



Banks Lane Junior School

Year 3 Week beginning 11th May



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

| Morning activities | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Reading | Read this week's class text and then answer the questions. <u>Arachne the Spinner</u> | Learn all about Athena from our story yesterday <u>Athena</u> There is a button at the bottom for audio support. | Find out more about the Ancient Greek Gods and Goddesses <u>Gods and Goddess</u> Write about your favourite. | Reading for pleasure Choose a book and find a quiet corner to sit and read. | Catch up from any work from the week. Extension - <u>Write an in</u> <u>depth book review</u> |
| Maths | <u>White Rose Year 3</u> Summer Term, Week 3, Lesson 1 Convert pounds and pence Watch video first <u>Activity</u> <u>Answers</u> | <u>White Rose Year 3</u> Summer Term, Week 3, Lesson 2 Add money Watch video first <u>Activity</u> <u>Answers</u> | <u>White Rose Year 3</u> Summer Term, Week 3, Lesson 3 Subtract money Watch video first <u>Activity</u> <u>Answers</u> | <u>White Rose Year 3</u> Summer Term, Week 3, Lesson 4 Multiply and divide by 3 Watch video first <u>Activity</u> <u>Answers</u> | Friday Challenge or <u>My maths</u> (we will be setting 2 tasks a week to support the lessons from white rose) |
| English | <u>Setting Description:</u> <u>Reading comprehension-</u> <u>Fact retrieval</u> | <u>Setting Description:</u> <u>Reading comprehension -</u> <u>Word meaning</u> | <u>Setting Description:</u> <u>Identifying the features</u> <u>of a text</u> | <u>Setting Description:</u> <u>SPAG focus -</u> <u>Fronted adverbials</u> | Write a setting description |
| Spellings | <u>Practise spellings, Spelling</u> <u>Shed</u> or games | <u>Practise spellings, Spelling</u> <u>Shed</u> or games | <u>Practise spellings, Spelling</u> <u>Shed</u> or games | <u>Practise spellings, Spelling</u> <u>Shed</u> or games | <u>Practise spellings, Spelling</u> <u>Shed</u> or games |
| Times tables | Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games | Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games | Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games | Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games | Practise times tables, <u>ttrockstars</u> , <u>Hit the</u> <u>Button</u> , or games |
| Phonics | Mrs Daniels phonics group - Please follow the link for your weekly timetable - <u>Phonics Timetable</u> <u>Phonics spellings</u> | | | | |

In the afternoon, you can choose one of these activities or choose your own:

| Science | Animals including humans - Types of skeleton Our new Science topic is Animals including humans. Click the link above to see the first PowerPoint and have a go at answering the questions on our new Google Form. This is like a little quiz to see what you understood and your teachers will be able to see your answers and give you feedback. If you want to try something else, have a look at these Science experiments you can do from home: <u>Choose a science experiment at home</u> | | | |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Geography | <u>All about the UK</u> Continue with our geography project all about the UK | | | |
| Art and DT | <u>Make a rocket</u> Follow the lesson to create your own rocket! Send us pictures when you have made it. | | | |
| Spanish | <u>How to say your birthday in Spanish</u> Use the link above to continue your journey in Spanish. You will look at numbers and months, helping you to say your birthday. | | | |
| Computing | <u>Coding with Dance Party</u> Start your journey to becoming an expert computer programmer with this online lesson. | | | |
| Music | <u>Pulse</u> In this lesson you will learn about pulse. You will clap the pulse to lots of different pieces of music from a variety of genres and also learn some songs! | | | |
| P.E. | <u>PE Home learning</u> Click on the link above and select an activity of your choice. Attempt to complete the activity daily. <u>PE 60 Second Challenge</u> Click the link and select a PE 60 Second Challenges! Practise every day and see if you can beat your personal best! Get your family involved too: can they beat your score? | | | |
| PSHE | Read <u>Unique the Unicorn</u> poem then complete an activity on all the ways you are unique. <u>Activity</u> | | | |

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on <u>BBC Bitesize</u> for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year3@bankslane-jun.stockport.sch.uk).