



Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 5

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Question stems
Circle times
Number Day problem solving
Viking Day
Cryptography and rune work

Collaboration

Kagan structures
Peer assessment
DT day group work and problem solving
Group drama linked to History and English

Curiosity

Viking Day
John Rylands
Library trip
Home learning
World Book Day
Number Day

Resilience

Free choice writing
Mastery maths
Number Day problems
Mapping skill development

Reflection

Self- and peer assessment
Humanities end of topic reflections
Circle times

English

Short narratives based on the Saga of Biorn
Viking diaries based on the Lindisfarne raids
Character description of Viking gods
Newspaper report on the Battle of Hastings
Setting descriptions based on the Peterloo massacre

Maths

Multiplication and division
Fractions (comparing and ordering, equivalence, converting between mixed numbers and improper fractions, adding and subtracting, multiplying improper fractions and mixed numbers by whole numbers)
Number—Decimals and percentages

Science

Properties and changes of materials
Dissolving, solutions, filtering, sieving and evaporating
Reversible changes
Changes associated with burning/baking and acids/Bicarbonate of Soda
Levers, gears and pulleys (DT day)

Computing

We are cryptographers!
Exploring semaphore, morse code, and ciphers, linking to computer coding
We are artists!
Using vector and turtle graphics to explore geometric art of Escher, Riley and traditional Islamic artists

Geography

Geography linked to Anglo-Saxon and Viking History
Marvellous Maps topic
John Rylands mapping workshop
Using atlases (indexes, grid references)
Ordnance Survey maps (symbols and key)
Compass points and 6-figure grid reference

History

The Viking and Anglo-Saxon struggle for England
King Ethelred, the later Viking raids and Danegeld
Viking life
Comparing Anglo-Saxon and modern legal systems and punishments

RE and PSHCE

Why are festivals important to religious communities?
Spring Festivals including Passover, Easter, Up Helly Aa and the Chinese New Year lantern festival.

Relationships and puberty

Art and Design

Viking and Anglo-Saxon Art (runes, illuminated letters, sketching longships, collage longships)

DT Day—Using levers, gears and pulleys to transport tomatoes across a ravine

Spanish

Yo soy músico
Types of music
Saying what music you like/ don't like
Musical instruments
Saying which instruments you play
Pronouns

PE

Dance
Synchronised movement
The Haka

Music and Singing

Stockport River Song Cycle. Also
History of Music - Part 5 :-
'From the Cloisters to Concert Hall'

Enrichment

Viking Day
Trip to John Rylands Library in Manchester
Swimming lessons
Number Day
World Book Day