



# Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 5

## Autumn Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

### Communication

Drama  
Poetry  
Question stems  
Speaking Spanish  
Children in Need group work

### Collaboration

Kagan structures  
Group drama  
Peer assessment  
Children in Need group work  
Design and Technology day

### Curiosity

Home learning  
Learning about new cultures and religious festivals  
Geography sustainability topic  
Black History Month

### Resilience

Free choice writing  
Mastery maths  
Children in Need group work  
Design and Technology day

### Reflection

Self- and peer-assessment  
Humanities end of topic reflections  
Circle times  
Art evaluations  
Teacher feedback

### English

Science-fiction narrative (fiction/short story writing) based on film *Eleven*  
Persuasive letters about Children in Need  
*Firework Maker's Daughter*—descriptive writing, newspaper reports and diary writing

### Maths

Number and place value to 1,000,000  
Addition and subtraction  
Statistics (linked to Children in Need, counting money and data handling)  
Multiplication (multiples and factors: multiplying and dividing by 10, 100 and 1000)

### Science

**Earth and Space**  
Scientific theories to demonstrate that the Earth is spherical  
Night and day  
Phases of the moon  
Planets  
Working scientifically—modelling the orbits and movement of the Earth, Sun and Moon

### Computing

We are game developers  
- programming, creating artwork and soundtracks, detecting and correcting coding errors using Scratch  
We are cryptographers  
- exploring different types of codes

### Geography

**Enough for everyone (Human Geography)**  
Settlements, including natural resources and creating maps with symbols and a key  
Locating power stations and renewable energy sources in the UK  
Importing and exporting food—food miles  
Sustainability, including case studies from Peru

### Enterprise Project

Child-led development of a Children in Need charity fundraising project  
Research and planning  
Developing fundraising ideas  
Advertising  
Planning and project managing as a group

### RE and PSHE

Why do some people believe God or Gods exist?  
Facts, opinions and beliefs  
Festivals including Diwali and Hanukkah and Christmas  
Health and wellbeing, including physical, mental and emotional health, and balanced diets

### Art and Design

Land Art—outdoor sculptures using natural resources  
Gaudi—learning about the Spanish architect and making sculptures using clay  
Design and Technology Day—designing and creating a product for Children in Need enterprise project

### Spanish

**Yo soy músico**  
Types of music  
Saying what music you like/don't like  
Adjectives  
Musical instruments  
Saying which instruments you play

### PE

Invasion games skills  
Tag rugby  
Gymnastics (matching, mirroring and contrast/partner work—under and over)  
Swimming

### Music and Singing

Intermediate Rhythm  
Music through the ages (Viking music and the Normans)  
Christmas performance

### Enrichment

Children in Need enterprise project  
Swimming lessons  
National Poetry Day  
Black History Month  
Remembrance Day  
First Aid Course from Millie's Trust