



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



School Prospectus

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‘Believe to Achieve’



SCHOOL
MEMBER



About our School

It is with great pleasure that I welcome you to Banks Lane Junior School. I hope that this prospectus gives you an insight into the life and work of our busy school.

Banks Lane Junior School is an inclusive, fully subscribed school. The staff and governors are constantly working hard to ensure that your children receive the best opportunities for learning and that they are fully prepared for secondary school.

Mr. E. Milner
Headteacher

Our School Intent

Everything we do at Banks Lane Junior School is designed to facilitate, promote and educate our children with the skills and attributes they will require to be well rounded citizens in a constantly changing world.

Our ambitious, tailored curriculum extends beyond the classroom and the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society. Our curriculum is designed and implemented with these 'Learning Powers' at the forefront.

Our 5 Learning Powers underpin everything we do.

Learning Powers

Communication, Collaboration, Curiosity, Resilience, Reflection



Our children designed superheroes for each Learning Power which were then professionally drawn. These characters are displayed around school and throughout our books - drawing constant attention to these Learning Powers.

Communication

- We want our children to communicate in a variety of ways; to be confident with sharing their ideas, thoughts and feelings; to be excellent listeners who are able to empathise with others; children who understand how to debate, how to disagree and how to challenge respectfully.

Collaboration

- We want our children to be open to new ways of learning, to learn from others and to actively contribute as part of a team. We want our children to recognise that we need one another in our communities if we are to be happy, successful and healthy - we can't do it all alone.

Curiosity

- We want our children to be engaged, motivated learners, who have a strong desire to keep learning even after the school day has finished. We want our children to keep asking questions both big and small - to challenge existing thinking and to positively influence society.

Resilience

- We want our children to face new challenges enthusiastically; to never give up when things get hard; to try again after receiving setbacks; to take risks and to be supportive and encouraging of others; to recognise their incredible strengths and potential.

Reflection

- We want our children to reflect on their strengths to build a healthy positive mindset. We want our children to learn from both their successes and failures as real learning often happens through our mistakes.

Our School Motto

'Believe to Achieve'

This motto was chosen by our pupils following the re-writing of our school vision by the whole school community. Since the launch of our new motto, we have been working hard to develop this with the children and have been exploring the need for the children to have a positive 'Growth Mindset'. This is an approach that encourages children to recognise the importance of effort, time, patience and practise in developing their intelligence and not to give up when they find something hard. It also encourages the children to understand that 'failure' or making mistakes is all part of learning because, "if you haven't failed then you haven't tried anything new" (Albert Einstein).

Ofsted

In September 2019, Ofsted launched a new inspection framework. This framework had a greater focus on the wider curriculum and development of the child, rather than simply relying on outcome data from a narrow range of subjects.

We were inspected under this new rigorous framework in March 2020. Ofsted carried out 'deep dives' in a number of subjects which included looking at the quality of work in books; interviewing children, staff and governors; observing lessons; looking at data; and analysing parental responses.

We are very proud to have achieved a 'GOOD' rating in all areas.

You can read more using the link below:

<https://files.ofsted.gov.uk/v1/file/50151808>

Our Staff

We have a large team of dedicated staff in our three-form entry school.

Headteacher	Mr E. Milner
Deputy Headteacher	Mr A. Bassett
Business Manager	Mrs G. Collins
Year 3 Leader	Mrs N. Windas
Year 4 Leader	Mrs J. Harvey
Year 5 Leader	Miss C. Rock
Year 6 Leader	Mr A. Grinsted

Our team of teaching staff is made up of class teachers and teaching assistants, who support teachers and help children with their educational and social development by working with them individually or in small groups. We also have a number of specialist teachers in school for Music, Spanish and P.E.

Each class also has a dedicated member of midday staff to supervise pupils during the midday break.

Mrs Howarth is our school SENDCo. She will be happy to discuss any specific educational needs and can be contacted through the school office.

Our school office is open from 8.30am to 4.30pm during term-term. Please contact our office staff, Mrs Lynne Heys and Mrs Natalie Williams, if you have any queries or if you would like to make an appointment with a member of staff.

Our Governors

The role of the Governing Board is to provide strategic management and to support the work of the Headteacher and other staff in school. The Headteacher of the school is responsible for day-to-day management of the school.

