



Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 3

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Poetry
Question Stems
Presentations

Collaboration

Kagan structures
Group drama
Peer assessment
Building a sarcophagus
Group dance and gymnastics

Curiosity

Egyptian enrichment day
Home learning
Lorax—land use

Resilience

Mastery maths
Solving problems in computing—presentations
Building a sarcophagus

Reflection

Self assessments
Humanities reflections
Circle times
DT evaluations

English: Writing and Reading

Tadeo Jones
Narrative- What happened in the tomb?
Egyptian Cinderella
Playscript- writing the end scene
The Lorax
Setting description—Tell me about your land.
Persuasion—Don't cut down the Truffala trees.
Whole Class Reading:
Egyptian Cinderella, The Lorax and Max Counts to A Million

Maths

This term, we focus on our number and measure using fluency, problem solving and reasoning. The topics we cover are:

- Multiplication & division.
- Mass and capacity
- Length and Perimeter
- Fractions

Science

Animals including Humans
Learn the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles.
Light
Learn different sources of light. Work scientifically to investigate reflective materials.

Computing

We are presenters
Create a narrated video and improve performances

We are who we are
Create a presentation

Geography

The Land Beneath Our Feet
Discover about how people use land in our local area and in the UK using maps. We will get out and about in our local area and see how land use has changed over time.

History

Walk like an Egyptian
Learn about the Ancient Egyptian civilisation: where they lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. Also, learn about hieroglyphs and compare the powers of different gods.

RE and PSHE

RE
This term will focus on how Christians express themselves'

PHSE
Safety and the changing body

Art and Design

We will practise our art skills using tone and Shape to design an Egyptian death mask.

DT Day
In this terms DT Day, we will create an operational Egyptian sarcophagus.

Enrichment

Egyptian Day

World Book Day

Field Study of Offerton—local area

DT day

Art day

ICT day

PE

Dance
Produce our own dance inspired by machines and holidays.

Invasion Games

Music and Singing

Rhythm and composition

Playing and performing