



Banks Lane Junior School
Year 5 - Week beginning 6th July



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	The Curse of The Maya Chapter 9 Listen to the next chapter and answer the questions.	Free reading of your choice	The Great Plague Read the first section of the booklet and answer the questions on the google form Questions	Free reading of your choice	Have a go at the Word Search for the year 5 and 6 statutory spellings Word Search
Maths	White Rose Summer Term, Week 9, Lesson 1 Subtracting Decimals with the same number of DP Watch the video first Activity Answers	White Rose Summer Term, Week 9, Lesson 2 Subtracting Decimals with a different number of DP Watch the video first Activity Answers	White Rose Summer Term, Week 9, Lesson 3 Multiplying decimals Watch the video first Activity Answers	White Rose Summer Term, Week 9, Lesson 4 Dividing decimals Watch the video first Activity Answers	Have a go at the 2 Mymaths activities or have a go at this Magic Square. Magic Square Answers
English	This week we will be writing a a Diary. Have a go at this reading comprehension for an example text.	Have a go at this reading comprehension for the example text.	Can you identify the features of the diary?	This week's spag focus is formality . We have looked at this together in school.	Finally write your diary entry .
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p><u>Water Resistance</u></p> <p>This week, we are going to look at water resistance. Work your way through the PowerPoint which explains water resistance. Then have a go at completing the sheet. Activity</p>
Geography	<p>For the next few weeks up until the Summer holidays, we would like you to continue with your Conwy learning. Use the link below to follow lesson three of the activities. Lesson 3</p>
Art	<p><u>Lowry</u></p> <p>No you have had a go at the matchstick men and the buildings, try and incorporate these two together to produce a Lowry inspired artwork.</p>
Spanish	<p>Lesson 2 will teach you to say and understand the names of some different sports in Spanish.. Mrs Stoddart has created a video for you to watch first and a PowerPoint. Video PowerPoint</p>
Computing	<p><u>We Are Artists</u></p> <p>Research Bridget Riley and her art work and try to recreate it using Paint or Word</p>
Music	<p><u>Illustration inspired by Stravinsky's 'The Firebird'</u></p> <p>Follow this link and complete week 6. There are videos to help you! If you want to record your singing, video record and you can email us your video!</p>
PSHE	<p><u>What are my best qualities?</u></p> <p>Have a look at this positive book of thoughts or have a go at making your own.</p>
P.E.	<p>Choose a 60 second challenge and compete against yourself or other members of your family:</p> <p>60 second challenges</p>



Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year5@bankslane-jun.stockport.sch.uk).