



## PE and Sport Premium

### Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £19578

Date: July 2021

Progress RAG - **RED** - Needs addressing, **AMBER** - Addressing but further improvement needed, **GREEN** - Achieving consistently

Key Priority: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				18-19	19-20	20-21
<b>Professional Development</b>						
Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy.  UK Sports to support identified staff including available resources through partnerships.	<ul style="list-style-type: none"> <li>Lesson observations - developing what we want to see in a lesson</li> <li>Informal discussions with staff</li> <li>Staff questionnaire</li> <li>Staff professional learning</li> <li>Using expert advice to evaluate strengths and weaknesses in PE via SSCO</li> <li>PE CPD available from SHAPES</li> </ul>	£2330	Staff are confident and competent to deliver high quality PE.	G	G	G
			The quality of all PE lessons is good or outstanding.	G	G	G
			Good practice is shared and feedback sought which drives the effective development of PE.	A	A	G
			All children feel confident to participate in PE.	G	G	G
			Positive impact on whole school improvement. Lessons follow Teaching and Learning Policy eg. WALT, Steps to Success.	G	G	G
<b>Curriculum Development</b>						
Plan and develop a PE curriculum that is broad and engaging for all	<ul style="list-style-type: none"> <li>Lesson observations.</li> <li>Staff questionnaire</li> </ul>		Staff are confident and competent to deliver high quality PE for all.	G	G	G

<p>and meets the requirements of the national curriculum aided by 'UK Sports'.</p> <p>Development of PE Curriculum that is inclusive and caters for all relevant of SEND including gifted in PE.</p> <p>Check equipment to ensure it meets the needs of pupils.</p> <p>Lesson planning has a lesson objective, STS on how the children are going to achieve in that lesson. A warm up and a cool down are planned for.</p> <p>Swimming increased so that Year 4 children had the opportunity to have swimming tuition as well as our Year 5 children.</p>	<ul style="list-style-type: none"> <li>• Informal meetings with teachers.</li> <li>• Staff professional learning.</li> <li>• Using expert advice to evaluate strengths and weaknesses in PE.</li> <li>• PE CPD available from SHAPES</li> <li>• PE leader supported by UK sports for medium term plans and lesson planning through email and zoom</li> <li>• PE leader attended CPD with Steve Busby</li> <li>• Purchase of identified sports equipment</li> </ul>	<p>£532</p> <p>(£2950)</p>	<p>All pupils confident to try new activities.</p> <p>More accurate, effective strategies being used by staff moving forward.</p> <p>(Paid for through 19/20 carry forward)</p>	<p>G</p> <p>G</p>	<p>G</p> <p>G</p>	<p>G</p> <p>G</p>
<p><b>Achievement of pupils</b></p>						
<p>Develop an effective lesson planning format to ensure progress is being made with all pupils.</p> <p>Lesson planning has a lesson objective, STS on how the children are going to achieve in that lesson. A warm up and a cool down are planned for.</p> <p>Pupils in the school have two sessions of PE per week. One session is with the class teacher,</p>	<ul style="list-style-type: none"> <li>• Teacher planning</li> <li>• PE leader CPD with Jude Ridings on assessment. Milestones to be introduced in September</li> <li>• UK sports use the same assessment milestones and pass onto staff for data capture</li> <li>• UK sports assessments milestones shared with PE leader</li> </ul>		<ul style="list-style-type: none"> <li>• Assessment for learning is used by all staff in PE.</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed.</li> <li>• Pupils progress is reported to parents and carers at parents' evening.</li> <li>• All pupils enjoy and achieve in PE.</li> </ul>	<p>G</p>	<p>G</p>	<p>G</p>