Governors appoint the Headteacher and may be involved in the appointment of other staff. Together with the Headteacher, we also have a role in monitoring the school's progress and in setting annual targets for the school's performance. The Governing Board in school is accountable for the use of public funds, the quality of education provided and the wider contribution to the community.

The Governing Board is made up of staff representatives, community governors, including parents, and other local sponsors. All governors have equal status however they are appointed.

Becoming a governor is a rewarding way of making an important contribution to education. It can help you develop your existing skills and learn new ones.

If you wish to know more, or are interested in becoming a governor, please contact us via the school office.

Our School Council

Our school council consists of 24 pupils with an even split of boys and girls. Each class in school democratically elects a boy and a girl representative who are then involved in attending monthly meetings and helping their class teachers.

The school council is consulted on many school matters as well as setting their own agenda. They have been instrumental in many projects including choosing playground equipment and campaigns on anti-bullying, healthy food and drinking water.

Prevent Statement

Banks Lane Junior School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.

At our school we promote the Spiritual, Moral, Social and Cultural (SMSC) development of all our pupils. Our curriculum promotes the fundamental British Values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faith and beliefs.

Pupils are regularly taught how to stay safe when using the internet both in school and outside of school and are encouraged to recognise that people may not always be who they say they are when online. Pupils are taught to seek adult help if they are upset or concerned about anything they read, hear or see on the internet.

Through assemblies, themed days and the wider curriculum we prepare pupils for potential risk. As with other online risks of harm, teachers need to be aware of the risks posed by the online activity of extremist and terrorist groups and ensure that pupils are aware and are safe from this, when accessing the internet in school and outside of school.

Our curriculum is creative, broad and balanced; it promotes respect, tolerance and diversity. Pupils are encouraged to share their views and recognise that they are entitled to have their own beliefs which may differ from others and should not be used to influence others.

Our PSHE and Citizenship provision is embedded across the curriculum and underpins the ethos of our school. It is recognised that pupils with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Our school is committed to prevention strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views.

The aims of our good practice Prevent Statement is to ensure that staff are fully engaged in being vigilant about radicalisation; We know it could happen here; We know the signs to look for; We know who to report to. In our school our Designated Safeguarding Lead is Mr A. Bassett.

Admission to the School

Prospective parents are always encouraged to come and visit our school.

Children are eligible for admission to the school in the September of the school year in which they become eight. The Local Authority has agreed with the governors to allocate a maximum of 90 places in each year group. Children who live in the catchment area will always be given priority. All children who attend Banks Lane Infant School are guaranteed a place in the Junior School.

If your child is not given a place at our school and you wish to appeal, the Authority has devised an appeals procedure that is set down in the booklet, "Primary Education in Stockport" obtainable from the office and their policy can be viewed at www.stockport.gov.uk/schooladmissions.

Children with a disability will be admitted using exactly the same process for admission as all other children as set down in the authority's policy, which complies with the Disability Discrimination Act 1995.

The school provides ramped access to the school at various points. We have separate accessible toilet facilities for boys and girls and some facilities for physiotherapy.

There are disabled parking facilities adjacent to one of the ramped access points. A wheelchair lift provides access to the dining room for anyone needing wheelchair access.

The school aims to continue to improve accessibility and facilities for disabled people. The accessibility plan can be viewed on request.



School Uniform

Children are asked to wear school uniform. The uniform is smart and creates a sense of pride and belonging.

Uniform also prevents competition between the children based on their ability to afford fashionable clothing.

School Uniform
Grey, black or blue skirts Grey or black trousers White or light blue blouse/shirt School tie Navy blue V-neck sweater or cardigan White or dark socks or navy blue tights Sensible flat black shoes Optional summer dress light blue gingham
PE Indoor Navy or black shorts White polo shirt or round neck T shirt Light-weight black pumps
Games outdoors Navy blue track-suit (optional) or fleece Trainers
All items of clothing and equipment must be marked with the child's name
<i>School ties and a small amount of school uniform are available to purchase from the school office and can also be ordered at www.mwarrens.co.uk</i>
<i>Please note that our school jumpers are navy blue and <u>not black</u>.</i>

The wearing of make-up and jewellery is not allowed in school. Children will be asked to remove earrings for P.E. Wristwatches may be worn but children will be asked to remove them for P.E.

