

## Residential Visits



All children are able to attend several residential visits which each build in length and experience as the children move up through the school.

Children get to take part in many activities including: hill walks, team building activities, in depth historical/geographical studies and tours, beach visits, a boat ride, rock climbing,

abseiling, giant zip wires and water sports to name but a few.



Central to the belief that children should love learning and be prepared for the future, residential visits offer children the opportunity to grow in confidence, gain greater independence, resilience and self-organisation..



This is why we invest in our children's future by providing three full residential visits at Banks Lane.

## Extra Curricular Activities

We offer a wide range of extra-curricular activities that many children take part in. These include gymnastics, football, dodge ball, dance, Saturday Cross Country, multi-sports, science, gardening, home learning and cookery club. We also offer a wide range of music clubs including ukulele, piano, piano accordion, violin and music theory.

### School Production

As a final amazing experience at Banks Lane Juniors, all Year 6 pupils take part in a fantastic school production. Recent productions include 'Joseph', 'Oliver', 'Annie', 'Aladdin Trouble' and 'Pirates of the Currybean'. The quality of singing and acting is always exemplary and this helps the children grow in confidence and build real memories for their future.

### Pastoral Support

We have a dedicated team of staff who support pupils' pastoral needs. These include a safeguarding team, SENDCo and a Learning Mentor. Our experienced Learning Mentor spends time with children and families who are struggling with challenges in their lives and completes focussed work to develop self-esteem, confidence and resilience as well as working closely with other agencies when required.

### Restorative Approaches

Our behaviour systems in school are based on Restorative Approaches philosophy. We believe that children achieve when they are positively rewarded. We also believe that when negative incidents occur, the best way to put them right is to learn from our mistakes and work together to find a positive solution. Restorative Approaches looks at the harm caused, after a negative incident, rather than the punishment needed.

# Banks Lane Junior School

Communication, Collaboration, Curiosity,  
Resilience, Reflection

## OUR CURRICULUM

### Believe to Achieve

Our ambitious curriculum extends beyond the classroom and the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.



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## Our School Ethos

As a school we all believe that for all children to be successful, we should support them to confident communicators, collaborative, curious, resilient and

reflective. These skills and attributes underpin our curriculum and support our children to be successful both in and out of school and ready for their next stage in learning.

Our school motto is 'Believe to Achieve'

which links directly to our 'Learning Powers'. Communication, Collaboration, Curiosity, Resilience and Reflection are implemented throughout our curriculum in a wide variety of ways. To find out more about our Curriculum Intent and how this is implemented, please read our Curriculum Intent document which can be found on the school website.

Progress in children's learning is closely tracked by teachers and leaders to ensure all children are continually improving. Pupil Progress Meetings are held half termly to ensure all children are receiving the necessary support to improve.

Regular parent consultations enable parents and carers the opportunity to talk to teachers, look at learning within books and set targets for improvements. Parents are encouraged in our weekly newsletter to contact us immediately if they have any concerns about their child's education.

Parents and siblings are also given the opportunity to join us for our weekly reading or maths morning. These take place on a Wednesday morning and are interactive and fun!

Weekly assemblies celebrate our ethos of learning and achievement both in and out of school and send the children home at the end of the week on a real high!



## Our School Curriculum

Our intention with our curriculum is to provide an interesting, exciting and varied program of learning which uses carefully chosen topics to inspire our children to love learning and enjoy school life. As well as delivering the full broad and balanced National Curriculum, we strongly believe that we are preparing children for their future.

Therefore, our curriculum is implemented through bespoke planning, a vast array of enriching experiences and an additional range of activities that will enable all our children to be safe and learn life long skills, these include: extensive First Aid training, the NSPCC Stay Safe program, safe cycling, road safety, mindfulness training, resilience coaching, forest schools, 3 residential visits and an extensive two year program of swimming.



Throughout each year we weave special events, inspirational visitors, theme days and educational visits to ensure our children receive a wide range of learning experiences which further enrich the curriculum.

Our children leave Bank Lane Junior School as well-rounded individuals who are well prepared both personally and academically to start the next phase of their education. The wide breadth of learning opportunities that we offer support them in their future learning and life.

## Specialist Teaching

Weekly Spanish lessons are taught by a fluent specialist Spanish teacher who is able to ensure all children receive consistent modelled speaking, strong subject knowledge, clear cultural understanding and precise pronunciation, enabling children to have high quality outcomes.

Specialist sports coaches ensure that all our children have access to high quality PE provision delivering a wide range of sporting activities.

Our Specialist Music teacher ensures all children receive a high quality cross curricular music lesson each week. All children get instrumental tuition and opportunities to perform and compose. Talented children are 'fast tracked' and learn piano, music reading, writing and composition skills. We have been recognised as a 'Music Mark' school in recognition of our broad and balanced curriculum and excellent music provision.



Our close links with Fosbrooks, a charity promoting traditional folk music and dance, provides children with opportunities to perform to a wider audience and travel around the country demonstrating music and dance.

## Forest School

Our Forest School sessions are carefully linked with gardening where children get to experience fire lighting, den building, team-work and the use of forestry hand tools. They also get to plant and tend to vegetables which they then harvest, cook and share.

