



# Banks Lane Junior School

Year 3    Week beginning 18<sup>th</sup> May



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	Read Chapter 1 and 2 of <a href="#">Wrymstooth Crown Audiobook and Ebook</a> (pin: DE1074) <a href="#">PDF</a>	Answer questions on chapter one and two of <a href="#">Wrymstooth Crown</a> <a href="#">Activity</a>	Read Chapter 3 and 4 of <a href="#">Wrymstooth Crown Audiobook and Ebook</a> (pin: DE1074) <a href="#">PDF</a>	Finish reading <a href="#">Wrymstooth Crown Audiobook and Ebook</a> (pin: DE1074) <a href="#">PDF</a>	Reading for pleasure <a href="#">Acrostic Poem</a> <a href="#">Word Search</a>
<b>Maths</b>	<a href="#">White Rose Year 3</a> Summer Term, Week 3, Lesson 1 <b>4 and 8 times tables</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3</a> Summer Term, Week 3, Lesson 2 <b>Multiply 2 digits by 1 digit</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3</a> Summer Term, Week 3, Lesson 3 <b>Divide 2 digits by 1 digit</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3</a> Summer Term, Week 3, Lesson 4 <b>Scaling</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">Friday Challenge</a>  or <a href="#">My maths</a> (we will be setting 2 tasks a week to support the lessons from white rose)
<b>English</b>	<a href="#">Character description: Reading - fact retrieval</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Character description: Reading - Language</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Character description: Key features</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Character description: SPAG - Conjunctions</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Write a character description</a> or <a href="#">Mrs Wraith's Challenge</a>
<b>Spellings</b>	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">trockstars</a> , <a href="#">Hit the Button</a> , or games
<b>Phonics</b>	Mrs Daniels phonics group - Please follow the link for your weekly timetable - <a href="#">Phonics Timetable</a> <a href="#">Phonics spellings</a>				

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<p style="text-align: center;"><a href="#">Animals including humans - Functions of a skeleton</a></p> <p>Our new Science topic is Animals including humans. Click the link above to see the first powerpoint. Use the powerpoint to work through the activity sheet below. This can just be through discussion or if you are feeling brave you could draw it!</p> <p style="text-align: center;"><a href="#">Activity sheet</a> (Focus on the two star activity)</p>
<b>Geography</b>	<p style="text-align: center;"><a href="#">All about the UK</a></p> <p>Continue with our geography project all about the UK</p>
<b>Art and DT</b>	<p style="text-align: center;"><a href="#">Make an animal out of leaves</a></p> <p>Use the link above to look how a parrot is made out of leaves, perhaps you could, safely, collect some leaves to create your own leaf animal! Send us pictures when you have made it.</p>
<b>Spanish</b>	<p style="text-align: center;"><a href="#">How to say the date in Spanish</a></p> <p>Use the link above to continue your journey in Spanish. You will be looking at how to say the date. Perfect for when we get back.</p>
<b>Computing</b>	<p style="text-align: center;"><a href="#">Learn to programme with Angry Birds</a></p> <p>Stage Two of your programming journey</p>
<b>Music</b>	<p style="text-align: center;"><a href="#">Listen to music and create your own kitchen utensil band</a></p> <p>Listen to the music and answer the questions, then can you create your own piece of music using kitchen utensils? Remember to ask a grown ups permission first!</p>
<b>P.E.</b>	<p style="text-align: center;"><a href="#">PE Home learning</a></p> <p>Click on the link above and select an activity of your choice. Attempt to complete the activity daily.</p> <p style="text-align: center;"><a href="#">PE 60 Second Challenge</a></p> <p>Click the link and select a PE 60 Second Challenges! Practise every day and see if you can beat your personal best! Get your family involved too: can they beat your score?</p>
<b>PSHE</b>	<p style="text-align: center;"><a href="#">Everybody worries E book</a></p> <p>Read this E book to help with your worries around the virus</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year3@bankslane-jun.stockport.sch.uk).