The school cannot accept responsibility for personal items e.g. mobile phones etc. brought into school against our advice.

Lost items can be found in the Lost Property Boxes. Sadly, items not claimed at the end of the school term will be disposed of.

Our School Day

School Hours

School is open from 8.45am

Doors open at 8.45 am for children to enter school and close at 9.00 am

Registration 9.00 am

(Any child arriving after 9.00 am will be required to sign in at the school office providing a reason for lateness)

Lessons

9.05 am - 10.30 am

BREAK

Lessons

10.45 am - 12.15 pm

LUNCH

Lessons

1.15 pm - 3.15 pm

Bringing and collecting your child

We have a particular problem with access for cars. Governors, Police, and School have agreed the following code of conduct.

- No parking is allowed in the school grounds. For the safety of the children we ask you not to drive into school or use the school grounds as a waiting or turning area.
- Hulme Street and Old Croft Mews are designated residential parking only. If you are found parking in these streets parking tickets are issued.
- Please use the car park on Hulme Street or the car park behind the Finger Post on Lowndes Lane. If these car parks are full, please park as far away from the school as possible.
- Never reverse into the gates at the beginning or end of the day.
- Please show respect for our neighbours and do not obstruct drives or park on grass verges.
- The LA prohibits dogs from being on the school grounds.

We do encourage the children to walk to school, so if at all possible please leave your car at home. We also have a bike shelter for anyone who wishes to cycle to school. However, we do ask children to wear a helmet and provide a lock. School gates are locked during the day, but bikes are left at your own risk.

Attendance and Punctuality

The school has to monitor attendance and lateness and pass on this information to the Local Authority. We must be informed before registration if possible of the reasons for any absence or it will be recorded as an, "unauthorised absence".

Punctuality is extremely important for your child, the teacher and the other children in the school. Children need to understand the importance of good time keeping for their future careers. A child who misses the first few minutes of their lesson may have missed instructions vital to their morning's learning.

Please note that at the start of the school day a bell will ring at 8.55am to let the children know that they need to be in their classrooms. A second bell will ring at 9.00am to signal the start of registration. Any child that is not in class at this time must sign in at the office and will receive a 'late' mark (L). Registration will close at 9.15am; any children arriving after this time will receive an 'Unauthorised' mark (U).

Term Dates

Our term dates are in line with Stockport Local Authority. However, our staff in service training days may differ. Please refer to our website for a full list of all term dates.

Leave of Absence in term time

In accordance with legislation and guidance from the DfE, approval for holidays in term time will no longer be given.

Term Time Holidays and Leave of Absence

After illness, the taking of holidays in term time has been in recent years the single largest cause of absence from schools in England. At Banks Lane Junior School we believe that holidays in term time are undesirable because of the impact on our pupils' education, and we strongly encourage parents always to take family holidays during the 13 weeks of school holidays which are available to families each year. Research has shown that there is a clear link between levels of attendance and levels of achievement. In short, the more time a pupil misses school, the lower their levels of achievement are likely to be. Taking holidays in term time has a disruptive effect upon pupils' learning and it is often difficult for pupils to catch up with work that has been missed. It may also suggest to pupils that their education is not an important priority.

Please take the time to read the information below so that you are aware of the changes and how you may be affected.

Changes in the law

With effect from 1st September 2013 the law concerning term time holidays and leave of absence changed. Previously schools were allowed to authorise pupils to miss up to 10 days school a year for the purpose of family holidays if they felt there were special circumstances which justified it. This right has now been abolished. Schools are now only allowed to authorise leave of absence from school for any reason if they are satisfied that there are exceptional circumstances.

The effect of this change means that it is now very unlikely that permission for pupils for leave of absence for holidays or other purposes will be granted. Schools may also require evidence to be provided before agreeing to authorise any exceptional leave of absence.

Formal Warning

A Formal Warning will be issued if a child has absences, including U marks, for 10 sessions or more in a 3 month period.

Education Penalty Notices

In line with the policy of other local schools and the Local Authority, parents should be aware that if holidays or other leaves of absence are taken during term time without permission they may be issued with Education Penalty Notices by the Local Authority.

