



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Action plan

Banks Lane Junior School Pupil Premium Statement 2020-2021

What is Pupil Premium?

Pupil Premium was introduced in April 2011 with the aim to provide schools with additional funding to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Additional funding is allocated for pupils who have been registered for free schools meals at any point within the last six years; children who are looked after by the Local Authority and children with parents in the regular armed forces.

Pupil Premium funding, where appropriate, is linked to the School Action Plan. If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals as this will enable the school to obtain £1345 of funding to benefit your child. The school reserve the right to allocate funding to support any pupils or groups of pupils that are in need of additional support but have yet to be legitimately identified.

*The Covid-19 pandemic disrupted the planning and application of the Pupil Premium Grant. This year's action plan therefore runs from Sept 2020 until the end of the financial year in 2021. How we support our disadvantaged pupils is crucial now, more than ever.

Our strategy broadly covers four key areas:

- Improving quality first teaching throughout school
- High quality teaching with targeted support
- Pastoral provision
- Additional staffing to provide targeted support

How Banks Lane Junior School is spending allocations

September 2020 - March 2021

- To improve quality first teaching throughout the school
- To use the Wellbeing Toolkit to support pastoral needs through the release of teaching assistants two afternoons per week
- To support pastoral needs through the employment of a learning mentor
- To improve attendance and punctuality through the support of the attendance officer
- To support PP development through focus group sessions
- To improve the reading attainment of PP children through release of staff to read 1:1 3x weekly
- To provide extra support to PP children who are not on track to meet their prior attainment group/targets through intervention to raise standards in reading and maths by releasing teachers and teaching assistants
- To improve reading and spelling by releasing teaching assistants and the school SENCO to carry out interventions (IDL, discrete phonics, targeted reading interventions)
- To subsidise residentials and trips and music tuition to enrich children's learning
- To purchase uniform to support attendance and inclusion

- To enrich children's learning through the purchase of the first news newspaper to raise the standards in reading
- To rigorously monitor and evaluate the impact of each strategy and action through the release of the Pupil Premium Champion and teachers to complete pupil progress reviews and PP case studies
- To enrich children's English through author days and events
- To use cookery to support pastoral needs
- Use of homework club to raise standards in English and Maths
- Purchase of Spelling Shed to raise standards in spelling
- To enrich children's learning through Forest Schools in year 4
- To release staff to capture and evaluate impact and progress of PP funding through the PP floor book
- To implement Wellbeing groups throughout the KS to support children's pastoral needs
- To release Wellbeing champions to train additional TAs to run wellbeing toolkit session in their year groups
- Bug club? Reading support - ensuring every child has access to electronic devices through the loan of iPads
- To improve the systems of early identification and early help for vulnerable children (PP is a vulnerability) through the purchase and training of CPOMs.

Top Strategies	Rationale
<ul style="list-style-type: none"> • To improve quality first teaching throughout the school 	To continue to improve reading for our PP children
<ul style="list-style-type: none"> • To use the Wellbeing Toolkit to support pastoral needs through the release of all teaching assistants to run two wellbeing sessions each per week. • To support pastoral needs through the employment of a learning mentor 	To continue to support vulnerable children where factors beyond their control effect academic progress (Inc. those caused by the pandemic.)
<ul style="list-style-type: none"> • To support PP development through focus group sessions 	To continue to improve writing, reading and maths-supporting PP pupils through quality first teaching
<ul style="list-style-type: none"> • To provide extra support to PP children who are not on track to meet their prior attainment group/targets through intervention to raise standards in reading and maths by releasing teachers and teaching assistants 	To continue to improve writing, reading and maths-supporting PP pupils through additional support (identifying gaps and missed learning due to school closures during lockdown and support our disadvantages pupils to rapidly catch up to their peers).