



Banks Lane Junior School



Communication, Collaboration Curiosity, Resilience, Reflection

Year 5

Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Sports Day
Stockport Walks
Conwy residential
Drama work in English and Science
Researching and producing blogs

Collaboration

Partner and small group fieldwork during residential and local trip
DT day group work and problem solving
Sports Day—house teams

Curiosity

Geography and History topics brought to life with trips to castles, beaches and more!
Researching and exploring the world around us

Resilience

Sports Day
Developing life skills and independence through trips and residential visit
DT day group work and problem solving

Reflection

Humanities end of topic and end of year reflections—what new knowledge have we gained?
Preparing to move to Year 6—what are our next steps?

English

The Piano—film based flashback narrative
Animal information texts—linked to Science work on life cycles
Explanation texts—how Stockport has changed through the ages
Everyone writes week—creative and inspiring stories based on a picture stimulus
The Highwayman—narrative poetry

Maths

Shape—Angles, polygons and 3D shapes
Position and direction -coordinates, translation, symmetry and reflection
Decimals
Negative Numbers
Converting Units—metric and imperial
Volume

Science

Life Cycles
Comparing the life cycles of birds, mammals, insects and amphibians
Life process of reproduction in plants—dissecting flowering plants to understand the role of each part
Forces
Gravity, air and water resistance, friction

Computing

Programming—Quizzes

- Children will learn how to use "if-then" logic to build a custom quiz in Scratch that responds differently based on the player's answers.

Geography

Contrasting localities
Comparing Stockport and the North-West of England, with Conwy and North Wales
Fieldwork skills (local trip and residential)
Using map work skills in a real-life context
Researching a region in Spain (Andalucia) and comparing it to the above UK regions

History

Local history
The Industrial Revolution in Stockport—why do we have so many old mills?
Using historical information (for example, collected from graveyards or buildings) to explain how an area has changed over time (Stockport trip and Conwy residential)

RE and PSHCE

Judaism in Britain today
Beliefs in Judaism, synagogues, rites of passage (bar and Bat mitzvah), Shabbat, Shavuot

Citizenship and Economic Wellbeing
Safety and The Changing Body

Art and Design

Artists linked to our Geography topic
Lowry (Stockport)

Design and Technology Day
Design and make 'egg landers' using forces knowledge from Science

Spanish

Presenting Myself

My Family

At the Tearoom, At the Café, At the restaurant

PE

Cricket
Rounders
OAA—Outdoor Adventurous Activities linked to orienteering
Athletics
One class will be Swimming

Music and Singing

Music through the ages: Viking music and the Normans and Band Jam.

Enrichment

Stockport Walks trip
Conwy residential
Sports Day
Stockport county PE and History of Stockport sessions
Writing Morning
Stockport Book Awards