



# Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 6

## Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

### Communication

WW2 Drama  
WW2 Poetry  
Answer Stems  
Evacuee day  
Creating code  
Spanish pen pals

### Collaboration

DEAL strategies  
Kagan strategies  
Talk partners  
DT day

### Curiosity

Home Learning  
WW2 Day  
Evacuee experience  
Life in wartime  
Britain  
Exploring feelings  
and emotions

### Resilience

Free choice writing  
Mastery maths  
R&R  
Evacuee experience  
Life in wartime  
Britain

### Reflection

Self and peer  
assessments  
Humanities  
reflections  
Circle times

### English

#### WW2 Topic

- Narrative - diary entry reaction to WW2 announcement
- Informal letter writing as an evacuee
- Poetry
- Descriptive narrative—WW2 Dogfight **My Uncle's Dunkirk**
- Story writing - developing dialogue

### Maths

- Number- decimals
- Number- percentages
- Number- algebra
- Measurement- converting units
- Measurement- perimeter, area & volume

### Science

- Animals, including humans
  - Science Week
- Working scientifically:** pulse rate investigation, healthy diet planning and links to literacy writing instructional texts.

### Computing

Develop a story idea and create a story-board.  
Use Book Creator and Brushes to create an eBook including text, illustrations and audio.  
Learn about the stock market and create a presentation

### Geography—Changing Worlds

- Understand and explain key aspects of physical geography, including how coasts are formed
- Identify physical features of coastal regions in the UK
- Interpret a range of sources of geographical information

### History—Battle of Britain

- Ordering events chronologically
- Research and select relevant historical information
- Use key historical terms
- Understand key events e.g. evacuation and rationing.

### RE and PSHCE

#### RE—Ramadan and Eid

- Why are festivals important to religious communities?

#### PSHCE—Relationships

- Feelings and emotions
- Healthy relationships

### Art and Design

- Battle of Britain silhouettes using varied media
- Rationing baking linked to WW2 day

### Spanish

#### En la ciudad

- Places in a town
- Adjectives to describe the town
- Comparing a town now to the past

### PE

Dance—movement and rhythm  
Gym—balance  
Games  
Indoor athletics

### Music and Singing

- Percussion Project
- Travelling by tuba
- Easter song cycle
- Musical Genres

### Enrichment

Air Raid Shelters  
WW2 Day  
Reading and Maths mornings  
Travelling by Tuba