



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Year 6

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

- WW2 Drama
- WW2 Poetry
- Answer Stems
- Evacuee day
- Creating codes

Collaboration

- DEAL strategies
- Kagan strategies
- Talk partners
- Art Day
- RE workshops

Curiosity

- Home Learning
- WW2 Day
- Evacuee experience
- Science experiments
- Exploring feelings and emotions

Resilience

- Free choice writing
- Mastery maths
- R&R
- Evacuee experience

Reflection

- Self and peer assessments
- Humanities
- Reflections
- Circle times

English: Writing and Reading

WW2 writing:

- Informal & Formal letter writing
- Descriptive writing
- Instructional texts—WW2 recipes
- Non-chronological reports
- Narrative writing—Dunkirk stories
- Whole Class Reading:** When The Sky Falls

Maths

- Arithmetic skills—the 4 operations
- BIDMAS/BODMAS
- Reasoning and problem solving
- Ratio and proportion
- Area, perimeter and volume
- Shape and angles
- Algebra

Science

- Light
- Electricity

Working scientifically: plan fair tests, make predictions, observe and record findings, make conclusions.

Computing

- Manage or contribute to large collaborative projects, facilitated using online tools.
- Write and review content.
- Source digital media while demonstrating safe, respectful and responsible use.
- Design and produce a high-quality print document.

History-World War 2

- How and why WW2 started
- The Allies & Axis Powers
- The Blitz
- Reflect on the impact of WW2 on local people in Stockport.
- Understand what the Holocaust was and its impact on WW2.
- Research historical information.

PSHE

- Social media & digital consumers
- Taking responsibility for my health
- Safety & the human body
- Physical & emotional changes during puberty

RE

- Islam—what does it mean to be a Muslim in Britain today?
- How can we reduce racism?
- Lent and Easter
- St David and St Patrick
- Chinese New Year

Art and Design

- Battle of Britain drawing skills
- Using art pencils to create texture
- Final piece—A street affected by the Blitz
- Famous artists

PE

- Outdoor—Basketball
- Indoor:
 - Dodgeball—Spring 1
 - Dance—Spring 2

Spanish

- Recap presenting myself—greetings and introducing ourselves
- Numbers
- Colours
- Fruit
- Seasons

Music and Singing

- Rhythm & Composition
- Locate middle C, D and E on the keyboard and on the stave.
- Compose & perform using untuned percussion
- Easter songs

Enrichment

- Well-being groups
- Singing Assemblies
- Chinese New Year
- NSPCC workshops
- World Book Day
- Maths Morning