Education Penalty Notices are fixed penalty fines of £60 (rising to £120 if unpaid within 21 days) per parent per child by the Local Authority.

Requests for Leave of Absence

As mentioned above, parents are strongly requested to take holidays during the school holidays. If you wish to request Leave of Absence for any reason we would ask you to do so by completing a Leave of Absence request form at least four weeks before the start of the proposed leave.

Please support us in your child's education.

School Meals

The School Meals Service provides a two-course lunch that is cooked on the premises. Normally, your child will have a choice of two main courses and two desserts. A salad is usually available, as is a piece of fruit for dessert. Halal food may be ordered; please ask at the school office.

Dinner money should be paid **in advance**. Currently school lunches are £2.15 per day, £10.75 per week. At the start of the year you will receive your log-in details for the School Money system. Please use this method to pay for school dinners. Cash/cheques are not accepted.

Facilities are also available for children wishing to bring a packed lunch. We would ask that drinks be in a reusable container and please do not include soup or hot food in your child's packed lunch. We do ask children to take their waste food home so parents know what is being eaten. Applications for free school meals must be done online at <https://www.stockport.gov.uk/start/free-school-meals-application-form>

Children may bring a small mid-morning snack if parents think it is necessary. Snacks and bottled water can be purchased at the school Tuck Shop at morning playtime. Children are asked to bring fruit or healthy snacks each day. **We ask parents not to include nuts in their child's packed lunches and snacks as nut residue is a potential health risk to those children with nut allergies.**

Breakfast Club

Breakfast Club is now part of many of the children's and staff's routines. Breakfast and quiet games are available each morning for **£1.50 per day**. This must be paid **online and in advance** please. Breakfast Club is open from 8.00 am until 8.45 am each day. (There is no need to book.) Please note that food is only served until 8.30am to allow time to wash/tidy up. Children can then start school calm and ready to learn.

Keeping a Clean Environment

Please make sure that your children understand that it is not acceptable to drop litter in any circumstances. Please encourage them to use the bins provided or take their litter home. **Chewing or bubble-gum is not allowed in school. Dogs are not allowed into the school grounds.**

Pastoral Care

Our care for your children goes far beyond their academic needs. We also take great care to foster their social, moral and emotional wellbeing. To this end we have a well-developed system of pastoral care. We have a Learning Mentor at school, Mrs Giles, who supports the children's wellbeing.

If you have any concerns about your child please feel free to contact the class teacher or the Headteacher.

Each year we establish a Code of Conduct that we expect all children to comply with. Good behaviour is always rewarded by a series of awards. If children break our code we have a set of sanctions we employ. If they persistently break the code we will involve parents in dealing with this; please see the consequences chart.

Behaviour, Attitude and Motivation Consequences Chart

We all need to be aware that our actions have consequences.

Our positive actions have positive consequences. Our negative actions have negative consequences.

Positive Consequences	Negative Consequences
<p>Whole School Rewards:</p> <ul style="list-style-type: none"> ✓ Praise/Collecting Compliments ✓ Team Points and Whole Team Reward ✓ Marble Totaliser and Golden Time ✓ Gold Medal Award Certificates ✓ Post Cards Home ✓ Certificates ✓ Stickers ✓ Headteacher Merits and Awards ✓ Talk to Parents/Carers ✓ Positive Written Reports <p>Your Teacher may also use:</p> <ul style="list-style-type: none"> ✓ Raffle Tickets ✓ Table Points ✓ Sticker Charts 	<p>Low Level Poor Attitude and Behaviour:</p> <ul style="list-style-type: none"> • Reminder of Expectations • 2nd Reminder (Name On Board) • First Tick by Name • Second Tick by Name • Reflection Time in partner class <p>Continuous Poor Attitude and Behaviour:</p> <ul style="list-style-type: none"> • Reflection Time with Teacher during Break or Lunchtime • Restorative Circle • Parent/Carer contacted <p>Some behaviour may be so inappropriate that pupils are sent to the Year Group Leader, Deputy Headteacher or Headteacher.</p> <p>Consequences of this may be:</p> <ul style="list-style-type: none"> • Restorative Meeting with Parent/Carer • Working in Isolation • Exclusion from Lesson, Playground or Activity • Exclusion from School

Restorative Approaches

At Banks Lane Junior School, we believe that when negative incidents occur, the best way to put them right is to learn from our mistakes and work together to find a positive solution.

