

## Our approach to Pupil Premium

### Intent

*Pupil Premium is extra money given to the school by the government to help children from lower-income families or those who have been in care, to ensure they get the best possible education and reach their full potential. At Banks Lane we aim to use this money to help close the "gap" in learning that can sometimes exist between disadvantaged children and their classmates.*

*At our school we believe every child deserves the best chance to succeed, no matter their background. Our main goal for children who receive Pupil Premium support is to ensure they all make great progress and achieve highly in every subject, even those who are already excelling!*

*We also know that things like worries or difficult experiences can affect a child's learning. That's why it's a top priority for us to understand and help with any social or emotional challenges a child might be facing, including safeguarding concerns. By supporting their wellbeing, we help make sure every child is ready to reach their full potential.*

### **1. Who do we support and how?**

We've noticed that about 20% of families at school apply for the Pupil Premium grant, and we think more families could benefit. We're actively trying to reach out to more parents and guardians to explain what Pupil Premium is and how it can help your child.

This funding provides between £1,515 and £2,630 per child to our school. This means we can tailor our support to your child's individual needs, helping them to thrive.

Your child might be eligible for Pupil Premium if you receive any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (as long as you're not also getting Working Tax Credit and your annual gross income is £16,190 or less)
- Working Tax Credit run-on (this is paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit (if you applied on or after 1 April 2018, your household income must be less than £7,400 a year after tax and not including any benefits you receive)



**Department  
for Education**



We support children who are currently eligible for free school meals (FSM), or who have been eligible at any point in the past six years (FSM Ever 6). This support also extends to previously cared-for children, cared for children, and children of armed services personnel. Your child's eligibility is confidential. If you think you qualify for Pupil Premium, please click on this link: <https://www.stockport.gov.uk/start/free-school-meals-application-form>

## **2. How Will This Funding Benefit My Child?**

While Pupil Premium isn't a direct payment to families, it's a really important fund that helps our school provide extra support and opportunities for your child and other children who need it most. We use this money thoughtfully and strategically within the school to boost learning and wellbeing. For example, we might use it to provide extra help in the classroom, like a teaching assistant who can work with small groups, or offer special support sessions for reading or maths. It also helps us provide one-on-one tutoring if a child needs a specific boost.

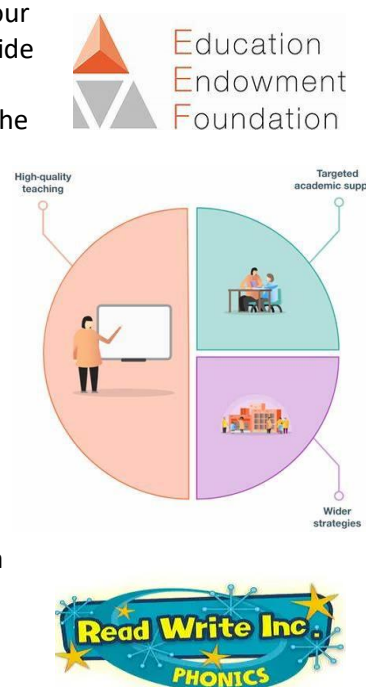
This funding also supports your child's overall happiness and confidence, through things like wellbeing support or activities that teach about emotions. Crucially, it helps us make sure all children can join in with exciting school trips, clubs, or special visitors, so no one misses out.

Sometimes, this funding even helps us buy new learning resources or provides training for our teachers to make their lessons even better for everyone. By using this funding in these ways, we aim to ensure every child, regardless of their background, has the very best chance to succeed and feel happy at school.

## **3. Our 'Menu of Approaches' to Support Your Child**

We use a well-researched approach, guided by the Education Endowment Foundation (EEF), which helps us spend the Pupil Premium funding in three key ways:

1. **Fantastic Teaching in Every Classroom:** We focus on making sure the teaching your child receives every day is high quality teaching. For example, our new school-wide reading program has significantly improved reading results across the board, especially for our Pupil Premium children, who are now performing well above the national average! We believe that an excellent teacher in front of every class makes a huge difference for all children, particularly those who are disadvantaged.
2. **Targeted Extra Help When Needed:** Sometimes, children need a little extra boost. We provide specific academic support, like small group tuition in maths, which has really helped children catch up and even accelerate their progress. We also offer focused support, such as phonics sessions for our weaker readers, helping them to quickly meet their age-related expectations.
3. **Removing Barriers to Learning:** We understand that things like attendance, behaviour, or emotional wellbeing can affect a child's learning. Addressing these wider challenges is a core part of our approach. For instance, we're very proud to offer weekly wellbeing sessions in every class. These sessions provide a safe and fun space (often with baking or crafts) where children can share their thoughts and worries, helping them feel more settled and ready to learn.



## **4. Developing an effective strategy**

We update the Pupil Premium strategy statement by December 31st each year on our school website. Documents are updated annually. The Department for Education (DfE) and the Education Endowment Foundation (EEF) recommend that schools adopt a three-year strategy. This longer-term approach allows for more ambitious and realistic planning, as some initiatives might take more than a single academic year to show their full impact (e.g. implementing new teaching methods across the school to improve reading).

Even with a three-year plan, we regularly monitor and review the strategy's effectiveness throughout the year. This ongoing review involves:

- Termly pupil progress meetings with the senior leadership team.
- Regular updates to the governing body.

- Collecting feedback from pupils, parents, and staff.
- Analysing data and attendance.

This continuous monitoring allows our school to make adjustments and refinements to our approach as needed, ensuring that the Pupil Premium funding is always being used in the most effective way to support disadvantaged pupils. So, while the official publication is annual, the process of reviewing and refining the strategy is ongoing.

## **5. Who Can I Talk To for More Information?**

If you would like more information please contact:

The Pupil Premium Lead (Mrs Windas) [Year3@bankslane-jun.stockport.sch.uk](mailto:Year3@bankslane-jun.stockport.sch.uk)

The business manager (Ms Timperley) [admin@bankslane-jun.stockport.sch.uk](mailto:admin@bankslane-jun.stockport.sch.uk)