



# Banks Lane Junior School

Year 4

Week beginning 6<sup>th</sup> July



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<p><b>First News</b> This week we will be looking at some different news stories. Read the newspaper articles and answer the questions on the next page to show you understand what you have read.</p> <p><a href="#">Article 1: Jay Baruchel</a> <a href="#">Article 2: From Refugee to Sultan</a></p>	<p><b>News Report: Chile Quake Causes Chaos</b> Here is a news paper report about an earthquake which hit Chile in 2015. Read through this article and then use your reading skills to answer the questions. Remember to find the answers in the text.</p> <p><a href="#">Article Questions Answers</a></p>	<p><b>News Report: Chile Quake Causes Chaos</b> Finish of any questions you didn't get through in yesterday's session. Your next task is to show how your reading skills can help you edit work. Have a look at this task and see if you can be the teacher and edit this</p> <p><a href="#">article.</a> <a href="#">Task Answers</a></p>	<p><b>First News</b> Here is a recent First News newspaper article for you to read. Newspapers are a great source for information, but do remember that you should check facts before you believe them. Write your teacher 5 questions to answer about this newspaper.</p> <p><a href="#">First News newspaper</a></p>	<p><b>Story Time with Mrs Harvey</b>  Mrs Harvey continues reading <i>The Girl who Stole an Elephant</i> by Nizrana Farook.</p> <p>Listen to the next chapters here</p> <p><a href="#">Chapter 6-7</a> <a href="#">Chapter 8-9</a></p>
<b>Maths</b>	<p><u>White Rose Maths</u> Summer Term, Week 9, Lesson 1 <b>Pounds and Pence</b> <a href="#">Watch the video</a> <a href="#">Worksheet</a> <a href="#">Answers</a></p>	<p><u>White Rose Maths</u> Summer Term, Week 9, Lesson 2 <b>Ordering Money</b> <a href="#">Watch the video</a> <a href="#">Worksheet</a> <a href="#">Answers</a></p>	<p><u>White Rose Maths</u> Summer Term, Week 9, Lesson 3 <b>Estimating Money</b> <a href="#">Watch the video</a> <a href="#">Worksheet</a> <a href="#">Answers</a></p>	<p><u>White Rose Maths</u> Summer Term, Week 9, Lesson 4 <b>Problem Solving with money (Four operations)</b> <a href="#">Watch the video</a> <a href="#">Worksheet</a> <a href="#">Answers</a></p>	<p><u>BBC Bitesize</u> <a href="#">BBC Bitesize</a> is releasing daily lessons online. You can go back and choose which challenges you would like to complete. Good luck!</p>

<b>English</b>	<b><u>Non Chronological Report</u></b>  Reading Comprehension: Word meaning <a href="#">Task</a>	<b><u>Non Chronological Report</u></b>  Find the features of a non-chronological report  <a href="#">Task</a>	<b><u>Non Chronological Report</u></b>  Writing a non-chronological report  <a href="#">Task</a>	<b><u>Non Chronological Report</u></b>  Write your own Non-Chronological report about a topic we have learnt about this year. You may choose one of our History topics or a Science topic! The choice is yours!	<b><u>Mrs Wraith's Writing Challenge</u></b> Try one of Mrs Wraith's writing challenges. If would be great to see what you do and send it to her. I am sure she would be very impressed. <a href="#">Writing Challenge</a>
<b>Spellings</b>	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games	Practise spellings or <a href="#">Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<p><b><u>Electricity</u></b></p> <p>Use <a href="#">the Learning Circuits</a> website to investigate different electrical circuits and how circuits work. Have a look around your house at the electrical items you have. Can you imagine what the circuit inside might look like?</p>
<b>Geography</b>	<p><b><u>Rainforest</u></b></p> <p>This week we are going to reading the life stories of some children who live in or near a rainforest.</p> <p><a href="#">Alex's story</a>  <a href="#">Chayos's home</a>  <a href="#">Life in San Miguelito</a>  <a href="#">Romel's story</a></p> <p>Once you have read these stories, write a letter to one of the children. Don't forget to ask them lots of questions and tell them about how their rainforest home is different to our home in the UK.</p>

<p><b>Art and DT</b></p>	<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p>Do you remember when we made moving pictures just before Christmas? Well now is your time to reflect and make your moving picture even better! Using materials at home, we would like you to main a rainforest themed moving pictures.</p> <p>Don't forget to send pictures of your design, prototype and final product to your teacher once you have finished.  <a href="mailto:year4@bankslane-jun.stockport.sch.uk">year4@bankslane-jun.stockport.sch.uk</a></p> <p>If you have forgotten how to make a moving picture, here are the <a href="#">slides</a> from the lesson we did in December.</p>
<p><b>Spanish</b></p>	<p style="text-align: center;"><b><u>Spanish</u></b></p> <p>This week we will be learning how to describe the weather in Spanish.</p> <p style="text-align: center;"><a href="#">Task</a></p>
<p><b>Computing</b></p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;"><a href="#">Rapid Router</a></p> <p>Use your coding skills to play this fun game.</p> <p style="text-align: center;"><a href="#">One Hour of Code</a></p> <p>Use your coding skills to play these fun games.</p>
<p><b>Music</b></p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Mrs Austin-Strange would like you to practise this <a href="#">song</a> you were learning before lockdown started. Enjoy 😊</p> <p style="text-align: center;"><a href="#">Song</a></p>
<p><b>P.E.</b></p>	<p style="text-align: center;"><b><u>P.E</u></b></p> <p>Challenge yourself to a spelling/PE challenge! Look at your <a href="#">weekly spellings</a> and see if you can complete the <a href="#">activities</a> to match each letter. This may help you remember your spellings and will definitely keep you fit and healthy.</p> <p>Hopefully it will stay sunny so that you can complete some of your activities outside.</p> <p>If you would like more challenges, NHS Change for Life promotes health and fitness in children and adults. There are lots of great ideas on their <a href="#">website</a> which might inspire you.</p>
<p><b>PSHE</b></p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>It is important that we are all looking after our mental health. When things feel busy and challenging, it is easy to forget to spend some time thinking about yourself and doing things which make you feel good.</p> <p>Today, we would like you to think about expressing feelings and healthy ways to do this. During the activity you will be asked to create a feelings graffiti board and a piece of art to express your feelings.</p> <p style="text-align: center;"><a href="#">Slides</a></p>

If you are struggling and need someone to talk to there are lots of service available. Here are a few:

**Childline:** 0800 1111

**Support Line:** 01708 765200

**Samaritans:** 116 123

**Young Minds:** [www.youngminds.org.uk/](http://www.youngminds.org.uk/)

Parent's guided to supporting your child during the pandemic: [Young Minds Guide](#)

### Wellbeing Sessions

Have a go at playing Well-being Bingo. If you can't tick off some of the squares, try to achieve them at some point this week. Play it with your friends to see if you can talk about what good well-being is and how to have good well-being.

[Well-being Bingo board](#)

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)