



# Banks Lane Junior School



Year 5

Week beginning 22<sup>th</sup> June

We are so disappointed that this should have been our trip to Conwy! We thought you would like some Conwy inspired activities for your remote learning this week. Scroll down to find ideas similar to what we would be doing if we were on our residential.

Remember to find out your weekly zoom call slot. We had so much fun seeing some of you last week! Email us if you have any problems.

These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<a href="#">The Curse of The Maya Chapter 7</a> Listen to the next chapter and answer the questions.	Free reading of your choice	<a href="#">If by Rudyard Kipling</a> Read the poem and have a go at the google form.	Free reading of your choice	<a href="#">Crossword</a> How well do you know your Roald Dahl story characters? Answers are attached.
<b>Maths</b>	White Rose Summer Term, Week 7, Lesson 1  Decimals as fractions <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 7, Lesson 2  Understand thousandths <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 7, Lesson 3  Rounding decimals <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 7, Lesson 4  Order & compare decimals <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	Try one of the two <a href="#">MyMaths</a> tasks we have set this week. Or try this <a href="#">perimeter investigation</a>
<b>English</b>	This week we will be writing a non-chronological report. Have a go at this <a href="#">reading comprehension</a> first.	Have a go at this <a href="#">reading comprehension</a> about meaning and retrieval questions!	Can you <a href="#">identify the features</a> of the non-chronological report?	<a href="#">Design your own animal</a> ready for tomorrow's lesson. Could it have a tail of a monkey with the claws of a crab?	Finally write your <a href="#">non-chronological report</a> about your imaginative animal. <i>OR</i> watch the video ' <a href="#">The Piano</a> ' Then choose a <a href="#">challenge</a>
<b>Spellings</b>	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games

<b>Times tables</b>	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games
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In the afternoon, you can choose one of these activities or choose your own. We have tried to link the activities to our trip to Conwy.

<b>Hot chocolate</b>	At Conwy, we would have been drinking hot chocolate whilst we got on with our evening games and activities. Make yourself a hot chocolate. You will need: instant hot chocolate, an adult to supervise the kettle, hot water, teaspoon and any extras like marshmallows and squirty cream!
<b>Diary</b>	Every night in Conwy, we write a diary entry of what we have been upto! Challenge yourself and try to write a diary entry every night for a week.
<b>Pond dipping</b>	Have you ever been pond dipping? This activity is so much fun! Google Reddish Vale Country park; they have a pond where you can go pond dipping or see the wildlife in their natural habitat. Click the <a href="#">link</a> to find out what amphibians and <a href="#">invertebrates</a> to look out for!
<b>Nature trail</b>	At Woodbank park, a Nature Trail that had been lost for years, has been restored by the Friends group. This trail links many of the Heritage features of the park that many people don't even know exists. Check the link for a <a href="#">trail guide</a> full of information.
<b>Plan a route</b>	Can you plan a route from Woodbank park to Reddish Vale Country park? Make sure you are prepared with an adult and have lots of water and sun cream if needed.
<b>Ice cream</b>	Who doesn't love ice cream?! We always make sure we find time to get an ice cream on the beach at Llandudno or at Conwy harbour. Listen out for the ice cream van or buy an ice cream from your local shops and pretend you can hear the waves and feel the sand between your toes!
<b>Biggest hill</b>	We would have done lots of hill walking in Conwy. Find the biggest hill in Stockport and walk up it! Send us a photo of the view, or take a selfie!
<b>Midnight feast</b>	Can you create a midnight feast for you and your family?
<b>Wild ponies</b>	We usually see wild ponies on Conwy mountain. It's less likely you'll be able to spot these in Stockport, but can you visit some local farms or stables that would have horses and ponies?
<b>Traffic survey</b>	Take part in a traffic survey. Count the number of different vehicles that pass through the centre of Stockport compared to outside your house in an hour. Or maybe compare morning, day and night in Offerton. Can you produce a table or bar chart to display this data?
<b>Local shops survey</b>	In Geography, we are going to compare two localities. Can you survey the local shops near you? Which shops have recently reopened? Produce a table to show your results.

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year5@bankslane-jun.stockport.sch.uk).