**PUPIL PREMIUM ACTION PLAN**

**2015 – 2016**

Please find below some of the planned initiatives for the implementation of Pupil Premium during the 2015–2016 financial year. This year our allocation is £102840. The number of children on role is 355 (September 2015).

Below are our planned initiatives in order of priority:

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| **Item/Project** | **Intended**  **Percentage Spend** | **Objective** |
| **1. Maths**   * Tara Loughran, Maths Consultant – to provide training to all staff. * Maths specialist employed for 3 days a week to work with small groups of children in Year 6. * Third Space Learning – 1:1 on-line support for targeted Year 6 children. * Numeracy Support groups led by teaching assistants. * Transport and staff cover to local Maths events for children. * Abacus – on-line toolkit to inspire children to have a love of maths. * Big Maths supporting basic skills. | **25%** | * To raise the standards of quality first teaching for all pupils in school relating to maths and ensure that all staff have the expertise needed to support disadvantaged pupils within the main teaching sessions. * To ensure all children make at least expected progress and that disadvantaged children make progress that is in-line with non-disadvantaged pupils in maths. * To individualise academic support at all levels. * 1:1 online support in maths for targeted Year 6 children to raise aspirations in maths. |
| **2. Teaching and Learning**   * Appointment of Pupil Premium Champion. * A teaching assistant to be present in each class for the core subjects. * Launch of Learning Powers and the associated ‘Super-heroes’. * Bug Club – whole school reading programme. * Reading enrichment for targeted children – trips to local Book Shop and purchase of books. This is the first in a series of ‘Master classes’ to provide enrichment opportunities. * Peer teaching for gifted and challenging children. * Booster sessions - after school small group work led by teaching staff. * Better Reading Partnership led by teaching assistants. 30 minute intensive reading sessions. * Boys’ Reading Club – led by teaching assistants. * Home Learning Club – supported by teaching assistants for children who are struggling with homework. | **25%** | * Ensure the progress of disadvantaged children is given a specific priority in school with a designated lead professional who will:  1. Support colleagues in the delivery of support for Pupil Premium children; 2. Monitor progress of disadvantaged children towards AREs (Age Related Expectations) and ensure that this progress is at least in line with or above; 3. Lead and coordinate support needed for disadvantaged children who are tracking below ARE/making slow progress towards ARE. 4. Ensure HA (Higher Achieving) children who are eligible for Pupil Premium funding are given opportunities to develop mastery and exceed AREs.  * Provide engaging and motivation stimuli for children through the use of ICT provision. * Enhance reading provision in school by increasing quality and access to learning materials. * Allow disadvantaged children to access a range provision that they wouldn’t normally have access to therefore enriching their life through real life experiences. * To individualise academic support at all levels. * To ensure children make at least expected progress in all areas of the curriculum. * Extended learning time. |
| **3. Tracking, monitoring and assessment**   * Classroom Monitor to be used for consistent implementation of practice and expectations across the school. * Deputy Head and Pupil Premium champion time to measure impact. | **10%** | * Quality assurance. * Monitoring and evaluation of identified support and provision through careful tracking of disadvantaged children. |
| **4. Attendance**   * Attendance incentives. Fantastic Attendance weekly class award, annual class treat, end of year gift certificates, half termly certificate and chocolate. * Free Breakfast Club membership for targeted children. * Latecomers – new documentation | **5%** | * Ensuring school can support disadvantaged children and their families to attend school regularly. * Ensuring all pupils access the same quality first teaching that could be missed due to absences and being late to school. * Ensuring all children understand the benefit of regular attendance at school. * To improve attendance by offering a reward scheme to children. * Weekly FA Cup Award. * Annual reward to class with highest attendance. * End of year gift cards. |
| **5. HLTA**   * To provide individualised support at all levels including small group work. | **15%** | * To provide individualised academic and emotional support at all levels through 1:1 support and small group learning. |
| **6. Pastoral/SEN**   * SENCo time to raise self-esteem and improve progress. * Restorative Approaches – led by two of our teaching assistants. * Confidence building/emotional support – 1:1 support from teaching assistants * Residential visits – possible subsidies to Ilam Hall, Conwy and Lakeside. * School visits – possible payment of day and local visits. * Free SATs breakfast and refreshments for all Year 6 children. * Lunchtime Supervision for targeted children – Sports club run by outside agency, gardening club led by teaching assistants. * Cookery Club – led by teaching assistants, all ingredients supplied. * Free School milk. | **20%** | * To provide an underpinning ethos and philosophy for making, maintaining and repairing relationships and for fostering a sense of social responsibility and shared accountability. * Providing children with the skills needed to avoid, resolve and/or support others in their resolution of conflict situations. * Supporting families of disadvantaged children through a range of family support mechanisms both in school and by allowing families to access wider information. * Quality of teaching and sharing expertise for SEND pupils. * To raise self-esteem and improve progress. * To ensure all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier. * For socially isolated children, working together creating a 'level playing field' for all ages and abilities. * Providing disadvantaged children with unique opportunities to enrich their school experiences. |
| **7. Music Tuition**   * Targeted children supported to enable them to have full access to the curriculum. | **Less than 1%** | * Allowing all children to have access to wider curriculum enrichment opportunities. |