



# Banks Lane Junior School

Year 3 Week beginning 6<sup>th</sup> July



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<a href="#">The Man Who Bought a Mountain</a> Read chapter one and then answer the questions on the chapter. <a href="#">Chapter one video link</a> <a href="#">Activity</a>	<a href="#">The Man Who Bought a Mountain.</a> Read chapter two and then answer questions on the chapter. <a href="#">Chapter two video link</a> <a href="#">Activity</a>	<a href="#">The Man Who Bought a Mountain</a> Read chapter three and then answer the questions on the chapter. <a href="#">Chapter three video link</a> <a href="#">Activity</a>	<a href="#">The Man Who Bought a Mountain.</a> Write a summary of what you have read so far. Remember to keep it brief, just write down key events in the story.	Reading for pleasure, grab a book and try one of these reading challenges. <a href="#">Reading challenge</a>
<b>Maths</b>	<a href="#">White Rose Year 3 Summer Term, Week 9, Lesson 1</a> <b>Right Angles in Shapes</b> <a href="#">Watch video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3 Summer Term, Week 9, Lesson 2</a> <b>Compare Angles</b> <a href="#">Watch video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3 Summer Term, Week 9, Lesson 3</a> <b>Horizontal and vertical</b> <a href="#">Watch video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3 Summer Term, Week 9, Lesson 4</a> <b>Parallel and perpendicular</b> <a href="#">Watch video first</a> <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">Friday Challenge</a> (Challenge 1-4 only) or <a href="#">My maths</a> (we will be setting 2 tasks a week to support the lessons from white rose)
<b>English</b>	<a href="#">Newspaper report: Reading Comprehension - Structure and word meaning</a> Or <a href="#">Pobble 365 daily picture</a>	<a href="#">Newspaper Report: Reading Comprehension - Retrieve information</a> or <a href="#">Pobble 365 daily picture</a>	<a href="#">Newspaper Report: Key features</a> or <a href="#">Pobble 365 daily picture</a>	<a href="#">Letter: SPAG - Inverted commas</a> or <a href="#">Pobble 365 daily picture</a>	<a href="#">Write a newspaper report</a> or <a href="#">Pobble 365 daily picture</a>

<b>Spellings</b>	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">ttrockstars, Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars, Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars, Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars, Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars, Hit the Button</a> , or games
<b>Phonics</b>	Mrs Daniels phonics group - Please follow the link for your weekly timetable - <a href="#">Phonics Timetable</a> <a href="#">Phonics spellings</a>				

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<p><a href="#">Forces and Magnets -Marvellous Magnets</a></p> <p>Our new Science topic is Forces and Magnets. Click the link above to see PowerPoint. Use the PowerPoint and research to design your own magnet game. Think about how you could use a magnet in your game, maybe to catch something? Or to pull something along? Email us your game design.</p> <p><a href="#">Activity sheet - Design your own magnet game</a></p>
<b>History</b>	<p><a href="#">Ancient Greeks</a></p> <p>Our next topic is the Ancient Greeks - complete these activities to find out more about these amazing inventors!</p>
<b>Art and DT</b>	<p>Over the next few weeks, we are going to be looking at 'pop' artist <a href="#">Roy Lichtenstein</a> he is famous for his explosive pop art including cartoons, comics and big bangs. Click the link to find out more. <a href="#">Activity</a></p>
<b>Spanish</b>	<p>The Very Hungry Caterpillar - lesson 2.</p> <p>Listen to the story and try to understand some key Spanish words and phrases.</p> <p><a href="#">Lesson 2 video</a> <a href="#">PowerPoint</a></p>
<b>Computing</b>	<p><a href="#">Rapid Router</a></p> <p>Use your coding skills to play this fun game.</p>
<b>Music</b>	<p><a href="#">Make your own nature inspired instrument.</a></p> <p>Click the link and have a go at creating your own musical sound-maker which is powered by nature.</p> <p><a href="#">Zadar Sea Organ</a> <a href="#">Eden project: Aeolus wind sculpture exhibit</a></p>

	<p style="text-align: center;"><a href="#">PE Home learning</a></p> <p style="text-align: center;">Click on the link above and select an activity of your choice. Attempt to complete the activity daily.</p> <p style="text-align: center;"><a href="#">PE 60 Second Challenge</a></p> <p style="text-align: center;">Click the link and select a PE 60 Second Challenges! Practise every day and see if you can beat your personal best! Get your family involved too: can they beat your score?</p>
<b>PSHE</b>	<p style="text-align: center;"><a href="#">Resilience</a></p> <p style="text-align: center;">This week former England captain Stuart Pearce talks about the highs and low of his international football career and how being resilient helped him peruse his dreams.</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there are lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback ([year3@bankslane-jun.stockport.sch.uk](mailto:year3@bankslane-jun.stockport.sch.uk)).