

FOR MORE INFORMATION

All of our staff have been trained to deliver restorative circles and to use the question prompts as shown.

If you would like any further information or if you have any questions about this approach, please contact your child's class teacher who will be happy to speak to you about Restorative Approaches.



Banks Lane Junior School

Hempshaw Lane

Offerton

Stockport

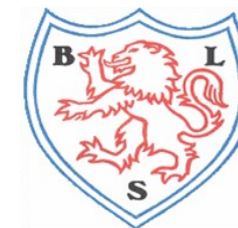
SK1 4PR

Telephone: 0161 480 2330

E-Mail: headteacher@bankslane-jun.stockport.sch.uk


Banks Lane Junior School

RESTORATIVE APPROACHES PARENTAL INFORMATION



Read inside to find out what a Restorative Approach is, and why we use it in our school...

WHAT IS A RESTORATIVE APPROACH?

Restorative Approaches looks at the harm caused, after a negative incident, rather than the punishment needed.

All restorative practices look at the positive relationships between individuals and how to repair them in light of any negative events which may occur.

Restorative Approaches give each person who has been involved in an incident an equal opportunity to have their views heard and subsequent needs met.

All members of staff use the same questions with each child and incident so that the process is systematic and fair.

Through the use of Restorative Approaches, we acknowledge that each person has their own point of view, or unique perspective, and personal response to incidents which they may have been involved in.

We also understand that thoughts and feelings drive our actions and therefore must be discussed and dealt with in order to prevent the same incidents from re-occurring.

Restorative Approaches teach children to think about the harm caused by their behavior and the impact this may have on others.

Finally, all persons involved in negative incidents have the opportunity to put things right in a way that they deem reasonable.

THE RESTORATIVE APPROACH QUESTION STEMS USED

Restorative Approach Questions

1. What happened?

2. What were you **THINKING** and **FEELING** at the time?

3. Who has been affected? What **HARM** has been done?

4. What do you **NEED** in order to move on and feel better?

5. What needs to happen **NOW** to put things right?

All staff members carry these question prompts with them in their lanyards at all times.

The children are familiar with these questions and know how to work together to put things right.

WHY WE USE A RESTORATIVE APPROACH...

At Banks Lane Junior School, we believe that when negative incidents occur, the best way to put them right is to learn from our mistakes and work together to find a positive solution.

Often, when a relationship between two or more people is broken, staff members are not always present. By using the restorative questions, staff are able to fairly and consistently investigate what has happened in order to see things from everybody's point of view.

We believe that, by following these questions in each incident that we deal with, our children will begin to develop the skills which they need to resolve broken relationships for themselves as the process focuses on self reflection and telling the truth rather than appointing blame.

When asking these questions, staff are spending time to understand the feelings of all children and how they may have led to any negative actions. This helps children to receive the advice and support they may need to prevent further negative incidents.