





Date: July 2020

PE and Sport Premium

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received-£19520

Progress RAG - RED - Needs addressing, AMBER - Addressing but further improvement needed, GREEN - Achieving consistently

progress							
Actions and strategies	Evidence	Cost	Impact and sustainability	Prog	gress (F	RAG)	
_				17-18	18-19	19-20	
Professional Development							
Develop and implement a professional learning plan	 Informal discussions with staff Staff questionnaire Staff professional learning Using expert advice to evaluate strengths and 		Staff are confident and competent to deliver high quality PE.	G	G	G	
appropriate for the needs of all staff to enable them to deliver			The quality of all PE lessons is good or outstanding.	G	G	G	
high quality PE and physical literacy. UK Sports to support identified		£2300	Good practice is shared and feedback sought which drives the effective development of PE.	A	A	A	
staff including available resources through partnerships.			All children feel confident to participate in PE.	G	G	G	
PE CPD available from SHAPES		Positive impact on whole school improvement. Lessons follow Teaching	G	G	G		

Curriculum Development			and Learning Policy eg. WALT, Steps to Success.			
Plan and develop a PE curriculum that is broad and engaging for all	Lesson observations.Staff questionnaire		Staff are confident and competent to deliver high quality PE for all.	G	G	G
and meets the requirements of the national curriculum aided by 'UK Sports'.	Informal meetings with teachers.Staff professional learning.		All pupils confident to try new activities.	G	G	G
Development of PE Curriculum that is inclusive and caters for all relevant of SEND including gifted in PE. Check equipment to ensure it meets the needs of pupils. Lesson planning has a lesson objective, STS on how the children are going to achieve in that lesson. A warm up and a cool down are planned for.	 Using expert advice to evaluate strengths and weaknesses in PE. PE CPD available from SHAPES PE leader supported by UK sports for medium term plans and lesson planning through email and zoom PE leader attended CPD with Steve Busby Purchase of identified sports equipment 	£2256	More accurate, effective strategies being used by staff moving forward. New Sports Leader appointed.	G	G	G
Swimming was increased so that Year 4 children had the opportunity to have swimming tuition as well as our Year 5 children.		£9244				
Achievement of pupils				l		
Develop an effective lesson planning format to ensure progress is being made with all pupils. Lesson planning has a lesson objective, STS on how the children are going to achieve in	 Teacher planning PE leader CPD with Steve Busby on PE planning and whole school approach PE leader CPD with Jude Ridings on assessment. Milestones to be introduced in September 		 Assessment for learning is used by all staff in PE. Progress in PE is monitored and provision is provided to raise standards where needed. Pupils progress is reported to parents and carers at parents' evening. 	G	G	G

that lesson. A warm up and a cool down are planned for. Pupils in the school have two sessions of PE per week. One session is with the class teacher, one with a specialist PE coach. UK sports coach assess pupils and pass data onto class teachers	 UK sports use the same assessment milestones and pass onto staff for data capture UK sports assessments milestones shared with PE leader 		All pupils enjoy and achieve in PE.			
Key priority: School Sport - To	increase opportunities for participation	, including	for our young SEND pupils, in a range extr	a-curri	cular a	nd
competitive opportunities		1				•
Audit, plan and develop inclusive	 Observations of external 		The range of extracurricular opportunities	G	G	G
before school, lunch and after	deliverers.		after school have increased and included			
school activities, using staff and	 Observations by appropriate 		those requested by pupils.			
coaches. For example, FOC	Governor.					
lunchtime activities.	 Pupil discussion 		The extra-curricular opportunities are			
	 Extra curricular registers 		open to all of our SEND pupils and			
Use local coaches to provide	 Extra curricular plan. 		responds to their wants and needs.			
extra- curricular activities.	 Weekly newsletter 					
	 Daily blog 		Engagement and enjoyment at lunch and			
Midday supervisors trained to	 Bespoke letter 		break times increases.			
organise and support playground	 Cross-Country - extra vests 	£203				
games. Extra MDA employed.	purchased		Pupils activity at lunch and break times			
Sports Coach Tuesday to Friday	• SSCO	£3161	increased.			
at lunchtimes.	 Achievements from extra- 					
	curricular celebrated in		Improved behaviour in attendance and			
Increase the number and range	assemblies		reduce of low level disruption.			
of extra-curricular opportunities	 Teacher discussion to help PE 		· ·			
by providing free places.	leader choose children for PE		Engage or reengaged disaffected pupils			
	active day.		through lunch time clubs with sports			
Implement a promotion campaign	 Gofundme donations for Race 		trainer.			
to ensure as many children as	for Life					
possible attend extra-curricular			PE physical activity and school sport have a			

