



Banks Lane Junior School  
Year 5 - Week beginning 13<sup>th</sup> July



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<a href="#">The Curse of The Maya Chapter 10</a> Listen to the next chapter and answer the questions.	Free reading of your choice	<a href="#">Mushrooms</a> Read the poem first and answer the questions on the google form <a href="#">Questions</a>	Free reading of your choice	Have a go at the Word Search for the year 5 and 6 statutory spellings <a href="#">Crossword</a> <a href="#">Answers</a>
<b>Maths</b>	White Rose Summer Term, Week 10, Lesson 1  Measuring with a protractor <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 10, Lesson 2  Drawing lines and angles correctly <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 10, Lesson 3  Calculating angles on a straight line <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	White Rose Summer Term, Week 10, Lesson 4  Calculating angles around a point <a href="#">Watch the video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	Have a go at the 2 Mymaths activities or have a go at these Sudoku puzzles.  <a href="#">Sudoku Puzzle</a>
<b>English</b>	This week we will be writing a Newspaper report. Have a go at this <a href="#">reading comprehension</a> for an example text.	Have a go at this <a href="#">reading comprehension</a> for the example text.	Can you <a href="#">identify the features</a> of the Newspaper?	This week's spag focus is <a href="#">Direct and indirect speech</a> We have looked at this together in school.	Finally write your <a href="#">Newspaper report</a> .
<b>Spellings</b>	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games	Practise <a href="#">spellings</a> or <a href="#">Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">TTRockstars</a> , <a href="#">Hit the Button</a> , or games

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<u>Friction</u> This week, we are going to look at friction. Work your way through the <a href="#">PowerPoint</a> which explains friction. Then have a go at completing the investigation. If you are struggling to get equipment then please complete a plan for what you would do for your experiment. <a href="#">Activity</a>
<b>Geography</b>	For the next few weeks up until the Summer holidays, we would like you to continue with your Conwy learning. Use the link below to follow lesson three of the activities. <a href="#">Lesson 4</a>
<b>Art</b>	<u>Lowry</u> The Viaduct was a famous picture created by Lowry in Stockport. Can you recreate it?
<b>Spanish</b>	Lesson 3 will teach you to say and understand which sports you do on which days of the week. Mrs Stoddart has created a video for you to watch first and a PowerPoint. <a href="#">Video PowerPoint</a>
<b>Computing</b>	<u>We Are Artists</u> Research another digital artist and find your favourite piece of artwork to recreate.
<b>Music</b>	<u>Learn and perform Cuban rhythms inspired by Bernstein's 'Mambo'...</u> Follow <a href="#">this link</a> and complete week 8. There are videos to help you! If you want to record your singing, video record and you can email us your video!
<b>PSHE</b>	Try one of these <a href="#">boredom busters!</a>
<b>P.E.</b>	Choose a 60 second challenge and compete against yourself or other members of your family: <a href="#">60 second challenges</a>



Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year5@banks-lane-jun.stockport.sch.uk).