



# Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Year 5

## Autumn Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

### Communication

Drama  
Poetry  
Question stems  
Speaking Spanish  
Children in Need group work

### Collaboration

Kagan structures  
Group drama  
Peer assessment  
Children in Need group work  
Design and Technology day

### Curiosity

Home learning  
Learning about new cultures  
Geography sustainability topic  
World War I remembrance

### Resilience

Free choice writing  
Mastery maths  
Children in Need group work  
Design and Technology day

### Reflection

Self- and peer-assessment  
Humanities end of topic reflections  
Circle times  
Art evaluations  
Assemblies

### English

Science-fiction narrative (fiction/short story writing) based on film *Eleven*  
Persuasive letters about the Children in Need Fair  
*Firework Maker's Daughter*—descriptive writing, especially for settings, newspaper reports and stories/diary writing

### Maths

Number and place value  
Addition and subtraction  
Statistics (linked to Children in Need fair, counting money and data handling)  
Multiplication (introducing formal long multiplication) and division

### Science

**Earth and Space**  
Scientific theories to demonstrate that the Earth is spherical  
Night and day  
Phases of the moon  
Planets  
Working scientifically—modelling the orbits and movement of the Earth, Sun and Moon

### Computing

Programming using Kodu software to create a game with moving objects and characters  
Programming using Logo to create repeating patterns

### Geography

**Enough for everyone (Human Geography)**  
Settlements, including natural resources and creating maps with symbols and a key  
Exploring issues of distribution of energy, including power stations and renewable energy  
Importing and exporting food

### Enterprise Project

Child-led development of a Children in Need charity fundraising project  
Research and planning  
Developing fundraising ideas  
Advertising  
Planning and project managing as a group  
Collecting and presenting data

### RE and PSHCE

Why do some people believe God or Gods exist?  
Facts, opinions and beliefs  
Health and wellbeing, including physical, mental and emotional health, and balanced diets

### Art and Design

Land Art—outdoor sculptures using natural resources  
Gaudi—sculptures using clay  
Design and Technology Day—money boxes for use with their stall on Children in Need day

### Spanish

**¡Que aproveche!**  
Food and drink vocabulary  
Opinions - the verb 'to like'  
Healthy and unhealthy food

### PE

Gymnastics  
Balance and counter balance  
Floor work and developing routines  
Throwing and catching skills  
Handball and dodgeball

### Music and Singing

'Loki the Joker'  
Viking Creation Myth Songs & 'Moving Sideways' piano.  
Viking 'gods' songs & Christmas Music

### Enrichment

Children in Need Enterprise/Fair  
Swimming lessons  
Battersby Hat Factory—local History and Geography  
Aquinas College trip—musical performances  
Learning Powers Day

