



Banks Lane Junior School

Year 3 Week beginning 29th June



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Poetry: A Message From Your Brain.</p> <p>Read the poem, then listen to the poem being read to you. Answer questions on the worksheet.</p> <p>Poetry video link.</p> <p>Activity</p>	<p>Poetry: A Message From Your Brain.</p> <p>Read the poem again, this time think about how you would perform the poem to others. Use the sheet to help you with your performance.</p> <p>Poetry video link</p> <p>Activity</p>	<p>Poetry: A Message From Your Brain</p> <p>What message would your brain give? Write a poem that has a message from your brain. Use the poem to help you.</p> <p>Poetry Video Link</p>	<p>Poetry: A Message From Your Brain.</p> <p>Can you perform your poem? Use the sheet again to perform your own poem, perhaps you could record it and send it to your teacher.</p> <p>Activity</p>	<p>Reading for pleasure, grab a book and try one of these reading challenges.</p> <p>Reading challenge</p>
Maths	<p>White Rose Year 3 Summer Term, Week 8, Lesson 1</p> <p>Order Fractions</p> <p>Watch video first</p> <p>Activity Answers</p>	<p>White Rose Year 3 Summer Term, Week 8, Lesson 2</p> <p>Add fractions</p> <p>Watch video first</p> <p>Activity Answers</p>	<p>White Rose Year 3 Summer Term, Week 8, Lesson 3</p> <p>Subtract Fractions</p> <p>Watch video first</p> <p>Activity Answers</p>	<p>White Rose Year 3 Summer Term, Week 8, Lesson 4</p> <p>Problem Solving.</p> <p>Watch video first</p> <p>Activity Answers</p>	<p>Friday Challenge (Challenge 1-4 only) or</p> <p>My maths (we will be setting 2 tasks a week to support the lessons from white rose)</p>
English	<p>Poetry: Reading Comprehension - Word Meaning</p> <p>or</p>	<p>Poetry: Reading Comprehension - Inference</p> <p>or</p>	<p>Poetry: Key features</p> <p>or</p> <p>Mrs Wraith's Challenge</p>	<p>Poetry: SPAG - Expanded Noun Phrases</p> <p>or</p>	<p>Write a sound poem</p> <p>or</p> <p>Mrs Wraith's Challenge</p>

	Mrs Wraith's Challenge	Mrs Wraith's Challenge		Mrs Wraith's Challenge	
Spellings	Practise spellings, Spelling Shed or games	Practise spellings, Spelling Shed or games	Practise spellings, Spelling Shed or games	Practise spellings, Spelling Shed or games	Practise spellings, Spelling Shed or games
Times tables	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games	Practise times tables, ttrockstars , Hit the Button , or games
Phonics	Mrs Daniels phonics group - Please follow the link for your weekly timetable - Phonics Timetable Phonics spellings				

In the afternoon, you can choose one of these activities or choose your own:

Science	<p style="text-align: center;">Forces and Magnets - Magnetic Poles</p> <p>Our new Science topic is Forces and Magnets. Click the link above to see the PowerPoint. Use the PowerPoint and magnets at home (if you have them) to explore magnetic poles. This can just be through discussion or write answers in your book. (No need to print)</p> <p style="text-align: center;">Activity</p>
History	<p style="text-align: center;">Ancient Greeks</p> <p>Our next topic is the Ancient Greeks - complete these activities to find out more about these amazing inventors!</p>
Art and DT	<p style="text-align: center;">Mythical Creatures</p> <p>Use the link above to see the PowerPoint on different mythical creatures. Now create your own mythical creature, what power will it have? Will it be half human half animal? Send us pictures when you have made it.</p>
Spanish	<p style="text-align: center;">The Very Hungry Caterpillar</p> <p>Use the link above to continue your journey in Spanish. Listen to the story and try to remember the key words. After you have watched the video, use the PowerPoint to support your learning.</p> <p style="text-align: center;">PowerPoint</p>
Computing	<p style="text-align: center;">Rapid Router</p> <p>Use your coding skills to play this fun game.</p>
Music	<p style="text-align: center;">Compose your own melody.</p> <p>This week we are going to look at how to compose your own melody use the links to create your own.</p>

P.E.	<p style="text-align: center;">PE Home learning</p> <p style="text-align: center;">Click on the link above and select an activity of your choice. Attempt to complete the activity daily.</p> <p style="text-align: center;">PE 60 Second Challenge</p> <p style="text-align: center;">Click the link and select a PE 60 Second Challenges! Practise every day and see if you can beat your personal best! Get your family involved too: can they beat your score?</p>
PSHE	<p style="text-align: center;">Do you want to be a hero?</p> <p style="text-align: center;">This week we will be looking at some of the heroes in the NHS who have worked tirelessly to protect us. convince children across the country to use school to develop the skills needed to succeed in working for the NHS.</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there are lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year3@bankslane-jun.stockport.sch.uk).