



# Banks Lane Junior School

Year 5

Week beginning 29<sup>th</sup> June



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<a href="#">The Curse of The Maya Chapter 8</a> Listen to the next chapter and answer the questions.	Free reading of your choice	<a href="#">The Dragon Poem</a> Read the poem and have a go at the google form.	Free reading of your choice	Have a go at the crossword all about books! <a href="#">Crossword</a>
<b>Maths</b>	White Rose Summer Term, Week 8, Lesson 1  Understand percentages  <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 8, Lesson 2  Percentages as fractions and decimals  <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 8, Lesson 3  Adding decimals with the same number of decimal places  <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 8, Lesson 4  Adding numbers with a different number of decimals  <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	Have a go at the 2 Mymaths activities or see if you can break the <a href="#">emoji code!</a>
<b>English</b>	This week we will be writing a biography. Have a go at this <a href="#">reading comprehension</a> for an example text.	Have a go at this <a href="#">reading comprehension</a> for the example text.	Can you <a href="#">identify the features</a> of the biography?	This week's spag focus is <a href="#">parenthesis</a> . We have looked at this together in school.	Finally write your <a href="#">biography</a> .
<b>Spellings</b>	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<p><u><a href="#">Design a parachute</a></u></p> <p>This week, we are going to look at gravity and air resistance. Work your way through the <u><a href="#">powerpoint</a></u> which explains gravity and air resistance. Then have a go at creating your own parachute for an object. Can you save an egg from cracking by building a parachute?</p>
<b>Geography</b>	<p>Make a brochure for tourists persuading them to visit Conwy. Check the <u><a href="#">weekly overview from last week</a></u> which is full of activities to do at Conwy. Also use google to help you!</p>
<b>Art</b>	<p><u><a href="#">Lowry matchstick men</a></u></p> <p>This half term we are looking at the works of Lowry. Last week we learnt who he was. This week we are going to practise drawing the matchstick men.</p>
<b>Spanish</b>	<p><u><a href="#">Describe the weather in Spanish</a></u></p> <p>Use these National Oak Academy resources to help you practise your Spanish.</p>
<b>Computing</b>	<p><u><a href="#">We Are Artists</a></u></p> <p>Watch the video. Now you know how to make a tessellating pattern with paper and scissors, have a go on microsoft word or paint.</p>
<b>Music</b>	<p><u><a href="#">Create your own 3D sculpture</a></u></p> <p>Follow <u><a href="#">this link</a></u> and complete week 6. There are videos to help you! If you want to record your singing, video record and you can email us your video!</p>
<b>PSHE</b>	<p><u><a href="#">A little book of positive thoughts!</a></u></p> <p>Have a look at this positive book of thoughts or have a go at making your own.</p>
<b>P.E.</b>	<p>Use anything large or small and experiment balancing it on any part of your body. Using harder and more obscure objects to balance on yourself. Easy? Try and balance multiple objects on someone else. Human Buckaroo!</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get

through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback ([year5@bankslane-jun.stockport.sch.uk](mailto:year5@bankslane-jun.stockport.sch.uk)).