**Banks Lane Junior School**

Year 4 Week beginning 22nd June

These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

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| **Morning activities** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | Read the non-fiction text ‘**Rainforest deforestation’**. Is there any new vocabulary? Find the meaning of new words to expand your own vocabulary.  [Text](https://drive.google.com/file/d/1WFvAytnS9a8CpBqJTXu4yzBllD7RKpuJ/view?usp=sharing) | Read ‘**Rainforest Deforestation**’ again. Use the text to answer questions. You should use quotes from the text to answer the questions like we do in class.  [Text](https://drive.google.com/file/d/1WFvAytnS9a8CpBqJTXu4yzBllD7RKpuJ/view?usp=sharing)  [Questions](https://drive.google.com/file/d/1JsWGEc-KpjD2wOK0kftNfBIOZhs5ZRIr/view?usp=sharing)  [Answers](https://drive.google.com/file/d/1clMqZLhzptH5dWw4prgVPQnBsGuBiCqE/view?usp=sharing) | **RIC Challenge**  Today you are going to use the text to complete a RIC challenge like we do in class. Think carefully about how to answer each question.  [Text](https://drive.google.com/file/d/1WFvAytnS9a8CpBqJTXu4yzBllD7RKpuJ/view?usp=sharing)  [RIC Challenge](https://drive.google.com/file/d/1pW6G3iQVQAtEaEvobrfy_gyDa8UKLd6O/view?usp=sharing) | **Deforestation research**  Today, your challenge is to do some research about deforestation. You can do this by using books, the internet or speaking with grownups at home.  Some useful websites:  [National Geographic](https://www.nationalgeographic.com/environment/global-warming/deforestation/)  [Chester Zoo](https://www.chesterzoo.org/schools/resources/what-is-deforestation/)  [BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zfp34wx) | Talk to an adult about what you have learnt about deforestation this week. What did you read to find out this new information? |
| **Maths** | White Rose Maths  Summer Term, Week 7, Lesson 1  **Tenths as decimals**  Watch the [video](https://vimeo.com/425565433)  [Worksheet](https://drive.google.com/file/d/1w9xlShiq6XvrsClUsBGhU6G2kI99epjn/view?usp=sharing)  [Answers](https://drive.google.com/file/d/1eu7u_vl9XtCxJUkdbt9s2KQ-Wcx9Aeyv/view?usp=sharing) | White Rose Maths  Summer Term, Week 7, Lesson 2  **Divide 1-digit by 10**  Watch the [video](https://vimeo.com/425565628)  [Worksheet](https://drive.google.com/file/d/1Bn04D0uB75bzVFkQfa7Sjds5ygavwyAM/view?usp=sharing)  [Answers](https://drive.google.com/file/d/1v3G2A7w4ONTn5ghyADFt6IbsLu2rrZi1/view?usp=sharing) | White Rose Maths  Summer Term, Week 7, Lesson 3  **Hundredths as decimals**  Watch the [video](https://vimeo.com/425565862)  [Worksheet](https://drive.google.com/file/d/1GOz_p-ftts9emsuMh1GgWcd90zdcnWIP/view?usp=sharing)  [Answers](https://drive.google.com/file/d/10CrSHZIS-Me2xFfTQjJ0Qz2lRyZvkUsm/view?usp=sharing) | White Rose Maths  Summer Term, Week 7, Lesson 4  **Divide 1 or 2-digits by 100**  Watch the [video](https://vimeo.com/425565990)  [Worksheet](https://drive.google.com/file/d/1TJejMzWaBiopguel8Q1TkblzOU58Cwp_/view?usp=sharing)  [Answers](https://drive.google.com/file/d/1jiZW-yeoYw7xW-dd36Q7DR6kTkxyKksL/view?usp=sharing) | Times Tables Challenge  Singing is a great way to remember your times tables. Sing along with the [Super Movers](https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4) and see how many you can remember. |
| **English** | **Balanced Argument**  This week we are going to be writing a balances argument.  Before we can start, we need to know what a balanced argument needs.  Look through the example and spot the features.  [Slides](https://drive.google.com/file/d/1RI4Tp8pW5tkw5c8EjsSU8Z4-2yG1nYCl/view?usp=sharing) | **Balanced Argument**  **Research:**  Deforestation.  Our argument will be about deforestation. We need to know as much as we can about deforestation to create a balanced argument.  [Slides](https://drive.google.com/file/d/1RI4Tp8pW5tkw5c8EjsSU8Z4-2yG1nYCl/view?usp=sharing)  <https://worldrainforestday.org/resources/> | **Balanced Argument**  **Conscience Alley:** Consider both sides of an argument. Put yourself in someone else’s shoes and consider their opinion, even if it is the opposite of yours.  **Plan:** Write a quick plan with your [3 main **for** and **against** points.](https://drive.google.com/open?id=1DVQ3x1x5HZqDZDG1ii092g1eOuzrRCGp)  [Slides](https://drive.google.com/file/d/1RI4Tp8pW5tkw5c8EjsSU8Z4-2yG1nYCl/view?usp=sharing) | **Balanced Argument**  Today you are going to start writing your balanced argument. You will need to start with your introduction. Remember to write a balances argument you need to think about arguments for and against.  [Slides](https://drive.google.com/file/d/1RI4Tp8pW5tkw5c8EjsSU8Z4-2yG1nYCl/view?usp=sharing) | **Balanced Argument**  Today you are going to use your editing skills to improve your own writing. It is an important skill to have and uses your Reflection Rose learning power.  Don’t forget to send your final draft to your teacher.  [Slides](https://drive.google.com/file/d/1RI4Tp8pW5tkw5c8EjsSU8Z4-2yG1nYCl/view?usp=sharing) |
| **Spellings** | Practise spellings or [Spelling Shed](https://www.spellingshed.com/) or games | Practise spellings or [Spelling Shed](https://www.spellingshed.com/) or games | Practise spellings or [Spelling Shed](https://www.spellingshed.com/) or games | Practise spellings or [Spelling Shed](https://www.spellingshed.com/) or games | Practise spellings or [Spelling Shed](https://www.spellingshed.com/) or games |
| **Times tables** | Practise times tables, [ttrockstars](https://ttrockstars.com/), [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button), or games | Practise times tables, [ttrockstars](https://ttrockstars.com/), [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button), or games | Practise times tables, [ttrockstars](https://ttrockstars.com/), [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button), or games | Practise times tables, [ttrockstars](https://ttrockstars.com/), [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button), or games | Practise times tables, [ttrockstars](https://ttrockstars.com/), [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button), or games |