Extra provision from UK Sports		£450				
<b>Competitive Opportunities</b>						
<p>Promote competitive opportunities for all pupils across school.. Including opportunities for children with SEN.</p> <p>Implement a reward system that celebrates achievements in PE and school sport eg effort, fair play. Celebration Wall, newsletter.</p> <p>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured - UK Sports are on the LA's list of approved providers.</p> <p>Signpost pupils to opportunities available in the local community.</p> <p>Sporting Activity Day</p>	<ul style="list-style-type: none"> <li>• Participation rates.</li> <li>• Increase staffing capacity.</li> <li>• Use of weekly 'Roar'</li> </ul>		<ul style="list-style-type: none"> <li>• Increase of young people representing their school.</li> <li>• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</li> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. Deputy Head monitors.</li> <li>• Ensuring strong, sustainable and effective links to the games legacy and Olympic and Paralympic values.</li> </ul>	G	G	G
<b>Key Priority: Health and well-being - To use physical activity to improve pupils' health, wellbeing and educational outcomes</b>						
<p>Develop and implement a healthy active lifestyle programme.</p> <p>Healthy eating and good lifestyle choices are part of the PSHCE curriculum</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil discussion - School Council</li> </ul>		Pupils consistently make healthy lifestyle choices that are celebrated and shared	A	A	G
			Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers including staff wellbeing.	G	G	G
			All pupils meet the nationally recommended activity levels.	G	G	G
<b>Engaging the least active</b>						

<p>Forest School is a fantastic initiative that allows all learners to develop confidence and self-esteem.</p> <p>Link with other subjects that can contribute to pupils SMSC skills e.g. Dance.</p> <p>A range of activities are planned so that children can experience a number of sports. This increases the chances of them finding a sport which they really enjoy.</p> <p>Daily mile during lockdown.</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Policies</li> <li>• Participation rates</li> <li>• Active boys day</li> </ul>	<p>£3322</p>	<p>Targeted pupils increase activity levels.</p>	<p>A</p>	<p>G</p>	<p>G</p>
			<p>Good citizenship promoted.</p>	<p>A</p>	<p>A</p>	<p>G</p>
<p><b>Key Priority: To use PE, school sport and physical activity to impact on whole school priorities</b></p>						
<p>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes through a lunchtime sports clubs.</p> <p>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development including Learning Powers. This also includes team points and houses named after 2016 Olympic and Paralympic GB heroes.</p> <p>Network with other subject co-ordinators to share good</p>	<ul style="list-style-type: none"> <li>• Attendance registers.</li> <li>• Rewards given.</li> <li>• Pupil discussion.</li> <li>• Membership of networks eg SSP.</li> </ul>		<p>PE, physical activity and school sport are contributing towards improving behaviour for targeted groups</p>	<p>G</p>	<p>G</p>	<p>G</p>
			<p>Pupils understand the contribution of physical activity and sport to their overall development</p>	<p>G</p>	<p>G</p>	<p>G</p>
			<p>School values and ethos are complemented by sporting values</p>	<p>G</p>	<p>G</p>	<p>G</p>
			<p>There are fewer instances of poor behaviour in targeted pupils</p>	<p>G</p>	<p>G</p>	<p>G</p>
			<p>Pupil concentration, commitment,</p>	<p>A</p>	<p>A</p>	<p>G</p>

<p>practice - PLT meetings.</p> <p>PE leader attended CPD from Jude Riddings and Steve Busby.</p> <p>PE leader has medium and long term plans for UK sports and developing PE curriculum.</p> <p>Securing for the subject leader to undertake reviews and construct further development plans.</p> <p>On - going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management.</p>			Self-esteem enhanced.	A	A	G
			Positive behaviour and sense of fair play enhanced	A	A	G
			Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision	A	A	G
		Total	£10784			
			£8794 carried forward to 2021 - 2022 due to COVID-19 preventing some activities			

#### Meeting the National Curriculum Requirements for Water Safety

What percentage of current Year 6 swim competently?	
What percentage of current Year 6 use a range of strokes effectively?	N/A due to COVID
What percentage of current Year 6 perform safe self-rescue in different water-based situations?	
What percentage of current Year 6 are working beyond NC1?	