



# Banks Lane Junior School



Communication, Collaboration Curiosity, Resilience, Reflection

Year 5

## Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

### Communication

Sports Day  
Stockport Walks  
Conwy residential  
Drama work in English and Science  
Researching and producing blogs

### Collaboration

Partner and small group fieldwork during residential and local trip  
DT day group work and problem solving  
Sports Day—house teams

### Curiosity

Geography and History topics brought to life with trips to castles, beaches and more!  
Researching and exploring the world around us

### Resilience

Sports Day  
Developing life skills and independence through trips and residential visit  
DT day group work and problem solving

### Reflection

Humanities end of topic and end of year reflections—what new knowledge have we gained?  
Preparing to move to Year 6—what are our next steps?

### English

The Piano—film based flashback narrative  
Animal information texts—linked to Science work on life cycles  
Explanation texts—how Stockport has changed through the ages  
Everyone writes week—creative and inspiring stories based on a picture stimulus  
The Highwayman—narrative poetry

### Maths

Geometry—properties of shapes, angles, co-ordinates, translation and reflection  
Measurement—converting between metric units (mm, cm, m, km, g, kg, ml, l) and common imperial units (inches, pounds, miles), volume  
Mixed problem solving and reasoning using skills developed throughout Year 5

### Science

**Life Cycles**  
Comparing the life cycles of birds, mammals, insects and amphibians  
Life process of reproduction in plants—dissecting flowering plants to understand the role of each part  
**Forces**  
Gravity, air and water resistance, friction

### Computing

**We are bloggers!**  
Understanding and creating a sequence of blog posts linked to our History and Geography topic  
**We are architects!**  
Exploring virtual art galleries and using SketchUp programme to create our own

### Geography

**Contrasting localities**  
Comparing Stockport and the North-West of England, with Conwy and North Wales  
Fieldwork skills (local trip and residential)  
Using map work skills in a real-life context  
Researching a region in Spain (Andalucia) and comparing it to the above UK regions

### History

**Local history**  
The Industrial Revolution in Stockport—why do we have so many old mills?  
Using historical information (for example, collected from graveyards or buildings) to explain how an area has changed over time (Stockport trip and Conwy residential)

### RE and PSHCE

**Judaism in Britain today**  
Beliefs in Judaism, synagogues, rites of passage (bar and Bat mitzvah), Shabbat, Shavuot

**Living in the wider world**  
Laws, rights and responsibilities, money

### Art and Design

**Artists linked to our Geography topic**  
Lowry (Stockport)  
Gaudi (Spain)

**Design and Technology Day**  
Design and make 'egg landers' using forces knowledge from Science

### Spanish

**Los deportes**  
Sports  
I play/ I do - which sports use which verb  
Days of the week

### PE

Gymnastics  
Using gymnastics equipment  
Athletics (running, jumping, throwing)  
Rounders

### Music and Singing

'Fiddler on the Roof'  
Songs from the musical and review of Jewish life through the medium of song

### Enrichment

Stockport Walks trip and Conwy residential  
Sports Day  
St John Ambulance First Aid training  
Maths quiz visits to secondary schools  
Sports sessions lead by secondary school pupils