



# Banks Lane Junior School

Year 3 Week beginning 8<sup>th</sup> June



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your creativity and time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Activities	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<a href="#">Who were the Ancient Greeks?</a> Read this page from the BBC all about the Greeks. <a href="#">Activity</a>	<a href="#">What was it like to be in a Greek Family?</a> Read this page from the BBC all about the Greeks. <a href="#">Activity</a>	<a href="#">Greek Myths</a> Listen to an Ancient Greek Myth. Write a summary of your myth.	Play the Crystal Explorers game. What level can you get up to? <a href="#">Crystal Explorers</a>	Reading for pleasure Choose a book and find a quiet corner to sit and read.
<b>Maths</b>	<a href="#">White Rose Year 3 Summer Term, Week 5, Lesson 1</a> <b>Unit and non-unit fractions</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3 Summer Term, Week 5, Lesson 2</a> <b>Making the whole</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3 Summer Term, Week 5, Lesson 3</a> <b>Tenths</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">White Rose Year 3 Summer Term, Week 5, Lesson 4</a> <b>Count in tenths</b> Watch video first <a href="#">Activity</a> <a href="#">Answers</a>	<a href="#">Friday Challenge</a> (Challenge 1-4 only) or <a href="#">My maths</a> (we will be setting 2 tasks a week to support the lessons from white rose)
<b>English</b>	<a href="#">Character description: Reading - Word meaning</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Character description: Reading - Compare</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Character description: Key features</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Character description: SPAG - Similes</a> or <a href="#">Mrs Wraith's Challenge</a>	<a href="#">Write a character description</a> or <a href="#">Mrs Wraith's Challenge</a>
<b>Spellings</b>	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games	<a href="#">Practise spellings, Spelling Shed</a> or games
<b>Times tables</b>	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games	Practise times tables, <a href="#">ttrockstars</a> , <a href="#">Hit the Button</a> , or games
<b>Phonics</b>	Mrs Daniels phonics group - Please follow the link for your weekly timetable - <a href="#">Phonics Timetable</a> <a href="#">Phonics spellings</a>				

In the afternoon, you can choose one of these activities or choose your own:

<b>Science</b>	<p><a href="#">Forces and Magnets - Pushes and Pulls</a></p> <p>Our new Science topic is Forces and Magnets. Click the link above to see the first powerpoint. Use the powerpoint to work through the activity sheet below. This can just be through discussion or write answers in your book. (No need to print)</p> <p><a href="#">Activity sheet</a></p>
<b>History</b>	<p><a href="#">Ancient Greeks</a></p> <p>Our next topic is the Ancient Greeks - complete these activities to find out more about these amazing inventors!</p>
<b>Art and DT</b>	<p><a href="#">Design your own Ancient Greek vase</a></p> <p>Use the link above to design your own Ancient Greek vase, research different designs and patterns to add to your vase! Send us pictures when you have made it.</p>
<b>Spanish</b>	<p><a href="#">Say how you feel in Spanish</a></p> <p>Use the link above to continue your journey in Spanish. You will be looking at a variety of different emotions.</p>
<b>Computing</b>	<p><a href="#">Rapid Router</a></p> <p>Use your coding skills to play this fun game.</p>
<b>Music</b>	<p><a href="#">Can you learn and perform the song about the Ancient Greeks?</a></p> <p>Listen to the music and see if you can learn the song. Does anyone recognise the famous Greek song that is used as the background music? Email us with your answer!</p>
<b>P.E.</b>	<p><a href="#">PE Home learning</a></p> <p>Click on the link above and select an activity of your choice. Attempt to complete the activity daily.</p> <p><a href="#">PE 60 Second Challenge</a></p> <p>Click the link and select a PE 60 Second Challenges! Practise every day and see if you can beat your personal best! Get your family involved too: can they beat your score?</p>
<b>PSHE</b>	<p><a href="#">Mindfulness</a></p> <p>Learn to discuss your feelings and mindfulness with your family.</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there are lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year3@bankslane-jun.stockport.sch.uk).