Often, when a relationship between two or more people is broken, staff members are not always present. By using the restorative questions, staff are able to fairly and consistently investigate what has happened in order to see things from everybody's point of view.

We believe that, by following these questions in each incident that we deal with, our children will begin to develop the skills which they need to resolve broken relationships for themselves as the process focuses on self-reflection and telling the truth rather than appointing blame.

When asking these questions, staff are spending time to understand the feelings of all children and how they may have led to any negative actions. This helps children to receive the advice and support they may need to prevent further negative incidents.

Restorative Approach Questions

1. What happened?
2. What were you **THINKING** and **FEELING** at the time?
3. Who has been affected? What **HARM** has been done?
4. What do you **NEED** in order to move on and feel better?
5. What needs to happen **NOW** to put things right?

All staff members carry these question prompts with them in their lanyards at all times. The children are familiar with these questions and know how to work together to put things right.

If you would like any further information, or if you have any questions about this approach, please contact your child's class teacher who will be happy to speak to you about Restorative Approaches.

Health Care

We have a Medical Needs Policy in school which follows Local Authority guidelines and can be found on our website. To read this in full please visit www.bankslane-jun.stockport.sch.uk. Staff at this school understand their duty of care to pupils. In an emergency situation, school staff are required, under common law duty of care, to act like any reasonably prudent parent/carer. We share information and work closely with the School Nursing Team.

First Aid

Children who have an accident in school will normally be attended to by one of the first-aiders. If there is an accident you will be informed by phone or your child will bring home a slip to inform you of what has happened. In the case of major accidents, we will endeavour to contact parents immediately. School will always seek immediate hospital accident and emergency assistance should the need arise.

Always make sure that your emergency contact numbers (home, work and mobile numbers) are up to date.

Illness and Medicine

It goes without saying that children who are not fully fit are better at home where they can be nursed back to health. In most cases children should not return to school until they have completed their course of medication and are fully recovered from their illness. However, if your doctor advises that your child can return to school before their course of medication is completed, then the following guidelines should be observed.

- Medicines should not normally be brought into school, but be administered before and after school.
- School will only administer medicines in exceptional circumstances (i.e. when the doctor prescribes medicine which needs to be taken 4 times a day) and a parental consent form must be filled in at the office. Medicines must be brought into and collected from the school office by an adult.

School will inform the parent/carer if their child has been unwell, usually by telephone or via the home/school diary. Parents/Carers must inform school if there are any changes in their child's medical condition, especially if the child has been admitted to hospital.

Storage of asthma inhalers and EpiPens

If your child suffers from mild asthma, nut allergies or any other illness please make sure this is entered on their record. Appropriate medication such as asthma inhalers and EpiPens should be kept in school and stored in individual, clearly labelled zip-up bags, inside a secure, but accessible box in the classroom. We encourage children to become increasingly more independent in using their inhalers as they move up the school. All medication is sent home at the end of each term to be checked and re-newed.

Individual Health Plans (IHP)

If a child has more serious medical conditions (Diabetes, Epilepsy or severe allergies), where medication has to be administered in school, an IHP needs to be completed by the Parent/Carer together with the School Nurse.

Complex health needs

If your child has more complex health needs, such as diabetes, epilepsy or severe asthma that has required a hospital admission within the last 12 months, parents/carers should complete an Individual Health Plan (IHP), following discussion with the school nurse. The IHP records important details about the individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments.

Consent to administer medicines

If a child with complex health needs requires regular prescribed medication at school, parents/carers are asked to provide consent on their child's medication plan, giving the pupil or staff permission to administer medication on a regular/daily basis, if required.

School Medical Services

We are very fortunate to have the support of school medical services, including the school nurse and dentist who will visit the school at regular intervals. They will monitor your child's general health throughout their school life. Parents will of course be informed and no individual examinations of a child will take place without parents giving their consent. Please make sure we know if your child develops any health condition.

Safeguarding children in our school

Safeguarding children is the responsibility of everyone.

