



Banks Lane Junior School

Year 5

Week beginning 18th May



These activities are suggested to help give you some structure to your home learning. Please feel free to mix and match or do alternative activities. There are so many online resources; these are the ones that we feel best match our school curriculum. We have suggested a maximum of 3 hours work each day. We also encourage you to use your time to choose your own learning activities, to get outdoors as often as safely possible, and to learn lots of new life skills.

Morning activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	The Curse of The Maya Chapter 4 Listen to the next chapter and answer the questions.	Free reading of your choice	The Octopus Read the text above and then answer the questions on this google form .	Free reading of your choice	First News Crossword Read the news story then use the clues to find words in the text!
Maths	White Rose Year 5 Summer Term, Week 4, Lesson 1 Area of Rectangles Watch video first Activity Answers	White Rose Year 5 Summer Term, Week 4, Lesson 2 Equivalent Fractions Watch video first Activity Answers	White Rose Year 5 Summer Term, Week 4, Lesson 3 Converting Fractions Watch video first Activity Answers	White Rose Year 5 Summer Term, Week 4, Lesson 4 Compare and Order Fractions Watch video first Activity Answers	Try one of the two MyMaths tasks we have set this week. Or have a go at this Maths challenge: how could you work out the height of a tall tree?
English	Diary entry: reading lesson Reading an extract from Dork Diaries and answering questions using inference skills.	Diary entry: reading lesson 2 Reading an extract from Anne Frank's diary and answering fact retrieval questions.	Diary entry: WAGOLL lesson Identifying features from a teacher's diary of a disastrous camping trip!	Diary entry: SPaG lesson on formality Learning about the differences between formal and informal writing.	Write your own diary entry Your own diary entry about what life is like in lockdown or one of Mrs Wraith's writing challenges .
Spellings	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games	Practise spellings or Spelling Shed or games
Times tables	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games	Practise times tables, TTRockstars , Hit the Button , or games

In the afternoon, you can choose one of these activities or choose your own:

Science	<p>Life Cycle of a Bird</p> <p>We have looked at the life cycles of amphibians, mammals and insects. This week it is birds! Have a go at researching the life cycle of a bird of your own choice and drawing your own life cycle or click the link above to see to learn about a chicken!</p> <p>If you want to try something else, have a look at these Science experiments you can do from home: choose a science experiment at home.</p>
Geography	<p>Marvellous Maps!</p> <p>Lesson 3 and 4 are all about Ordnance Survey (OS) maps and symbols. Have a look at the PowerPoint and explore the OS map of Stockport. There are tasks to complete and these OS symbol documents will help: OS map key, symbols and more symbols.</p>
Art and DT	<p>Paper Origami</p> <p>Have you ever tried paper origami before? Check out the examples or have a look on google and get creative!</p>
Spanish	<p>Saying the Date in Spanish</p> <p>Use these National Oak Academy resources to help you practise your Spanish.</p>
Computing	<p>Semaphore Codes</p> <p>Use this link to find the semaphore reference sheet. Create your own semaphore flags and send messages between you and members of your household!</p>
Music	<p>Draw a Portrait and Then Write a Musical Memory</p> <p>Follow this link and complete week 3. There are videos to help you! If you want to record your musical memory, use the voice memo tool on your device.</p>
P.E.	<p>60 Second Challenges!</p> <p>Ready for the next four 60 Second Challenges? This is the last week, we would love to hear how you got on. Practise every day and see if you can beat your personal best! Get your family involved too: can they beat your score?</p>
PSHE	<p>TEAM</p> <p>Team stands for 'Together Everyone Achieves More.' Let's reflect together on your current team and what attributes you have used during lockdown! Click the link above.</p>

Of course, we know that lots of you are trying to do your own work from home or may have your own ideas or preferred resources (there is lots on [BBC Bitesize](#) for example). Lots of children might want to look at the above and make their own weekly or daily preferred timetable; we'd encourage this to develop their independence and ownership of their learning. Remember that the above is not compulsory; please don't feel bad if your children don't get through it all and we won't be checking up on them! However, if they are struggling with any aspect of the material they have been accessing online, please email your class teacher and they will get back to you asap with feedback (year5@bankslane-jun.stockport.sch.uk).