In the afternoon, you can choose one of these activities or choose your own:

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| **Science** | **Electricity**  This week we are starting our new Science topic ‘Electricity’. This week I would like you to watch [this video](https://www.stem.org.uk/rxxxr) and see how many appliances you can spot which use electricity.  Next, I would like you to take a look at the [switchedonkids.org](http://www.switchedonkids.org.uk/) website and see what you can find out about electricity. |
| **Geography** | **Rainforest Project**  This week you will be asking and answering your own questions about **Sherwood Forest** to help you create a mini fact file. Remember to include questions about its location, climate and the living things you may find there.  [Task](https://drive.google.com/file/d/1iwwia47IQxlYtPQhLRiTtGNlvFgrkc46/view?usp=sharing)  Once you have created your fact file, see if you can spot the main differences between the Amazon Rainforest and Sherwood Forest. They are both forests, so does that mean they are the same? |
| **Art and DT** | **Art**  **Henri Rousseau**  Henri Rousseau was a famous French artist who was most famous for his paintings of jungle scenes.  This week we would like you to investigate the work of another artist and share your thoughts and opinions on his work.  You will find some of his jungle scene paintings on [these slides](https://drive.google.com/file/d/1urNSgUvtKK8cUDbv7ox0KR4ZdEupZ_lb/view?usp=sharing) with some suggested questions you could try to answer or even ask people in your house. |
| **Spanish** | **Spanish**  We have already learnt about different emotions in our Spanish lessons. Now you will be thinking about how to talk about how people are feeling in another language.  [Task](https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-e71e0e) |
| **Computing** | **Computing**  Use your computer/tablet to make a collage of different pictures of Rainforest animals.  You could do this using programmes such as PicCollage or Word.  Send your finished collage to your teacher so they can see your computer skills  ([year4@bankslane-jun.stockport.sch.uk](mailto:year4@bankslane-jun.stockport.sch.uk)) |
| **Music** | **Music**  Mrs Austin-Strange would like you to practise this song you were learning before lockdown started. Enjoy 😊  [Song](https://www.youtube.com/watch?v=tDBtnimpUgY&list=PLomtNfUV70W2Uk2C2D4ZiVzxkq2hZLoAS&index=2) |
| **P.E.** | **P.E**  Create your own Sports Day!  You will need to plan which events could take place and test out your activities to make sure. You could even challenge your family to take part in your very own sports day. Don’t forget to make medals for the winners!  Hopefully it will stay sunny so that you can complete some of your activities outside.  The NHS Change for Life promotes health and fitness in children and adults. There are lots of great ideas on their [website](https://www.nhs.uk/change4life/activities/sports-and-activities) which might inspire you. |
| **PSHE** | **PSHE**  There is a lot going on in the world right now. Children may be concerned or confused by hearing about protests on the news and hearing about what is happening in America.  We have found some resources which may help you discuss racism and help your children understand what is happening around the world. We advise that you look through these before speaking to your child. If we can be of any further support, please send us an email and we will support you in any way we can.  [Child friendly report](https://drive.google.com/file/d/13iDpys3bCPCWjt3I4hkYtLturB2B3d-u/view?usp=sharing)  [Embrace our difference](https://drive.google.com/file/d/1oGh66CtDa2pKq03LjK33Xxd-OYO5qQEi/view?usp=sharing) powerpoint  [What is racism?](https://drive.google.com/file/d/1lzBbN9tD8Wy_HOqED_KqGkVJjMFRv20m/view?usp=sharing) powerpoint  Parent’s Guide: <https://happiful.com/free-guide-released-to-help-parents-talk-to-children-about-black-lives-matter/>  Unicef parents’s guide: <https://www.unicef.org/parenting/talking-to-your-kids-about-racism>  **Wellbeing Sessions**  Mrs Giles has sent you a task this week.  You are going to be making a [‘Tiny book of positive thoughts’](https://drive.google.com/file/d/17jjMBnw99XNV5Dt5Ls5mWFg_TJ10S75u/view?usp=sharing) to help you remember lots of reasons to feel positive, even when things feel tough.  She would love to see pictures of your Tiny books, so please send some to your teacher so they can pass them on to Mrs Giles. |

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](https://www.bbc.co.uk/bitesize/dailylessons) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we’d encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don’t feel bad if your children don’t get through it all and we won’t be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)