As such all the staff in our school have a duty to safeguard and promote the welfare of children. This duty is placed upon school by Section 175 of the Education Act 2002.

In our school our Designated Safeguarding Lead is Mr A. Bassett. We also have a safeguarding team in school which includes the Headteacher, Business Manager, SENCo and Learning Mentor. We are also in close contact with a number of external agencies including Children's Social Care.

If we are concerned that a child may be at risk from significant harm (abuse) or is being abused, our school is required to refer our concerns onto social care and the police if necessary. In some circumstances this may happen without the consent or knowledge of parents/carers.

Our school also has a responsibility to act upon other concerns that we may have about a child's welfare in circumstances where there are no suspicions of child abuse. Examples of this may be when a child is demonstrating inappropriate behaviour, is involved in bullying, is failing to come to school or where difficulties at home are having an effect upon the child's well-being. However this list is by no means exhaustive.

In Stockport there is an expectation that school will always discuss these issues with parents/carers before deciding upon a course of action to support the child.

Our school has a safeguarding policy which explains all the above in much more detail. If you would like to see the policy please contact school to find the best way to access it easily.

All the staff in our school are committed to safeguarding all our children

We will strive to:

- Create and maintain a safe learning environment for our children
- Identify where there are child welfare concerns and take action to address them, in partnership with other organisations where appropriate.
- Develop our children's understanding of how to keep themselves safe



Special Needs

We believe in Equality of Opportunity for all and the importance that we put on meeting the needs of children with Special Educational Needs reflects this. Every child is closely monitored from their first day at school. This ensures early intervention when any problem is diagnosed and strategies put in place to provide additional support. There are Teaching Assistants in every class and we liaise closely with outside agencies such as Educational Psychologists, Occupational Therapy, Behaviour Support Services, the Learning Support Service and Speech and Language specialists to help ensure that appropriate strategies are used.

PSHE

(Personal, Social and Health Education)

PSHE is taught through a spiral scheme of work which has been devised and recommended by Stockport Local Authority. Children learn how to keep themselves safe, how to keep healthy and citizenship. Most PSHE lessons take place in class circle sessions using stories, pictures and DVDs as starting points for discussion.

Relationships and Sex Education (RSE) is taught as part of our PSHE spiral scheme of work from Year 3 to Year 6. Children learn about relationships, diversity and celebrating difference. In Year 5, children learn about puberty as part of the science curriculum. Notification is given to parents prior to these sessions and any videos shown are available to any parent who may like to examine the content prior to it being shown to the children.

Visitors to our School

At **Banks Lane Junior School** we have a legal duty of care for all pupils and staff and our procedure for visitors is set out below. Please note that upon entering our school you are agreeing to these conditions:

- All visitors must enter/exit the school via reception;
- All visitors should be ready to produce formal identification upon request;
- All visitors must fill in their details in the Visitors Book on arrival and their departure time;
- All visitors must wear an identification badge;
- All visitors must refrain from using any mobile electronic devices, such as mobile phones and tablets.

Extra-Curricular Activities

We are particularly proud of the range and quality of opportunities that are made available to the children in this school.

We have many exciting extra-curricular clubs and after school sports clubs. Each club runs from 3.15-4.15pm. Each club has a limited number of places and these are allocated on a first come, first served basis.

There is a comprehensive range of sporting activities by qualified sports coaches. More information can be found on our website:

<http://www.bankslane-jun.stockport.sch.uk/clubs-information>.

We also offer a wide range of musical activities in school. There are opportunities to learn accordion, flute, guitar, piano, violin and ukulele (There is a charge for most instrumental lessons.)

