



Banks Lane Junior School



Communication, Collaboration Curiosity, Resilience, Reflection

Year 4

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Forest school
Poetry
Question Stems
Competitive team games

Collaboration

Kagan structures
Group drama
Peer assessment
Competitive team games

Curiosity

Home learning
Science experiments
Forest school

Resilience

Free choice writing
Mastery maths
Forest School
Debugging algorithms

Reflection

Self assessments
Humanities reflections
Circle times

English

The Sword in the Stone
The Day the Crayons Quit
The Flood
World Book Day
A letter to Olaf
Water cycle explanation

Maths

This term, we focus on our number and measure using fluency, problem solving and reasoning. The topics we cover are:
Number—Multiplication & division
Measurement—Area
Number—Fractions
Number—Decimals

Science

Changes of state
Is it a solid, liquid or a gas?
Dissolving and melting different materials.
The water cycle
Where do we get our water from?

Computing

Design a toy with sensors and outputs
Creating on-screen prototypes using Scratch!
Creating music box on Scratch using inputs and sound outputs

Geography

Water
Water pollution and how to treat it.
The water cycle
Flooding

History

The Anglo-Saxons and Scots
Settlements - Where did the Anglo-Saxons settle and why?
Anglo-Saxon religions - How did Christianity spread through Britain?

RE and PSHCE

Why are festivals important?
Exploring the deeper meaning of festivals—Divali, Easter, Holi
Relationships
Keeping secrets
Judging social cues

Art and Design

Shading and adding texture to our drawings.
Using different pencils to create shade, tone and highlights.
Design a water filter.
Creating an Anglo-Saxon brooch.

Spanish

Animals
Masculine/ feminine nouns
Reading 'Los cuatro amigos' story

PE

Dance
Creating a street dance and a modern movement piece linked to the water cycle showing cannon, unison, isolation, locomotive and non-locomotive movements.

Music and Singing

'Spring Tunes' on keyboard, 'Roman Song Cycle' &
History of Music
Instruments for War & the Afterlife with science focus.
Anglo Saxon Songs

Enrichment

Forest school & gardening
Swimming
Fast Track music lessons
Maths & reading mornings