></p> <ul style="list-style-type: none"><li>✓ Table points</li><li>✓ Sticker charts</li></ul> 	<p><b>Level 1</b></p> <p><b>Low Level Poor Attitude and Behaviour:</b></p> <ul style="list-style-type: none"><li>• Verbal or non-verbal reminder of expectations</li><li>• 2<sup>nd</sup> Reminder (name written down on a post-it)</li><li>• First tick by name</li><li>• Second tick by name</li><li>• Restorative reflection time in partner class with a restorative approaches form</li></ul> <p><b>Level 2</b></p> <p><b>Continuous Poor Attitude and Behaviour:</b></p> <ul style="list-style-type: none"><li>• Restorative reflection time with teacher during break or lunchtime</li><li>• Repeating or completing work at break or lunchtime</li><li>• Restorative reflection time with year group leader</li><li>• Restorative Circle</li><li>• Parent/Carer contacted</li></ul> <p><b>Level 3</b></p> <p><b>Escalating behaviours - pupils may be sent to the Year Group Leader, Deputy Headteacher or Headteacher.</b></p> <p><b>Consequences of this may be:</b></p> <ul style="list-style-type: none"><li>• Exclusion from lesson, playground or activity</li><li>• Internal exclusion / working in isolation - in another class or 1:1</li><li>• Restorative meeting with SLT/learning mentor/parent/carers</li><li>• Fixed term exclusion from school</li><li>• Permanent exclusion from school</li></ul>