Fosbrooks

Additionally there are folk music and traditional dance sessions provided by Fosbrooks Folk Education Trust. The main activities are on Friday evening and Saturday morning. Fosbrooks also provide the instrument bank and fund the music theory lessons in school. More information can be found on our website <http://www.bankslane-jun.stockport.sch.uk/fosbrooks>



Social Events at BLJS

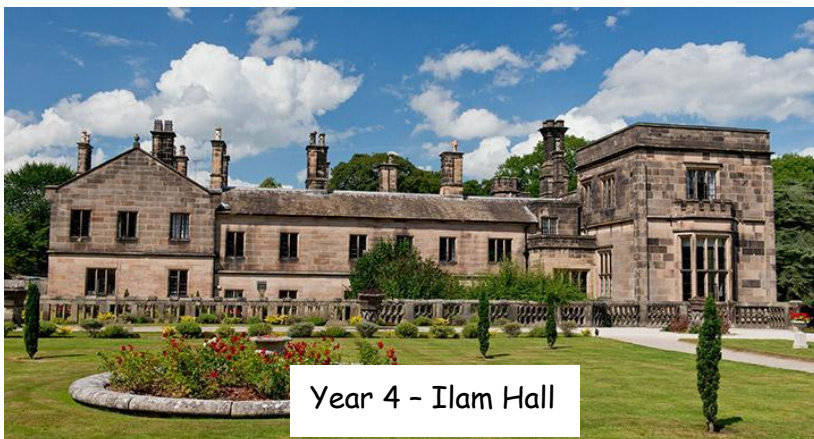
We arrange several social events in-house which will include our Family Fun Night, a not-for-profit evening of sport, fun and games for the whole community. We also have school discos, a Christmas fair, a musical performance by our Year 6 leavers and special assemblies. If you would like to be part of a team that puts on these special events, please let us know.

Out of School Visits

There are often times when children make visits out of school as part of their classroom work.

The 1998 Education Reform Act prohibits us from charging for activities engaged in during normal school hours. However, it does not prohibit parents making a "voluntary contribution" to cover the cost of such a visit. In the case of funds not being available a visit may have to be cancelled. The Governing Board has determined a policy on charging and the remission of charges, which is available from school.

Children in years 4, 5 and 6 are also offered the opportunity to take part in residential visits, where they can participate in some outdoor adventurous activities as well as curriculum based work.



Year 4 - Ilam Hall



Year 6 - Lakeside



Year 5 - Conwy

Resolution of Issues

If you ever feel that you need to discuss a matter relating to your child, in the first instance, please contact your child's class teacher or Year Group Leader. You are welcome to come into school before the start of the school day to speak to class teachers (**before 8.40am**) or at the end of the school day. If this is not convenient, you can also leave a message at the school office to ask the teacher to contact you to discuss the matter on the telephone or to arrange a suitable appointment time.

If you feel that your child's teacher has not resolved a problem please do not hesitate to contact Mr Milner by making an appointment through the school office or by email: headteacher@bankslane-jun.stockport.sch.uk. He will be happy to discuss the matter further. Mr Milner is also on the school playground to welcome the children to school every morning. We also have dedicated email address if you have any concerns. concerns@bankslane-jun.stockport.sch.uk.

If you then still feel that the matter has not been dealt with satisfactorily you have the right to complain to the Governing Board via the Chair of Governors.

Complaints may also be made to the LA by contacting the Education Officer (School Management) at the Town Hall, Stockport, SK1 5XE, (Tel: 0161 474 3842). All complaints will be referred back to the Headteacher /Governing Board if they have not already been involved.

In the same way curricular complaints should initially be referred to Mr Milner and thereafter the Chair of Governors. If they are not resolved then you should contact the Education Advisory Service at the Town Hall (Tel: 0161 480 4949).

We have adopted the Local Authority Complaints Policy. A copy of our complaints policy can be found on our website.

Our Website

<http://www.bankslane-jun.stockport.sch.uk>

Please take a look at our new website to find out more information about our school. It includes information about our Governors, the curriculum, term dates, school policies, contacts and how to keep safe.

It is regularly updated and the winners of our Headteacher awards are added on a weekly basis along with our newsletter, the Weekly Roar.

Our website is continuing to evolve. It is meant to be a useful tool for parents, so we welcome parental feedback. If you have any comments or suggestions, please get in touch.

Useful Contact Information

School Address: Banks Lane Junior School
Hempshaw Lane
Offerton
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School Website: www.bankslane-jun.stockport.sch.uk

Fosbrooks: fosbrooks@btinternet.com

School Uniform: www.mwarrens.co.uk

Stockport School Admissions: www.stockport.gov.uk/schooladmissions

Free School Meal Enquiries:

<http://www.stockport.gov.uk/services/advicebenefitsgrants/benefits/freeschoolmeals/>