



PE and Sport



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £8167 plus C/F £11676, Total £19843

Date: July 2023

Progress RAG - **RED** - Needs addressing, **AMBER** - Addressing but further improvement needed, **GREEN** - Achieving consistently

Key Priority: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress							
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)			
				19-20	20-21	21-22	22-23
<b>Professional Development</b>							
Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy.  Sports Provider to support identified staff including available resources through partnerships.  April 2022, our Sports provider was changed to the Stockport County Community Programme. This finished in February 2023. Covered now by supply and PE Co-ordinator. New provider to start in September 2023.	<ul style="list-style-type: none"> <li>Lesson observations - developing what we want to see in a lesson</li> <li>Informal discussions with staff</li> <li>Staff professional learning</li> <li>Using expert advice to evaluate strengths and weaknesses in PE via SSCO</li> <li>PE CPD available from SHAPES</li> <li>PE CPD available from PE provider</li> </ul>	£2300	Staff are confident and competent to deliver high quality PE.	G	G	A	G
			The quality of all PE lessons is good or outstanding.	G	G	G	G
			Good practice is shared and feedback sought which drives the effective development of PE.	A	G	G	G
			All children feel confident to participate in PE.	G	G	G	G
			Positive impact on whole school improvement. Lessons follow Teaching and Learning Policy eg. WALT, Steps to Success.	G	G	A	G

<p>New scheme of work provides CPD for staff, through plans, knowledge organisers, videos and support.</p>							
<b>Curriculum Development</b>							
<p>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum aided by New scheme of work. (Get Set 4 PE)</p> <p>Development of PE Curriculum that is inclusive and caters for all relevant of SEND including gifted in PE.</p> <p>Check equipment to ensure it meets the needs of pupils.</p> <p>Lesson planning has a lesson objective, STS on how the children are going to achieve in that lesson. A warm up and a cool down are planned for.</p> <p>Lessons are progressive in both skills and knowledge within a unit and across year groups.</p> <p>Swimming - Year 4 children have the opportunity to have swimming tuition as well as our Year 5 children.</p>	<ul style="list-style-type: none"> <li>• Lesson observations.</li> <li>• Staff questionnaire</li> <li>• Informal meetings with teachers.</li> <li>• Staff professional learning.</li> <li>• Using expert advice to evaluate strengths and weaknesses in PE.</li> <li>• PE CPD available from SHAPES</li> <li>• PE leader supported by PE provider.</li> <li>• Get set 4 PE scheme of work to evidence mid and long-term plans.</li> <li>• Purchase of identified sports equipment</li> </ul>	<p>£747</p> <p>£4476</p>	<p>Staff are confident and competent to deliver high quality PE for all.</p> <p>All pupils confident to try new activities.</p> <p>More accurate, effective strategies being used by staff moving forward.</p>	<p>G</p> <p>G</p> <p>G</p>	<p>G</p> <p>G</p> <p>G</p>	<p>A</p> <p>G</p> <p>A</p>	<p>G</p> <p>G</p> <p>G</p>

<b>Achievement of pupils</b>							
<p>Develop an effective lesson planning format to ensure progress is being made with all pupils.</p> <p>Lesson planning has a lesson objective, STS on how the children are going to achieve in that lesson. A warm up and a cool down are planned for.</p> <p>Pupils in the school have two sessions of PE per week. One session is with the class teacher, one with a specialist PE coach.</p> <p>Sports coaches assess pupils and pass data onto class teachers</p>	<ul style="list-style-type: none"> <li>• Teacher planning</li> <li>• PE leader CPD with Jude Ridings on assessment.</li> <li>• Sports Providers use the same assessment as whole school</li> <li>• Sports Providers planning available to staff</li> </ul>		<ul style="list-style-type: none"> <li>• Assessment for learning is used by all staff in PE.</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed.</li> <li>• Pupils progress is reported to parents and carers at parents' evening.</li> <li>• All pupils enjoy and achieve in PE.</li> </ul>	G	G	G	G
<b>Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities</b>							
<p>Audit, plan and develop inclusive before school, lunch and after school activities, using staff and coaches. For example, FOC lunchtime activities.</p> <p>Midday supervisors trained to organise and support playground games. Sports Coach Monday to Thursday at lunchtimes.</p> <p>Provide further opportunities for pupils who are gifted and talented in PE and sport.</p>	<ul style="list-style-type: none"> <li>• Observations of external deliverers</li> <li>• Lunchtime Sports Clubs - Purchase of Project Play Equipment</li> <li>• Extra MDA</li> <li>• Pupil discussion</li> <li>• Extra-curricular registers</li> <li>• Extra-curricular plan</li> <li>• Weekly newsletter</li> <li>• Bespoke letter</li> <li>• SSCO</li> <li>• Achievements from extra-curricular celebrated in assemblies</li> </ul>	<p>£2000 £185</p>	<p>The range of extracurricular opportunities after school have increased and included those requested by pupils.</p> <p>The extra-curricular opportunities are open to all of our SEND pupils and responds to their wants and needs.</p> <p>Engagement and enjoyment at lunch and break times increases.</p> <p>Pupils activity at lunch and break times increased.</p> <p>Improved behaviour in attendance and reduce of low level disruption.</p>	G	G	G	G

