

Banks Lane Junior School

Communication, Collaboration Curiosity, Resilience, Reflection

Year 5

Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Sports Day Stockport Walks Conwy residential Drama work in Eng-

Researching and producing adventure . aames

Collaboration

Partner and small group fieldwork during residential and local trip DT day group work and problem solving Sports Day—house tėams

Curiosity

Geography and History topics brought to life with trips to castles, beaches and more! Researching and exploring the world around us

Resilience

Sports Day Developing life skills and independence through trips and residential visit DT day group work and problem solving

Reflection

Humanities end of topic and end of year reflectionswhat new knowledge have we gained? Preparing to move to Year 6—what are our next steps?

English

Independent Writing - persuasive leaflet

to visit Conwy Animal Non-Chronological Report—Linked with Science topic of Animals/Living

The Piano - Flasback Narrative writing Explanation texts—How Stockport has changed through the ages

Maths

<u>Geometry</u>—properties of shapes, angles, co-ordinates, position and direction, translation reflection and volume

<u>Decimals - Adding and Subtracting, multiplying by 10,100 and 1000.</u>

Measurement—converting between metric units (mm, cm, m, km, g, kg, ml, l) and common imperial units (inches, pounds, miles),

Negative Numbers

Science

Life Cycles

Comparing the life cycles of birds, mammals, insects and amphibians Life process of reproduction in plantsdissecting flowering plants to understand the role of each part

Gravity, air and water resistance, friction

Computing

We Are VR designers
Exploring real-world and imagined locations in virtual reality.

We are adventure gamers!
Creating an interactive adventure game using powerpoint.

Geography

<u>Marvellous Maps</u>
Exploring a range of maps, understanding eight
compass points to give directions and give grid
references to locate places on a map.

Contrasting localities

Comparing Stockport and the North-West of England, with Conwy and North Wales Fieldwork skills (local trip and residential) Using map work skills in a real-life context

History

Local History

The Industrial Revolution in Stockport—why do we have so many old mills? Using historical information (for example, collected from graveyards or buildings) to explain how an area has changed over time (Stockport trip and Conwy residential)

RE and PSHCE

<u>Judaism in Britain today</u> Beliefs in Judaism, synagogues, rites of passage (bar and Bat mitzvah), Shabbat, Shavuot

Health and Wellbeing

Economic Wellbeing Money, budgeting and careers.

Art and Design

Artists linked to our Geography topic
Lowry (Stockport)
Gaudi (Spain)

<u>Design and Technology Day</u>

Making a healthy Salad - Using our knowledge of nutrition and healthy eating to make a salad that encourages others to eat healthily.

Music and Singing

Introduction to Composition

<u>Listening to and singing music in different</u>

Performing songs using sign language

Enrichment

Stockport Walks Trip

Conwy residential

Sports Day

Transition to Year 6 activities

PE

Athletics (running, jumping, throwing)

Rounders

<u>Cricket</u>