



Banks Lane Junior School



Communication, Collaboration Curiosity, Resilience, Reflection

Year 5

Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Sports Day
Stockport Walks
Conwy residential
Drama work in English and Science
Researching and producing blogs

Collaboration

Partner and small group fieldwork during residential and local trip
DT day group work and problem solving
Sports Day—house teams

Curiosity

Geography and History topics brought to life with trips to castles, beaches and more!
Researching and exploring the world around us

Resilience

Sports Day
Developing life skills and independence through trips and residential visit
DT day group work and problem solving

Reflection

Humanities end of topic and end of year reflections—what new knowledge have we gained?
Preparing to move to Year 6—what are our next steps?

English

The Piano—film based flashback narrative
Animal information texts—linked to Science work on life cycles
Explanation texts—how Stockport has changed through the ages
Everyone writes week—creative and inspiring stories based on a picture stimulus
The Highwayman—narrative poetry

Maths

Geometry—properties of shapes, angles, co-ordinates, translation and reflection
Measurement—converting between metric units (mm, cm, m, km, g, kg, ml, l) and common imperial units (inches, pounds, miles), volume
Mixed problem solving and reasoning using skills developed throughout Year 5

Science

Life Cycles
Comparing the life cycles of birds, mammals, insects and amphibians
Life process of reproduction in plants—dissecting flowering plants to understand the role of each part
Forces
Gravity, air and water resistance, friction

Computing

We are bloggers!
Understanding and creating a sequence of blog posts linked to our History and Geography topic
We are architects!
Exploring virtual art galleries and using SketchUp programme to create our own

Geography

Contrasting localities
Comparing Stockport and the North-West of England, with Conwy and North Wales
Fieldwork skills (local trip and residential)
Using map work skills in a real-life context
Researching a region in Spain (Andalucia) and comparing it to the above UK regions

History

Local history
The Industrial Revolution in Stockport—why do we have so many old mills?
Using historical information (for example, collected from graveyards or buildings) to explain how an area has changed over time (Stockport trip and Conwy residential)

RE and PSHCE

Judaism in Britain today
Beliefs in Judaism, synagogues, rites of passage (bar and Bat mitzvah), Shabbat, Shavuot

Living in the wider world
Laws, rights and responsibilities, money

Art and Design

Artists linked to our Geography topic
Lowry (Stockport)
Gaudi (Spain)

Design and Technology Day
Design and make 'egg landers' using forces knowledge from Science

Spanish

Los deportes
Sports
I play/ I do - which sports use which verb
Days of the week

PE

Gymnastics
Using gymnastics equipment
Athletics (running, jumping, throwing)
Rounders
Invasion games and fielding skills

Music and Singing

'Fiddler on the Roof'
Songs from the musical and review of Jewish life through the medium of song

Enrichment

Stockport Walks trip and Conwy residential
Sports Day
St John Ambulance First Aid training
Maths quiz visits to secondary schools
Sports sessions lead by secondary school pupils