



Banks Lane Junior School

Year 4

Week beginning 13th July



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p><u>Martin Luther King's Speech</u></p> <p>Today you will be reading a very famous speech. Think carefully about what Martin Luther King means and use the speech to help you answer the questions.</p> <p>Text and questions Answers</p>	<p><u>Turtle boost</u></p> <p>Read about the world's largest colony of green turtles found off the coast of Australia and then use the text to answer some questions. Maybe you could do some of your own turtle research too!</p> <p>Article and questions</p>	<p><u>UK News</u></p> <p>Find out what has been happening in the UK recently. If you were going to write a short article about what has been happening in Offerton, what would you write about?</p> <p>Article and questions</p>	<p><u>Stop Plastic Pollution</u></p> <p>This article challenges us to use less plastic. Can you think of any other ways which we could use less plastic in our homes or at school? If you think we should stop using so much plastic, you could make a poster to put in your window to remind people to recycle and be aware of their plastic use.</p> <p>Article and questions</p>	<p>Story Time with Mrs Harvey</p> <p>Mrs Harvey continues reading <i>The Girl who Stole an Elephant</i> by Nizrana Farook.</p> <p>Listen to the next chapters here</p> <p>Chapter 6-7 Chapter 8-9</p>
Maths	<p><u>White Rose Maths</u> Summer Term, Week 10, Lesson 1 Watch the video Worksheet Answers</p>	<p><u>White Rose Maths</u> Summer Term, Week 10, Lesson 2 Watch the video Worksheet Answers</p>	<p><u>White Rose Maths</u> Summer Term, Week 10, Lesson 3 Watch the video Worksheet Answers</p>	<p><u>White Rose Maths</u> Summer Term, Week 10, Lesson 4 Watch the video Worksheet Answers</p>	<p><u>BBC Bitesize</u> BBC Bitesize is releasing daily lessons online. You can go back and choose which challenges you would like to complete. Good luck!</p>

English	<p><u>Possessive apostrophes</u> One of your year 4 targets is to use apostrophes for singular and plural possession. We did some work on this in Autumn term. Refresh your memory with this video and task so you can wow your year 5 teachers with your writing skills!</p> <p>Video Task</p>	<p><u>Suffixes</u> Suffixes are added to the end of a word to change its meaning. Have a look at these tasks below and investigate adding suffixes to different root words</p> <p>Suffix -ly video Task 1 Suffix -ous video Task 2</p>	<p><u>Homophones</u> What are Homophones? We looked at them together in Spring. Can you remember? If not, here is a helpful video to remind you. See if you can complete the Homophone task to meet your year 4 targets.</p> <p>Task</p>	<p><u>Punctuation Quiz</u> Test your knowledge of year 4 punctuation. Remember, you didn't do a full year in year 4 so some things we may not have looked at yet. Find your own targets to meet next year!</p> <p>Quiz</p>	<p><u>Mrs Wraith's Writing Challenge</u> Try one of Mrs Wraith's writing challenges. It would be great to see what you do and send it to her. I am sure she would be very impressed.</p> <p>Writing Challenge</p>
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, trockstars , Hit the Button , or games	Practise times tables, trockstars , Hit the Button , or games	Practise times tables, trockstars , Hit the Button , or games	Practise times tables, trockstars , Hit the Button , or games	Practise times tables, trockstars , Hit the Button , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p style="text-align: center;"><u>Electricity</u></p> <p>Use the Learning Circuits website to investigate different electrical circuits and how circuits work. Have a look around your house at the electrical items you have. Can you imagine what the circuit inside might look like?</p>
Geography	<p style="text-align: center;"><u>Rainforest</u></p> <p>This week we are going to reading the life stories of some children who live in or near a rainforest.</p> <p style="text-align: center;">Alex's story Chayos's home Life in San Miguelito Romel's story</p> <p>Once you have read these stories, write a letter to one of the children. Don't forget to ask them lots of questions and tell them about how their rainforest home is different to our home in the UK.</p>

<p>Art and DT</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>Do you remember when we made moving pictures just before Christmas? Well now is your time to reflect and make your moving picture even better! Using materials at home, we would like you to make a rainforest themed moving pictures.</p> <p>Don't forget to send pictures of your design, prototype and final product to your teacher once you have finished. year4@bankslane-jun.stockport.sch.uk</p> <p>If you have forgotten how to make a moving picture, here are the slides from the lesson we did in December.</p>
<p>Spanish</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Transport 2: This week in Spanish, you will be looking at transport and how to talk about how you travel to school. Lesson Slides</p> <p>Transport 3: Lots of people have been enjoying completing their Spanish work in the last couple of weeks. Here is your third lesson on transport. Lesson Slides</p>
<p>Computing</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Rapid Router</p> <p>Use your coding skills to play this fun game. One Hour of Code</p> <p>Use your coding skills to play these fun games.</p>
<p>Music</p>	<p style="text-align: center;"><u>Music</u></p> <p>Mrs Austin-Strange would like you to practise this song you were learning before lockdown started. Enjoy 😊</p> <p style="text-align: center;">Song</p>
<p>P.E.</p>	<p style="text-align: center;"><u>P.E</u></p> <p>As the weather is terrible at the moment, why not try some indoor bowling! You can use objects in your home. Challenge yourself or others in your home to see if they can beat your score. Task Video</p> <p>You could also try a whole body work out to improve your flexibility. It is important to keep your body moving as much as you can, even if you can't go outside because of the rain.</p>

	Video
PSHE	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">It is important that we are all looking after our mental health. When things feel busy and challenging, it is easy to forget to spend some time thinking about yourself and doing things which make you feel good. Today, we would like you to think about expressing feelings and healthy ways to do this. During the activity you will be asked to create a feelings graffiti board and a piece of art to express your feelings.</p> <p style="text-align: center;">Slides</p> <p style="text-align: center;">If you are struggling and need someone to talk to there are lots of service available. Here are a few:</p> <p style="text-align: center;">Childline: 0800 1111 Support Line: 01708 765200 Samaritans: 116 123 Young Minds: www.youngminds.org.uk/</p> <p style="text-align: center;"><u>Parent's guided</u> to supporting your child during the pandemic: Young Minds Guide</p> <p style="text-align: center;"><u>Wellbeing Sessions</u></p> <p style="text-align: center;">Have a go at playing Well-being Bingo. If you can't tick off some of the squares, try to achieve them at some point this week. Play it with your friends to see if you can talk about what good well-being is and how to have good well-being.</p> <p style="text-align: center;">Well-being Bingo board</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year4@bankslane-jun.stockport.sch.uk)