



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Year 3

Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Poetry
Question Stems
Reading in Spanish
How do we fit in the world?

Collaboration

Kagan structures
Group drama
Peer assessment
Orienteering
DT—Greek sandals

Curiosity

Enrichment day
Home learning
The Mysteries of Harris Burdick

Resilience

Free choice writing
Mastery maths
Sports festival
Orienteering

Reflection

Self assessments
Humanities reflections
Circle times
How do we fit in the world?

English

The Lorax
Information—What is it like where you live?
Persuasive—How can we care for our environment?
Everybody Writes
The Mysteries of Harris Burdock
Greek Myths
Newspaper Report—Who turned our door gold?
Narrative— Innovate a Greek Myth.

Maths

This term, we focus on our number and measure and geometry using fluency, problem solving and reasoning. The topics we cover are:

- Fractions
- Time
- Properties of shape
- Mass and Capacity

Science

Forces and Magnets
Learn about forces, friction and magnetic attraction. We will learn about forces in the context of pushing and pulling. Work scientifically by exploring friction with toy cars. We will also explore the different strengths of magnets.

Computing

We learn how to plan, source, create and record a spoken commentary in the form of a Vlog.

Geography

The Land Beneath Our Feet
We will continue this topic looking at the physical features of mountains, rivers and seas to the human characteristics such as towns, cities and counties of the UK.

History

What did the Greeks do for us?
Learn about who the Ancient Greek people were and their legacy. We will learn about democracy and religion using a variety of sources. All of this will help us to answer our key enquiry question: what did the Greeks do for us?

RE and PSHE

RE
This term will focus on 'What does it mean to be a Christian?'

PHSE
This term will focus on 'Living in the Wider World'.

Art and Design

We will practise our use of colour by designing the before and after of the Lorax's land. We will also study, design and make our own Greek vases.

DT Day
In this terms DT Day, we will design and make Greek sandals.

Spanish

La pequeña oruga glotona
Read the Hungry Caterpillar story - learn names of food, days of the week, key words, colours, shapes, descriptions of people.

PE

Orienteering
Learn basic orienteering skills round our field and play ground.

Greek Olympics
Learn all history and original sports of the Greek Olympics.

Music and Singing

This term, we will learn 'Song of the Sea' (song cycle) & story 'Stormy Sea Composition'. We will also start learning the Keyboard & Beginners' Ukulele and History of Music - Part 2 'Ancient Musical Instruments'.

Enrichment

Greek Day
Greek Olympics
Field Trip to Woodbank Park
Y2/3 Sports Festival
Sports Day
Everybody writes week