


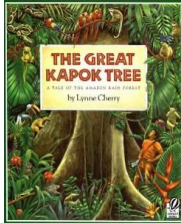




Banks Lane Junior School

Year 4 Week beginning 15th June



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p><u>The Great Kapok Tree</u> Before we read the story, we will be looking at the front cover and the blurb to find clues about the story.</p> <p>Task 1</p> <p>Predict </p>	<p><u>The Great Kapok Tree</u> Today you are going to read the story.</p> <p>Full story</p> 	<p><u>The Great Kapok Tree</u> Listen to the story here to remind yourself what happened.</p> <p>Use a dictionary to find the meaning of any new words.</p> <p>Define </p>	<p><u>The Great Kapok Tree</u> Using our APE writing frame, explain which animal you think gave the best reason and explain why the man changed his mind.</p> 	<p>Read a chapter of a book as a bedtime story</p>
Maths	<p><u>White Rose Maths</u> Summer Term, Week 6, Lesson 1</p> <p>Adding 2 or more fractions</p> <p>Watch the video Worksheet Answers</p>	<p><u>White Rose Maths</u> Summer Term, Week 6, Lesson 2</p> <p>Subtract 2 fractions</p> <p>Watch the video Worksheet Answers</p>	<p><u>White Rose Maths</u> Summer Term, Week 6, Lesson 3</p> <p>Fractions of quantity</p> <p>Watch the video Worksheet Answers</p>	<p><u>White Rose Maths</u> Summer Term, Week 6, Lesson 4</p> <p>Calculate quantities</p> <p>Watch the video Worksheet Answers</p>	<p><u>Times Tables Challenge</u></p> <p>Singing is a great way to remember your times tables. Sing along with the Super Movers and see how many you can remember.</p>

English	<p><u>Cracking Contraptions</u> Day 1: Find features of a WAGOLL Follow the slides to find features needed when writing instructions Slides Example WAGOLL (WAGOLL= what a good one looks like)</p>	<p><u>Cracking Contraptions</u> Plan your contraption Follow day 2 of the slides to help you plan your own cracking contraption! Slides</p>	<p><u>Cracking Contraptions</u> Following instructions What do instructions need? Read these instructions to see if they are easy to follow. Paper boat Slides</p>	<p><u>Cracking Contraptions</u> Writing instructions How will you make your contraption? How will it work? Use the features needed to write your own instructions. Slides</p>	<p><u>Cracking Contraptions</u> Get creative! Build your contraption using recycled materials around your house. Don't forget to send a picture of your contraption to year4@bankslane-jun.stockport.sch.uk</p>
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p style="text-align: center;"><u>Electricity</u></p> <p>This week we are starting our new Science topic 'Electricity'. This week I would like you to watch this video and see how many appliances you can spot which use electricity. Next, I would like you to take a look at the switchedonkids.org website and see what you can find out about electricity.</p>
Geography	<p style="text-align: center;"><u>Rainforest Project</u></p> <p>This week you will be asking and answering your own questions about the Amazon Rainforest to help you create a mini fact file. Remember to include questions about its location, climate and the living things you may find there. Task</p>
Art and DT	<p style="text-align: center;"><u>Design Technology</u></p> <p>DT Challenge: The Amazon Rainforest is home to many colourful and different looking birds. What types of birds live in your local area? Find out by building a bird feeder and see what the birds in Stockport look like. What other wildlife do you think it will attract? Birds will eat different types of cereals if you do not have any bird seed.</p>

	Here are some ideas for different designs you could use: https://www.bbc.co.uk/cbeebies/makes/bird-feeder
Spanish	<p style="text-align: center;"><u>Spanish</u></p> <p>We have already learnt about different emotions in our Spanish lessons. Now you will be thinking about how to talk about how people are feeling in another language.</p> <p style="text-align: center;"><u>Task</u></p>
Computing	<p style="text-align: center;"><u>Computing</u></p> <p>Digital Well-being. Sometimes you can see things on social media which make you feel lots of different emotions. It is important for you to know how to recognise your feelings and know what to do in situations whilst using social media.</p> <p style="text-align: center;">Have a look through these slides about digital well-being. Here is the social media survey Digital well-being promise.</p> <p>If you are ever worried about something you have seen online, you can always talk to a grownup at home or at school that you trust.</p>
Music	<p style="text-align: center;"><u>Music</u></p> <p>Mrs Austin-Strange would like you to practise this song you were learning before lockdown started. Enjoy 😊</p> <p style="text-align: center;"><u>Song</u></p>
P.E.	<p style="text-align: center;"><u>P.E</u></p> <p>Complete some P.E Activities from the sheet. Do you notice any links to other subjects?</p>
PSHE	<p style="text-align: center;"><u>PSHE</u></p> <p>Linked to computing this week, we will be looking at digital well-being and how to look after yourself online. (See links in Computing section above)</p> <p style="text-align: center;"><u>Wellbeing Sessions</u></p> <p>Yoga is a great way to feel calm and focused.. Cosmic Kids create yoga videos especially for children. They are calming but also lots of fun. Have a look through and see which yoga video you think is best.</p> <p style="text-align: center;">https://www.youtube.com/user/CosmicKidsYoga</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning.

Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)