

Banks Lane Junior School

<u>Year 4</u> <u>Week beginning 29th June</u>



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

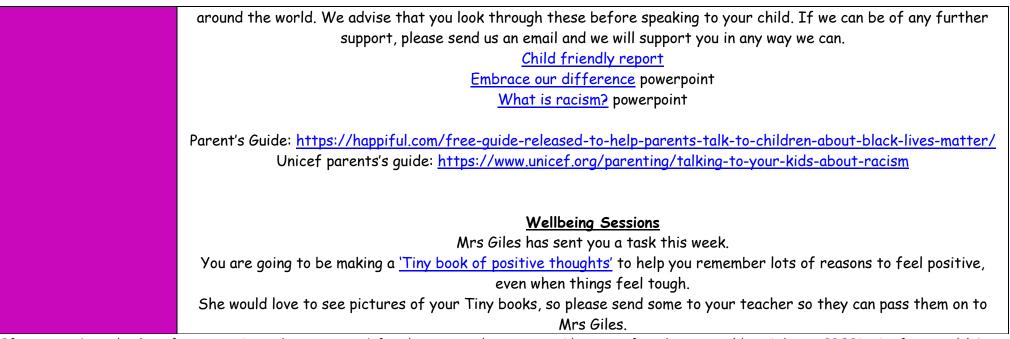
| Morning activities | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|---|--|---|--|---|
| Reading | Favela Street Kid: The Story of Little Pele Read the story to find out about Little Pele's life growing up in Brazil. Favela Street Kid: The Story of Little Pele | Favela Street Kid: The Story of Little Pele Look back through the text. I would like you to use your inference skills to think about how Little Pele feels at the beginning, middle and end of the story. Use APE to help you to find evidence to prove your answer. <u>APE thoughts sheet</u> <u>Story</u> | Fact file: Pele Today I would like you to research the famous footballers <i>Edson Arantes</i> <i>do Nascimento</i> (also known as Pelé) You will be making your own fact file about Pelé using the information you find. <u>Fact file template</u> <u>Pelé King of Soccer</u> video Pelé <u>Biography video</u> | Fact File Finish your fact file from yesterday if you didn't get chance. Create a fact file about any famous person you choose. Make sure you research your facts using books and the internet to check that they are true. Fact file template | Story Time with Mrs Harvey Mrs Harvey continues reading The Girl who Stole an Elephant by Nizrana Farook. Listen to the next chapters here <u>Chapter 6-7</u> <u>Chapter 8-9</u> |
| Maths | <u>White Rose Maths</u> Summer Term, Week 8, Lesson 1 Write decimals Watch the <u>video</u> <u>Worksheet</u> <u>Answers</u> | <u>White Rose Maths</u> Summer Term, Week 8, Lesson 2 Compare decimals Watch the <u>video</u> <u>Worksheet</u> <u>Answers</u> | <u>White Rose Maths</u> Summer Term, Week 8, Lesson 3 Order decimals Watch the <u>video</u> <u>Worksheet</u> <u>Answers</u> | <u>White Rose Maths</u> Summer Term, Week 8, Lesson 4 Round decimals Watch the <u>video</u> <u>Worksheet</u> <u>Answers</u> | <u>BBC Bitesize</u> <u>BBC Bitesize</u> is releasing daily lessons online. You can go back and choose which challenges you would like to complete. Good luck! |

