



Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 3

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Poetry
Question Stems
Vlogs
Spanish description
Healthy relationships

Collaboration

Kagan structures
Group drama
Peer assessment
Building a Shaduf
Group dance

Curiosity

Enrichment day
Home learning
Lorax—land use

Resilience

Free choice writing
Mastery maths
Solving problems in computing—vlogs
Building a Shaduf

Reflection

Self assessments
Humanities reflections
Circle times
DT critiques
Vlog critiques

English

Tadeo Jones
Diary—What happened in the tomb?
Egyptian Day
Recount—What happened during Egyptian day?
The Lorax
Setting description—Tell me about your land.
Persuasion—Don't cut down the Truffala trees.

Maths

This term, we focus on our number and measure using fluency, problem solving and reasoning. The topics we cover are:

- Multiplication & division.
- Money
- Statistics
- Length and Perimeter
- Fractions

Science

Animals including Humans
Learn the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles.
Light
Learn different sources of light. Work scientifically to investigate reflective materials.

Computing

We are presenters
Create a narrated video and improve performances

Geography

The Land Beneath Our Feet
Discover about how people use land in our local area and in the UK using maps. We will get out and about in our local area and see how land use has changed over time.

History

Walk like an Egyptian
Learn about the Ancient Egyptian civilisation: where they lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. Also, learn about hieroglyphs and compare the powers of different gods.

RE and PSHE

RE
This term will focus on 'Why are festivals important to religious communities?'

PHSE
This term will focus on what makes a healthy relationship.

Art and Design

We will practise our art skills using tone and Shape to design an Egyptian death mask. We will design our own foodscape based on Carl Warner.

DT Day
In this terms DT Day, we will an operational Egyptian sarcophagus.

Spanish

En clase
We will learn the following Spanish vocabulary:
In my pencil case..I have/ I don't have
Masculine/ feminine nouns, colours, classroom language and instructions.

PE

Dance
Produce our own 'Walk like an Egyptian Dance'.

Gymnastics
Learn how to make different shapes with our bodies incorporate apparatus.

Music and Singing

This term, we will learn 'Rhythms of Egypt' and initial music notation using 'The Rhythm Pyramid'. We will also look at 'Middle Eastern Music'.

Enrichment

Egyptian Day
World Book Day
Field Study of Offerton—local area