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clubs regularly.		high profile and are celebrated across the life of the school.		
Provide further opportunities for				
pupils who are gifted and		Increased staffing capacity and		
talented in PE and sport.		sustainability.		
Sporting achievements are recognised in celebrations assemblies.		Improve pupils attitude to PE & School Sport		
Target groups of pupils to be identified. Young Ambassadors to promote a boot camp.				
Additional Coach employed for Year 6's for Dance??? Musical theatre?	£3705			
Kwik cricket for children with				
SEN, through SHAPES.				
Postponed due to Covid19.				
Active boys and girls day for				
children who do not participate in				
PE. Grant given to set up a club				
from SHAPES. Transport				
through SHAPES.				
Daily mile started during				
lockdown. Originally discussed to				
start Summer term 1.				
Race for Life 5km				
Free cricket sessions to promote				
local cricket club from Chance to				
Shine Years 3-5				

Promote competitive opportunities for all pupils across school in both intra and inter school formats including Virtual Festivals. Including opportunities for children with SEN. Implement a reward system that celebrates achievements in PE and school sport eg effort, fair play. Celebration Wall, newsletter. Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured - UK Sports are on the LA's list of approved providers. Signpost pupils to opportunities available in the local community. Sporting Activity Day	 Participation rates. Increase staffing capacity. Successful football team. Successful Saturday cross-county team. Funding transport to take pupils to external events. Use of weekly 'Roar' Free cricket sessions used as feeder to local cricket club attended by school governor 	£90	 Increase of young people representing their school. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. Deputy Head monitors. Ensuring strong, sustainable and effective links to the games legacy and Olympic and Paralympic values. 	G	G	6
Key Priority: Health and well-be	ing – To use physical activity to improve	pupils' he	alth, wellbeing and educational outcomes			•
Develop and implement a healthy active lifestyle programme.	ObservationsPupil discussion - School Council		Pupils consistently make healthy lifestyle choices that are celebrated and shared	Α	Α	Α
Develop and implement a young active leaders programme – Young Ambassadors. Healthy eating and good lifestyle	Attendance Registers		Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers including staff wellbeing.	G	G	G
choices are part of the PSHCE			All pupils meet the nationally recommended activity levels.	G	G	G

Engaging the least active Identify and target those observations children who are least active in a Policies			-11	1	
, ,					
physical activity programme. (Active Boys Day) • Participation rates • Active boys day	£4530	Targeted pupils increase activity levels.	A	G	G
Forest School is a fantastic	1,4550				
initiative that allows all learners					
to develop confidence and self- esteem.		Good citizenship promoted.	Α	Α	Α
Link with other subjects that can contribute to pupils SMSC skills e.g. Dance.					
A range of activities are planned so that children can experience a					
number of sports. This increases					
the chances of them finding a					
sport which they really enjoy.					
Daily mile during lockdown.					
Key Priority: To use PE, school sport and physical activity to in	mpact on whole sch		_		
Identify and target pupils who • Attendance registers.		PE, physical activity and school sport are	G	G	G
require support with attendance, • Rewards given.		contributing towards improving behaviour			
behaviour and attitudes to • Pupil discussion.	44.00	for targeted groups			
learning and encourage to participate in physical activity • Membership of network SSP.	is eg	Pupils understand the contribution of	G	G	G
and sporting programmes		physical activity and sport to their overall	9	9	
through a lunchtime sports clubs.		development			

sport values to improve school ethos and pupils social and moral development including Learning Powers. This also includes team points and houses nomed after 2016 Olympic and Paralympic 6B heroes. Network with other subject co-ordinators to share good practice - PLT meetings. PE leader attended CPD from Jude Riddings and Steve Busby. PE leader has medium and long term plans for UK sports and developing PE curriculum. Securing for the subject leader to undertake reviews and construct further development plans. To aid leadership skills of play leaders - Year 5's trained by SSCO. On - going review of impact on professional learning for PESS,	Develop a whole school approach			School values and ethos are complemented	G	G	G
ethos and pupils social and moral development including Learning Powers. This also includes seam points and houses named after 2016 Olympic and Paralympic 6B heroes. Network with other subject coordinators to share good practice - PLT meetings. PE leader attended CPD from Jude Riddings and Steve Busby. PE leader has medium and long term plans for UK sports and developing PE curriculum. Securing for the subject leader to undertake reviews and construct further development plans. To aid leadership skills of play leaders - Year 5's trained by \$55CO. On - going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management.	to rewarding pupils, building on			by sporting values			
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		Total	£25496			1	ı

Meeting the National Curriculum Requirements for Water Safety

What percentage of current Year 6 swim competently?	59%
What percentage of current Year 6 use a range of strokes effectively?	59%
What percentage of current Year 6 perform safe self-rescue in different water-	59%
based situations?	
What percentage of current Year 6 are working beyond NC1?	10%