| English | Rainforest Poetry | Rainforest Poetry | Rainforest Poetry | Rainforest Poetry | Mrs Wraith's Writing |
|------------|-------------------------------------|-------------------------------------|-------------------------------------|--|-------------------------------------|
| | This week we will be | Today, you will be | Today you will be starting | Finally you will be editing | <u>Challenge</u> |
| | writing some Rainforest | investigating some | to write your poem. | and improving your poem. | Try one of Mrs |
| | themed poetry. | exciting vocabulary. | Remember to use the | This is a very important skill | Wraith's writing |
| | Slides | | exciting vocabulary from | which you need to develop. | challenges. |
| | First we are going to | As our poems are only | yesterday and look back | | If would be great to |
| | imagine walking through a | short, we need to make | at the WAGOLL to check | Slides | see what you do and |
| | rainforest by watching a | sure the vocabulary really | you are adding all of the | | send it to her. I am |
| | video | captures the readers | features your poem | Don't forget to send your | sure she would be very |
| | Next, you are going to read | attention. | needs. | final drafts, fully | impressed. |
| | 2 rainforest poems and | | | decorated, to your teacher | |
| | compare their features. | <u>Slides</u> | <u>Slides</u> | at: <u>year4@bankslane-</u> | Writing Challenge |
| | <u>Senses poem</u> | Word task | <u>Senses poem</u> | <u>jun.stockport.sch.uk</u> | |
| | <u>Acrostic poem</u> | <u>Word bank</u> | | | |
| | | | | | |
| Spellings | Practise spellings or | Practise spellings or | Practise spellings or | Practise spellings or <u>Spelling</u> | Practise spellings or |
| | <u>Spelling Shed</u> or games | <u>Spelling Shed</u> or games | <u>Spelling Shed</u> or games | <u>Shed</u> or games | <u>Spelling Shed</u> or games |
| T ' | Desetion times tables | | Dragatian time a table a | Durantian timen tables | Desetias times tables |
| Times | Practise times tables, | Practise times tables, | Practise times tables, | Practise times tables, | Practise times tables, |
| tables | <u>ttrockstars</u> , <u>Hit the</u> | <u>ttrockstars</u> , <u>Hit the</u> | <u>ttrockstars</u> , <u>Hit the</u> | <u>ttrockstars</u> , <u>Hit the Button</u> , | <u>ttrockstars</u> , <u>Hit the</u> |
| | <u>Button</u> , or games | <u>Button</u> , or games | <u>Button</u> , or games | or games | <u>Button</u> , or games |

In the afternoon, you can choose one of these activities or choose your own:

| Science | Electricity | | | |
|------------|---|--|--|--|
| | This week we will be thinking about where electricity comes from. | | | |
| | Before you start this session, talk to someone at home about your ideas. | | | |
| | <u>Slides</u> | | | |
| Geography | <u>Comparing Forests</u> | | | |
| | Over the last 2 weeks you have created a fact file about the Amazon Rainforest and a fact file about Sherwood | | | |
| | Forest. | | | |
| | Take a look at <u>these slides</u> . There are some questions on them to help you compare the two locations. | | | |
| | Have you ever been to a forest? What features did you spot that told you it was a forest? | | | |
| Art and DT | <u>Art</u> | | | |
| | <u>Henri Rousseau</u> | | | |

| | Henri Rousseau: Surprised! Video | | | |
|-----------|--|--|--|--|
| | Rousseau had never visited a jungle, yet one of his most famous pieces of work is of a jungle scene! He used what he | | | |
| | had heard, what he knew and his imagination to create this picture. | | | |
| | This week, I would like you to do the same. Use your imagination to create a picture of a place that you have never been. Maybe it could be somewhere you hope to go in the future. It would be better for you to not find photographs on the internet, as Rousseau wouldn't have been able to do this. Use your imagination. Don't forget to send pictures of your work to your teacher. | | | |
| | <u>year4@bankslane-jun.stockport.sch.uk</u> | | | |
| Spanish | <u>Spanish</u> | | | |
| | Mrs Stoddart has made some videos for you to learn about different modes of transport. This is what you would have been learning about in school. | | | |
| | Video | | | |
| | If you would like to continue doing some Oak Academy work as extra, this is the next task below. It is learning how to | | | |
| | talk about the weather. | | | |
| | Task | | | |
| Computing | <u>Computing</u> | | | |
| | Rapid Router | | | |
| | Use your coding skills to play this fun game. | | | |
| Music | <u>Music</u> | | | |
| | Mrs Austin-Strange would like you to practise this song you were learning before lockdown started. Enjoy \bigcirc | | | |
| | <u>Song</u> | | | |
| Ρ.Ε. | <u>P.E</u> | | | |
| | Challenge yourself to a spelling/PE challenge! Look at your <u>weekly spellings</u> and see if you can complete the <u>activities</u> to | | | |
| | match each letter. This may help you remember your spellings and will definitely keep you fit and healthy. | | | |
| | Hopefully it will stay sunny so that you can complete some of your activities outside. | | | |
| | If you would like more challenges, NHS Change for Life promotes health and fitness in children and adults. There are | | | |
| | lots of great ideas on their <u>website</u> which might inspire you. | | | |
| PSHE | PSHE | | | |
| | There is a lot going on in the world right now. Children may be concerned or confused by hearing about protests on the | | | |
| | news and hearing about what is happening in America. | | | |
| | We have found some resources which may help you discuss racism and help your children understand what is happening | | | |



Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on <u>BBC Bitesize</u> for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)