<p>Sporting achievements are recognised in celebrations assemblies.</p> <p>Playtime equipment regularly updated.</p>	<ul style="list-style-type: none"> <li>• Teacher discussion to help PE leader choose children for PE active day.</li> <li>• Stockport County after school clubs</li> <li>• Football tournaments</li> </ul>	<p>£1040</p>	<p>Engage or reengage disaffected pupils through lunch time clubs with sports trainer.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>Increased staffing capacity and sustainability.</p> <p>Improve pupils' attitude to PE &amp; School Sport</p>				
<p><b>Competitive Opportunities</b></p>							
<p>Promote competitive opportunities for all pupils across school. Including opportunities for children with SEN.</p> <p>Tournaments with other schools.</p> <p>Implement a reward system that celebrates achievements in PE and school sport eg effort, fair play. Celebration Wall, newsletter.</p> <p>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured.</p>	<ul style="list-style-type: none"> <li>• Participation rates</li> <li>• Increase staffing capacity</li> <li>• Use of weekly 'Roar'</li> <li>• Transport charges</li> <li>• Awards celebrating participation and inclusion</li> </ul>	<p>£3370</p>	<ul style="list-style-type: none"> <li>• Increase of young people representing their school.</li> <li>• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</li> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. Deputy Head monitors.</li> <li>• Ensuring strong, sustainable and effective links to the games legacy and Olympic and Paralympic values.</li> </ul>	<p>G</p>	<p>G</p>	<p>G</p>	<p>G</p>

Signpost pupils to opportunities available in the local community.							
Sporting Activity Day							
Cross country attended in Autumn and Spring term							
<b>Key Priority: Health and well-being - To use physical activity to improve pupils' health, wellbeing and educational outcomes</b>							
Develop and implement a healthy active lifestyle programme.	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil discussion - School Council</li> </ul>		Pupils consistently make healthy lifestyle choices that are celebrated and shared	A	G	A	A
Healthy eating and good lifestyle choices are part of the PSHCE curriculum			Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers including staff wellbeing.	G	G	G	G
Daily mile			All pupils meet the nationally recommended activity levels.	G	G	G	G
<b>Engaging the least active</b>							
Forest School is a fantastic initiative that allows all learners to develop confidence and self-esteem. Sessions were increased this year.	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Policies</li> <li>• Participation rates</li> </ul>	£4447	Targeted pupils increase activity levels.	G	G	G	G
Link with other subjects that can contribute to pupils SMSC skills e.g. Dance.			Good citizenship promoted.	A	G	G	G
A range of activities are planned so that children can experience a number of sports. This increases the chances of them finding a sport which they really enjoy.							

<p>Links to local sports clubs for free sessions targeting all the children in the school.</p>							
<p><b>Key Priority: To use PE, school sport and physical activity to impact on whole school priorities</b></p>							
<p>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes through lunchtime sports clubs.</p> <p>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development including Learning Powers.</p> <p>Network with other subject co-ordinators to share good practice - PLT meetings.</p> <p>PE leader has medium and long term plans for Sports Provider and developing PE curriculum.</p> <p>Securing for the subject leader to undertake reviews and construct further development plans.</p>	<ul style="list-style-type: none"> <li>• Attendance registers</li> <li>• Rewards given</li> <li>• Pupil discussion</li> <li>• Membership of networks eg SSP</li> </ul>		<p>PE, physical activity and school sport are contributing towards improving behaviour for targeted groups</p>	G	G	G	G
			<p>Pupils understand the contribution of physical activity and sport to their overall development</p>	G	G	G	G
			<p>School values and ethos are complemented by sporting values</p>	G	G	G	G
			<p>There are fewer instances of poor behaviour in targeted pupils</p>	G	G	G	G
			<p>Pupil concentration, commitment,</p>	A	G	G	G
			<p>Self-esteem enhanced.</p>	A	G	G	G
			<p>Positive behaviour and sense of fair play enhanced</p>	A	G	G	G

On - going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management.			Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision	A	G	G	G
	Total	£28716					

Meeting the National Curriculum Requirements for Water Safety

What percentage of current Year 6 swim competently?	20%
What percentage of current Year 6 use a range of strokes effectively?	37%
What percentage of current Year 6 perform safe self-rescue in different water-based situations?	43%
What percentage of current Year 6 are working beyond NC1?	34%