Action plan

Banks Lane Junior School

Pupil Premium Statement 2018-2019

What is Pupil Premium?

Pupil Premium was introduced in April 2011 with the aim to provide schools with additional funding to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Additional funding is allocated for pupils who have been registered for free schools meals at any point within the last six years; children who are looked after by the Local Authority and children with parents in the regular armed forces.

Pupil Premium funding, where appropriate, is linked to the School Action Plan. If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals as this will enable the school to obtain £1300 of funding to benefit your child. The school reserve the right to allocate funding to support any pupils or groups of pupils that have been legitimately identified.

Our strategies broadly cover four key areas:

* Improving quality first teaching throughout school
* High quality teaching with targeted support
* Pastoral provision
* Extra staffing

How is Banks Lane Junior School is spending allocations

 April 2018 - March 2019

* To improve quality first teaching throughout the school releasing the Deputy Head Teacher to raise standards in writing and maths
* To support pastoral issues through the employment of additional lunch time supervisors
* To support pastoral issues through the employment of an additional sports coach during lunch time
* To support pastoral issues through the employment of a learning mentor
* To provide intervention 1 x ½ hour sessions per week through the employment of the PP champion
* To improve attendance and punctuality through the support of the attendance officer
* To provide extra support to PP children who are not on track to meet their prior attainment group/targets through intervention to raise standards in writing and maths by releasing teachers and teaching assistants
* To raise attainment in year 6 by running booster sessions for children by releasing teaching staff
* To provide intervention to improve English and Maths through the release of the Deputy Head Teacher
* To improve writing throughout school by releasing year 6 moderators and teachers throughout school to moderate writing to implement consistent standards
* Training teachers and teaching assistants to raise the standards in English (LIT)
* To improve reading and spelling by releasing teaching assistants and the school SENCO (IDL)
* To provide extra support for children in year 3 and year 6 who are not on track to meet their prior attainment group targets by the employment of extra staff (2 afternoons per week) to improve standards in English and Maths into the Summer term
* To subsidise residentials organised to enrich children's learning
* To enrich children’s learning through the purchase of the first news newspaper to raise the standards in reading
* To support disadvantaged PP children through the employment of the Learning Support Service and the release of the school SENCO
* To support disadvantaged children through the employment of Speech and Language Support and the release of the school SENCO
* To rigorously monitor and evaluate the impact of each strategy and action through the release of the Pupil Premium Champion and teachers to complete pupil progress reviews
* To raise attainment in English and Maths in year 5 and year 6through the employment of an additional member of staff
* Learning mentor training to support pastoral needs
* Numicon training and purchase of equipment to provide an intervention raise standards in maths
* To enrich children’s writing through author days and events
* To use cookery to support pastoral needs
* Use of homework club to raise standards in English and Maths
* Purchase of Spelling Shed to raise standards in spelling
* To support pastoral issues to support year 6 wellbeing
* To support disadvantaged children through the employment of an educational psychologist and the release of the school SENCO